



The
Ladies' College
Guernsey

Annual Report 2014-2015



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Aims

We aim to give each girl the confidence to develop and enjoy her talents to the full, whilst recognising and valuing the qualities of others.

Above all, we promise to work hard to provide an environment in which girls can grow up happily, develop wide interests and make lifelong friends.



Overview

The Ladies' College has a long tradition, dating from 1872, to provide education to girls. As such, it is one of the oldest girls' schools where the benefits of single sex provision are provided to ensure that the advantages afforded to boys are also afforded to girls. Indeed, there is significant research to suggest that girls achieve more in a single sex environment.

Since 1962 the College has operated as an autonomous grant-aided school under the supervision of its own Board of Governors and the States of Guernsey's Education Department.

This report, 2014-2015, reflects the strong traditions of the College, as well as developments and changes during this period.



Pupil Numbers (September 2014)

Numbers for Melrose and the Senior School and Sixth Form remain in line with previous years. The total for 2014-2015 was **542**.

Senior School		Melrose	
Year 7	61	Reception	16
Year 8	58	Year 1	19
Year 9	72	Year 2	20
Year 10	56	Year 3	21
Year 11	52	Year 4	21
Year 12	53	Year 5	21
Year 13	58	Year 6	14
Total	410	Total	132

Public Examination Results

A-level Results 2015

- 41% at A or A*
- 71% at A* - B
- 89% at A* - C

86% successfully took up their first choice University place with the remaining 14% their reserve course at the end of the Upper Sixth.

(I)GCSE Results 2015

- 100% 5 A*-C including English and Mathematics
- 34% of grades were A*
- 69% of grades were A*-A
- 91% of grades were A*-B
- A quarter of the girls obtained entirely A or A* grades

Please see Appendix I and II for a breakdown of A-level and GCSE results by subject.



Value Added

Results are a strong tradition of the College and each of our students should be proud of her results and know that they represent her very best.

What is of particular note is the “value-added” figure at GCSE and we respect the amount of time, effort and energy that goes into securing such outstanding results by the girls. All our cohorts make progress in line with or above expectations.



Our value-added figure is +0.2 based on the students’ YELLIS data taken at the start of Lower Five (Year 10), while that from MidYIS taken on entry to the College in Remove (Year 7) is +0.5. At A/AS-level the value-added standardized residual was +0.11 (+0.15 gender adjusted). (See Appendix III).

Leavers’ Destinations

See Appendix IV.

Staffing

Appointments September 2014-August 2015 were as follows:

Teaching colleagues

Mrs Ashley Clancy, Principal
Mr Brian Clancy, Head of Business Studies and Economics
Mr Timothy Adkins, Teacher of Science (part-time)
Mr Andrew Hale, Head of Mathematics
Mrs Merewyn Hartley, Teacher of German (part-time)
Miss Charlotte Le Maitre, Principal Teacher of Religious Studies
Ms Tracey Ledger, Teacher of Mathematics
Mr Alastair Nye, Director of Music
Miss Rialette Pretorius, Head of Physics

Support colleagues

Mrs Deborah Baker, Pre-Preparatory Department Practitioner
Mrs Pauline Batchford, Lunchtime Assistant
Mrs Janet Carnachan, Finance Assistant
Mrs Rachel Chilton, Personal Assistant to the Principal
Ms Sharon Horsley, Science Technician
Mrs Anastasia Page, Fundraising Campaign Manager

Internal appointments

Mrs Sally Hardill, Assistant Bursar

Departing colleagues

13 colleagues left during the academic year 2014-2015 (8 teaching and 5 operational colleagues).
3 were retirements with the remaining leaving to pursue other opportunities.



Melrose

Building on from Melrose's successful ISI Inspection, 2014-15 has seen our junior school work towards a targeted action plan and introduce initiatives such as Forest Schools. We continue to encourage the girls to develop intellectual ambition, curiosity and compassion. Pupils develop qualities such as commitment, drive and resilience (or 'grit'), through our delivery of a rich and varied curriculum which motivates and challenