

Prospectus 2017

Higher Education Programmes

Vocational Qualifications

Training in health and social care skills

Workshops

Research and Practice Development





A message from the Head of Institute



Welcome to the Institute of Health and Social Care Studies prospectus of courses for 2017.

The prospectus has been designed to provide key information about our programmes to health and social care professionals outside of our parent organisation, the States of Guernsey Health and Social Care (HSC).

Employees of HSC can find a more comprehensive list of learning and development opportunities available to them on our Learning Management System at www.at-learning.org.

If you want to find out more about a course, including course dates and how to apply, the relevant contact details are available under each course descriptor in this prospectus.

If there is anything else that we can do to further enhance your learning experience then please get in touch.

Finally, I do hope that you find our prospectus useful and that we can encourage you to use our learning resources here at the Institute.

Tracey McClean

Contents Page

4	Studying at the Institute
5	Health and Social Care Training
6	Resuscitation Courses
8	Short Courses/Conferences
9	Vocational Courses (VQ)
16	BSc Hons in Adult Nursing
17	Post Graduate Programmes
17	Post Registration Degree Programme
18	Assistant Practitioner (Dip HE)
19	Training to be a Social Worker
20	Library Services

The information contained in this Prospectus is correct at the time of publication. However, the Institute reserves the right to make changes to courses and you are advised to contact the Institute with any queries.

Studying at the Institute

How do I apply for courses?

Further information and application forms can be obtained from the course contacts listed under each course description. Except for credit bearing courses such as the Vocational Qualifications and Degree courses, employees of the States of Guernsey Health and Social Care can book themselves on to Institute courses directly at www.at-learning.org.

What do courses cost?

The cost of each course is provided in this prospectus alongside the course descriptors. Please contact the Institute for further details on course costs.

What if I have to cancel a course booking?

It is essential to notify the course administrator of non-attendance at a course as soon as possible so that your place can be offered to others. Charges may be applied for late cancellation.

Will I get a certificate that shows I have completed a course?

The Institute awards either Records of Attendance or Certificates of Achievement on course completion on request, which may incur a small charge. Lead or awarding bodies award their own certificates. Higher Education students will be provided with a Transcript of Achievement upon request.

What opportunities are there to keep up-to-date?

Conferences, seminars and workshops on a range of topics are organised locally enabling health and social care workers to gain a wider view of current issues and share practice developments. These events are advertised on our website at www.gov.gg/theinstitute.

What candidate/student support is there?

A variety of support is available depending on the candidate/student needs. For more information please contact the relevant course administrator.

What educational links does the Institute have?

The Institute has close links with a number of organisations and universities both on-island and in the UK, including Middlesex University, the Open University, the Guernsey College of Further Education, Edexcel and professional regulatory bodies.

Where do I go to attend a course?

The Institute is located on the top floor of the new clinical block on the Princess Elizabeth Hospital site. There are seven classrooms, a practical skills room, an IT training room and a video conferencing suite. Outside venues are sometimes used for larger events.

What library and information services are there?

All Health and Social Care staff and Institute students are entitled to free membership of the Institute Library. Others can become Library members on payment of an annual subscription fee. Access to the Library is available to members 24 hours a day, seven days a week. Electronic access to the Library catalogue, health databases, e-journals and relevant websites is made available on the Library web pages at www.gov.gg/theinstitute. The Institute Library is equipped with a number of PC's, with access to word processing, internet, scanning and printing facilities. The Library is a free Wi-Fi zone. For more information call 707329. See page 18 for more information.

I have some special learning needs; can the Institute meet my needs?

Please do not let concerns about access to training prevent you from applying for our courses. Your requirements may mean that you need: details of access to venues; appropriate seating and room layouts; hand outs in large print or easier to read colours (you may require certain font types to be used); electronic copies of training materials.

Please inform us of your particular requirements at the time you apply for a course.

Health and Social Care Training

The Institute is committed to helping individuals and organisations to develop the skills needed for success and make a real difference in the work place.

Whether you are:

- a manager or clinician,
- administrative or support staff,
- Health and Social Care employee or not,
- based in a hospital, health centre, allied health organisation or general practice,

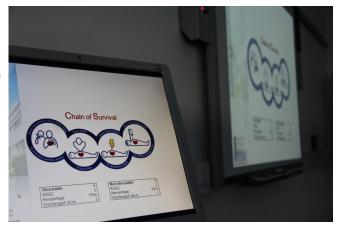
Our tailor made training packages will provide elements of theory and practice, while also covering national occupational standards.

Educating health and social care providers is a huge responsibility. The Institute provides instructor-led, hands-on courses to help bridge theory and practice. Courses are held in the Institute's training rooms at the Princess Elizabeth Hospital, or at your facility. Courses range from introductory training to simulator courses which attract nationally recognised certification.

Many of our training packages are theory and practical based, and where necessary cover the national occupational standards for each procedure.

The practical element of our healthcare skills training packages involves candidates practicing their 'new' skill on simulator manikins, which give the candidates a 'realistic' experience of performing the procedure, within a safe environment, where errors can be made without compromising patient safety.

The Institute promotes effective, successful and enjoyable training designed to develop the skills and understanding of the health and social care workforce. The Institute staff have the appropriate skills, experiences and training to effectively facilitate learning.



The course descriptors on the following pages are examples of the training available at the Institute. Please contact the Institute on 707328 for further information or to discuss your particular training need, even if it is not covered in this prospectus.

Health and Social Care employees can see a complete list of further training courses available by logging in to www.at-learning.org

Acute Life-threatening Events Recognition & Treatment (ALERT)

For health professionals working in acute areas.

This multi-professional course was developed in response to awareness that many cardiac arrests, intensive care unit admissions and hospital deaths might be preventable with better care.

The course is intended to teach health care staff how to anticipate, recognise and prevent critical illness at an early stage, thereby preventing unnecessary cardiac arrests and improving quality of care of those patients who may subsequently require admission to critical facility.

It uses a structured, prioritised system of patient assessment and management to assist doctors and nurses to perform to a safe standard even when faced with unfamiliar clinical situations.

The course runs for one day and incorporates interactive seminars, practical demonstrations and role play clinical scenarios during which participants will be encouraged to reflect on their actions and consider the question "What do I do next?".

Cost per individual—£95

Automated External Defibrillation (AED) Initial and Refresher Courses

For health professionals working in areas that have an Automated External Defibrillator.

This course trains staff to use an Automated External Defibrillator (AED). The Institute runs initial 2-hour courses as stand-alone sessions, and yearly refreshers as part of the Skills Refresher Days for Clinical Staff or the Immediate Life Support course.

Staff attending AED initial courses should have completed Basic Life Support (BLS) training within the last 12 months.

Cost per individual—£60

Basic Life Support (BLS) - non clinical staff



This session aims to give the participant the confidence to be able to react in an emergency situation, teaching the principles and giving time to practice the action to be taken in the event of a sudden collapse. The course follows the UK Resuscitation Council's Guidelines and is delivered by a suitably qualified trainer.

Subjects covered include care of the unconscious patient, cardio pulmonary resuscitation of adults and management of a choking casualty.

Cost per individual—£75

Immediate Life Support (ILS)



For Registered Nurses, Doctors, Specialists and Ambulance Staff.

This one-day resuscitation course provides healthcare personnel with the essential knowledge and skills to manage adult patients in cardiac arrest for the short time before the arrival of the cardiac arrest team. Certificated by the UK Resuscitation Council, it is comprised of lecture and skill stations in basic life support, defibrillation, introduction to cardiac arrest rhythm recognition, basic and some advanced airway management (intubation is not included).

Cost per individual—£250

Advanced Life Support (ALS)

For health professionals working in Emergency Units, Intensive Care, Theatres, Medical High Dependency, Specialists, Doctors and Paramedics.

The ALS course fulfils the requirements of the **UK Resuscitation Council for Advanced Life Support**. This 2-day course is a multi-disciplinary course and is open to Doctors and selected staff having been chosen to respond as part of the Medical Emergency Team.

The qualification is re-certifiable every 4 years.

Cost per individual—£500



European Paediatric Advanced Life Support (EPALS)

For Doctors, Specialists, Paramedics and Registered Nurses with a duty to attend paediatric emergencies.

The EPLS course provides training for multi-disciplinary health care professionals in the early recognition of the child in respiratory or circulatory failure and the development of the knowledge and core skills required to intervene to prevent further deterioration towards respiratory or cardio-respiratory arrest.

This 2 day course is a collaboration between the European Resuscitation Council and the UK Resuscitation Council and reflects changes in resuscitation education. It comprises lectures, workshops, practical skill and teaching stations, discussion groups, mentor/mentee meetings and assessments.

This qualification is re-certifiable every 4 years.

Cost per individual—£500

Immediate Life Support—Paediatric (PILS)

For Doctors, Specialists, Paramedics and Registered Nurses with a duty to attend paediatric emergencies.

This course is run over one day and is mainly delivered as hands-on practical skill stations, workshops and lectures.

The PILS course aims to provide healthcare staff with the requisite knowledge and skills needed to:

- Recognise the seriously ill child and initiate appropriate interventions
- Prevent cardio respiratory arrest
- Treat the child in respiratory or cardio respiratory arrest for the short time before the arrival of a resuscitation team or more experienced assistance
- Become members of the resuscitation team

Cost per individual—£250

Skills Refresher Days for Health Professionals

These Refresher Days enable health professionals to fulfil their annual update requirements in one day. The day includes Basic Life Support refresher, People Handling update plus Automated External Defibrillation (AED) and Anaphylaxis updates if appropriate. These courses are typically delivered at your workplace to a group of between 6 and 12 people.

Continuing Care

Tailored to the skills required to care for dependent patients in a long term setting. Includes basic life support and the moving and handling of people (use of hoists and other patient handling equipment).

Community Care

Tailored to the skills required to deliver evidence based, safe nursing care in community environments. Includes basic life support and the moving and handling of people.

Medium/Low Dependency Care

Tailored to the skills required when caring for less dependent service users. Includes basic life support and the moving and handling of people.

Training delivered at workplace for groups of between 6 and 12 people



IT Skills

The IT courses offered are from complete beginners to intermediate level using MS Office applications. Any healthcare professional who feels they would like to improve their IT skills, can attend the courses.

Cost per Individual—£95

Vocational Courses

In December 2010, National Vocational Qualifications (NVQ's) ceased to exist and were replaced with Qualification and Credit Framework Vocational Awards (VQ's).

Vocational Qualifications (VQ's) are work-based qualifications that assess the skills and knowledge people need to perform their job role effectively.

The qualifications are based on the National Occupational Standards (NOS), which define what employees must be able to do and know, and how well they undertake work tasks and work roles.

These standards are defined by the Sector Skills Councils (SSCs) and National Training Organisations (NTOs) for health and social care, which is made up of representatives from the health and social care sector.

Each VQ is designed to fit into the Qualifications Credit Framework (QCF) which allows for the comparison of different qualifications in the UK and throughout Europe.

Who are these qualifications for?

Unless otherwise stated, these qualifications are for all learners aged 16 and above who are capable of reaching the required standards. Edexcel's policy is that the qualifications should be free from any barriers that restrict access and progression and ensure equality of opportunity for all wishing to access the qualifications.

The Institute Vocational **Qualification Centre**

The VQ Centre at the Institute was inspected several times during 2013 by Quality Assurance personnel from the Centres Awarding Body, Edexcel. The reports from all visits were positive and demonstrated the success of the Centre.



Of particular note was; the support provided to learners, sound team work headed by informed management, openness to change and review, an impressive array of teaching and learning accommodation and equipment, a quality ethos and professional and enthusiastic staff.

As a result of these successful inspections, the VQ Centre is approved to provide direct certification for all of the following awards.

For more information contact the Unregistered Workforce Education Office on 707323.

Level 2 Diploma in Health and Social Care (Adults) for England

What is the purpose of this qualification?

The Level 2 Diploma serves as the required qualification for registration and regulatory requirements in the social care sector in England. Learners must take nine mandatory units. They then have a choice of optional knowledge and competence units covering different areas of health and social care such as supporting person-centered approaches, advocacy, healthcare, supporting those with disabilities, learning disabilities or dementia. Learners have the opportunity to take a general qualification in health and social care, or they may follow **specialist pathways** in Dementia Care or Learning Disabilities.

What are the potential job roles for those working towards this qualification?

Care assistants/support workers/key workers in residential settings, domiciliary services or day services

Healthcare assistants/support workers in community and primary care environments

Healthcare assistants/support workers in acute health environments

Support workers in supported living projects

Community-based care assistants/support workers/key workers, including those working in specialist areas.

Personal assistants employed directly by the individual they support or their families

Emerging new types of workers and multidisciplinary health roles crossing traditional service barriers and delivery models

What progression opportunities are available to learners who achieve this qualification?

It is anticipated that learners will progress to the Level 3 Diploma in Health and Social Care (Adults) for England (QCF), or to specialist qualifications reflecting the context in which they work.

For more information contact the Unregistered Workforce Education Office on 707723.

£850

Level 3 Diploma in Health and Social Care (Adults) for England (QCF)

What is the purpose of this qualification?

The Level 3 Diploma confirms competence in areas of health and social care as appropriate and is the required qualification for registration and regulatory requirements in the social care sector in England. Learners have the opportunity to take a general qualification in health and social care, or they may specialise in dementia care, or learning disabilities.

What are the potential job roles for those working towards this qualification?

Senior care assistants/support workers/key workers in residential settings, domiciliary services or day services Senior healthcare assistants/support workers in community and primary care environments

Senior healthcare assistants/support workers in acute health environments

Senior support workers in supported living projects

Community-based care assistants/support workers/key workers, including those working in specialist areas Personal assistants employed directly by the individual they support or their families

Emerging new types of workers and multi-disciplinary health roles crossing traditional service barriers and delivery models

What progression opportunities are available to learners who achieve this qualification?

It is anticipated that learners will progress to Level 5 QCF qualifications for management or senior practitioner roles in health and social care, or to specialist qualifications reflecting the context in which they work. The Institute plan to deliver a Diploma of Higher Education Assistant Practitioner Course from September 2017. Please contact the Institute if you wish to be added to the information email list.

For more information contact the Unregistered Workforce Education Office on 707723.

Level 3 Diploma for the Children and Young People's Workforce

What is the purpose of this qualification?

This qualification is a recognised qualification for those wishing to enter the Children and Young People's Workforce in England and is based on the Skills for Care and Development National Occupational Standards (NOS). The NOS assessment requirements/strategy and qualification structure(s) are owned by Skills for Care and Development.

The Institute offers the Social Care Pathway for this award.

It covers the age range from birth to 19 years, requires the learner to spend time in a real work environment and is suitable for different types of learners, including those in full-time formal learning, those in part-time formal learning and those in full-time employment.

This qualification is intended to guide and assess development of knowledge and skills relating to early learning and childcare, social care and the learning development and support services workforces. The qualification confirms competence in these areas where appropriate and serves as the required qualification (for all new practitioners) for registration and regulatory requirements in the sector.

What are the benefits of this qualification to the learner and employer?

The Level 3 Diploma (Social Care pathway) will be the accepted qualification to meet this requirement. The qualification requires the learner to spend time in a real work environment but is suitable for different types of learners, including those in full-time formal learning, those in part-time formal learning and those in full-time employment.

What are the potential job roles for those working towards this qualification?

Care worker
Careers adviser
Children's center worker
Education welfare officer
Healthcare assistant
Learning mentor
Residential childcare worker
Youth and community worker



What progression opportunities are available to learners who achieve this qualification?

It is anticipated that learners selecting the Social Care pathway will progress to the Level 4/5 Diploma in Health and Social Care or Level 4/5 Diploma for Leadership and Management for Care Services or relevant foundation/ honors degrees.

The Institute plan to deliver a Diploma of Higher Education Assistant Practitioner Course from September 2017. Please contact the Institute if you wish to be added to the information email list.

For more information contact the Unregistered Workforce Education Office on 707723.

Level 2/ Level 3 Diploma in Clinical Healthcare Support

What is the purpose of this qualification?

The purpose of this qualification is to guide and assess the development of knowledge and skills relating to the health workforce. This qualification confirms competence in a range of clinical healthcare support skills.

What are the potential job roles for those working towards this qualification?

Healthcare Assistant

What progression opportunities are available to learners who achieve this qualification?

It is anticipated that learners will progress to the Level 3 Diploma in Clinical Healthcare Support (QCF), or to specialist qualifications reflecting the context in which they work.

For more information contact the Unregistered Workforce Education Office 707723.

Level 2 £850

The Institute plan to deliver a Diploma of Higher Education Assistant Practitioner Course from September 2017. Please contact the Institute if you wish to be added to the information email list.

Level 3 £900



Level 3 Diploma in Allied Health Profession Support (QCF)

What is the purpose of this qualification?

The purpose of this qualification is to guide and assess the development of knowledge and skills relating to the health workforce. This qualification confirms competence in a range of allied health profession support skills.

What are the potential job roles for those working towards this qualification?

Healthcare Assistant

What progression opportunities are available to learners who achieve this qualification?

It is anticipated that learners will progress to specialist qualifications reflecting the context in which they work.

For more information contact the Unregistered Workforce Education Office on 707723.

The Institute plan to deliver a Diploma of Higher Education Assistant Practitioner Course from September 2017. Please contact the Institute if you wish to be added to the information email list.

Level 3 Award in Understanding the Principles and Practices of Assessment

This Award is intended for those who wish to gain an understanding of the principles and practices of assessment without any requirement to practice as assessors.

Level 3 Award in Assessing Competence in the Work Environment

This Award is intended for assessors who assess occupational competence in an individual's work environment.

Level 3 Award in Assessing Vocationally Related Achievement

This Award is intended for those who assess vocational skills, knowledge and understanding in environments other than the work environment (e.g. a workshop, classroom or other training environment).

Level 3 Certificate in Assessing Vocational Achievement

This Certificate is intended for those who assess both occupational competence in the work environment and vocational skills, knowledge and understanding in environments other than the work place (e.g. a workshop, classroom or other training environment).



Structure of the qualifications

Each new qualification includes a unit that covers all the essential knowledge and understanding that assessors or quality assurance staff need, plus one or more units that describe competent practice.

Those new to assessing can take the knowledge unit and gain an understanding of assessment principles and practices before they begin a role. When they are ready to practice they can undertake additional units.

Those who need to know about assessment, but never intend to practice, for example managers, are able to learn about essential principles and practices by achieving the knowledge unit only.

Those who are in a position to carry out real assessment can undertake knowledge and applied units at the same time and use evidence from one to meet requirements of others.

For more information contact the Unregistered Workforce Education Office on 707723.

The Institute plan to deliver a Diploma of Higher Education Assistant Practitioner Course from September 2017. Please contact the Institute if you wish to be added to the information email list.

£850

Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England)

What is the purpose of this qualification?

These qualifications aim to guide and assess development of knowledge, understanding and skills in management and advanced practice within health and social care and children and young people's services. These qualifications confirm competence in these areas and serve as the required qualifications for registration and regulatory requirements in the sector where appropriate in England.

Who are these qualifications for?

These qualification are for all learners aged 19 and above in England, who are capable of reaching the required standards.

What are the benefits of this qualification to the learner and the employer?

This qualification replaces the previous Level 4 NVQ in Leadership and Management for Care Services and the Level 4 NVQ in Health and Social Care, which are accepted as entry requirements to a number of Healthcare Environment Inspectorate (HEI) programmes.

What are the potential job roles for those working towards this qualification?

Managers of residential services

Assistant managers of residential services

Assistant managers

Senior care workers

Day service managers

Day service assistant managers

Managers domiciliary services

£1000

Level 5 VQ Diploma in Management

What is the purpose of this qualification?

This qualification is designed to recognise occupational competence in Management and Leadership. It allows learners to apply knowledge, understanding and skills to a national occupation level required by employers, thus proving competency in their job role.

Who is this qualification for?

The Edexcel Level 5 NVQ in Management (QCF) is a 'cross-sector' qualification. This means that this Edexcel NVQ can be taken by team leaders and managers across a wide variety of work areas in both the public and private sectors.

What are the potential job roles for those working towards this qualification?

This qualification is suitable for job roles in any sector that involve management and leadership responsibilities. At **Level 5** the learner can expect to be a middle manager and thus hold a more central management role in an organisation.

What progression opportunities are available to learners who achieve this qualification?

Learners can progress onto the Edexcel Level 7 NVQ Diploma in Management (QCF) and the Edexcel BTEC Level 7 Award/Certificate/ Diploma/Extended Diploma in Strategic Management and Leadership (QCF).

BTEC Level 2 Diploma and BTEC Level 3 Diploma in Customer Service

What is the purpose of this qualification?

These qualifications comprise QCF credit-rated units developed by the Institute of Customer Service, the Standards Setting Body for the Customer Service sector. These qualifications allow learners to apply knowledge, understanding and skills to a national occupation level required by employers, thus proving competency in their job role.

What are the benefits of this qualification to the learner and the employer?

These qualifications require individuals to demonstrate competence against National Occupational Standards (NOS) which are based on the needs of the Customer Service sector as defined by the Sector Skills

Council. As such they contribute to the development of skilled labour in the sector. The Edexcel Level 2 VQ Certificate and the Edexcel Level 3 VQ Diploma in Customer Service may contribute towards the competence element of an Apprenticeship.

What are the potential job roles for those working towards this qualification?

- Bank/building society customer adviser
- Contact centre operator
- Customer service adviser (Post Office)
- Customer service assistant/manager
- Hotel receptionist
- Local government customer services officer
- Medical receptionist



What progression opportunities are available to learners who achieve this qualification?

Learners can progress from the Edexcel Level 2 VQ Certificate in Customer Service (QCF) onto the Edexcel Level 3 VQ Diploma in Customer Service (QCF), employment, or additional related qualifications.

Learners can progress from the Edexcel Level 3 VQ Diploma in Customer Service (QCF) onto the Edexcel Level 4 VQ Diploma in Customer Service (QCF), employment, or additional related qualifications.

Learners can progress from the Edexcel Level 4 VQ Diploma in Customer Service (QCF) into employment or additional related qualifications.

For more information contact the VQ Office on 707723.

Level 2 £800

Level 3 £850

BSc (Hons) in Nursing

Want a career where you can make a difference and earn as you learn?

Get a degree and a professional qualification in adult nursing.



We are now pleased to be able to deliver our Pre-Registration Nursing Programme in partnership with Middlesex University. This is a Middlesex University programme and qualification, designed, assessed and quality assured by Middlesex but delivered at and by The Institute.

The Institute is offering the opportunity for you to apply for this full time, Guernsey-based, 3 year course.

Healthcare is becoming increasingly complex and registered nurses need the knowledge base and skills to exercise sophisticated clinical reasoning, working with increasing independence in a range of settings. The values, beliefs and attitudes which underpin nursing practice are equally important. All registered nurses need to demonstrate safe and compassionate practice, interpersonal and technical competence, as well as the ability to continuously improve and develop their practice.

Core Qualities and Skills Required

When we are considering applications for the above courses we are looking for evidence of:

- An interest in people and their health
- An awareness of the professional role applied for
- An awareness of the course requirements
- Motivation to become a nurse
- Academic ability/literacy/numeracy/ IT skills
- Commitment
- Values suited to the nursing profession

Admission Criteria

No A levels or A level equivalents? Don't worry....

This course is more accessible than you might think- but you may need to start planning now!

If you don't already have what you need to apply, you will find some locally available options.

For information on the course and the entry criteria <u>click here</u> or contact the Senior Course Administrator on <u>Samantha.smedley@gov.gg.</u>



Post Graduate Programmes

The Institute is pleased to be able to offer the following post graduate programms:

- MA Professional Practice
- Postgraduate Diploma in Professional Practice
- Post Graduate Certificate in Professional Practice
- Post Graduate Certificate in Education



Cost

20 credit module—£950 60 credit module (final Year)—up to £3000

Through a collaborative partnership with Middlesex

University, The Institute offers a suite of validated post graduate programmes, which have been designed with the needs of local health and social care provision as a central focus. The programmes will be attractive to a wide range of professional groups within the field of health and social care. In addition, the programmes include a pathway leading to a Post Graduate Certificate in Education (PGCE) which will appeal to a wider audience of graduates. There is also a flexible accreditation of prior learning process (APL) in place which enables access to the programme for non-graduates as well as accreditation of previous learning which can be used towards a post-graduate award. This APL process will facilitate local practitioners to adopt a blended approach where more specialist modules studied elsewhere can be accredited into this locally provided programme. Modules may also be studied as single units as continuing professional development.

This Master Level Professional Practice Programme would suit the needs of practitioners wishing to develop their skills and knowledge in:

- Advanced Practice
- Leadership and Management
- Teaching, Learning and Assessment

For information on the course and the entry criteria visit www.gov.gg/theinstitute or contact the Course Administrator on 707328

Post- Registration Degree Programme



Continuing Professional Developing Units

Building on a previous successful partnership with the University of East Anglia, The Institute is in the process of developing a new, validated programme to enable ALL professionals working in health and social care to study at Diploma and Degree Level. This study may be towards achieving a Diploma in Higher Education, an Honours Degree or as stand alone continuing professional development.

For information on the course and the entry criteria visit www.gov.gg/theinstitute or contact the Course Administrator on 707328

Assistant Practitioner (Dip HE)



Do you want to turn your valuable knowledge, experience and skills into a nationally recognized qualification?

This Dip HE Assistant Practitioner course is designed to enable you to remain in employment while attending set blocks of study over one to two years at The Institute.

This course requires the support of your manager and a supervisor in practice.

It is taught over several set weeks of full time study with periods of practice-based assessment within your own work setting, you will begin with a 'Study Skills' module, acknowledging and addressing that some students may not have studied for some time, before completing the following modules:

- Foundations for health care practice (HCP)
- Essential skills for HCP
- Foundations for field of HCP
- Health care practice 1 (in practice)

Cost

£3000 per year *

You will complete an assessment for each module, with expert support for the supervisor within your workplace who is responsible for assessing your practice during the course.

For information on the course and the entry criteria visit www.gov.gg/theinstitute or contact the Course Administrator on 707328

* Individuals who are working within the private sector, or are working in a department whose training budget is not held by the Institute of Health & Social Care Studies, will be charged £3,000 per year.

This is a Middlesex University programme and qualification, designed, assessed and quality assured by Middlesex but delivered at and by The Institute.



Training to be a Social Worker 'on-island'

The Health and Social Care Committee (HSC) currently sponsor some employees to undertake the **Open University social work degree**programme. Candidates will usually have been working for the HSC for a number of years in relevant social care roles and will have the academic ability to study at degree level.

The **Open University social work degree programme** is modular, being made up of two modules of study for each year of the three-year full-time course.



The Open University now allows open access to all modules on their social work degree programme, meaning local students are able to study the degree without being employed by a sponsoring agency. This may mean that the HSC will be able to support more local social work students in the future by providing practice learning opportunities to people who are studying independently.

Financial support for independent students studying Open University degrees may also be available from the Education, Sport and Culture Committee.

For more information about the Open University social work degree programme visit the course website at http://www3.open.ac.uk/study/undergraduate/qualification/q32.htm.

If you are interested in training to become a social worker and would like more information, contact the Lecturer (Social Care) on 707328.

Follow us on Facebook or Twitter to find out about the latest activities at the Institute.



www.facebook.com/theinstitutegg

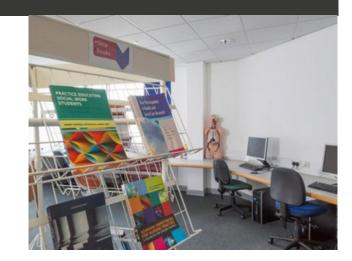
www.twitter.com/theinstitutegg

Want access to the latest information and research in health and social care? Join the Institute Library!

The Library provides and promotes materials for education, information and research to students and staff of the Institute and employees of Health & Social Care.

Additionally, any member of the public may use the library for reference purposes, free of charge, or obtain full membership through payment of an annual membership fee.

A Membership allows you: access to the library collection of electronic journals and research databases, the loan of books and more....



Library collection

The Institute Library collection provides materials for education, information and research in most health and social care specialities, including:

- More than 10,000 electronic journals and a number of online health and social care databases
- Books, e-books and audio-visual materials covering all the main specialities of health and social care, as well as subjects such as education, management and research.
- Older material relating to local epidemiology and health and social care services.

Other services include:

Document Delivery and Inter-Library Loans Literature Searches Information Skills Training

For more information or to search the online catalogue, see our website:

www.gov.gg/theinstitute

Hours of opening:

Monday to Friday 8.30am to 5pm (Staffed 9am to 4pm) '24/7 Access' cards are available to members on payment of a deposit.

Contact Details:

Tel: (01481) 707329

Email: ihscslibrary@hssd.gov.gg

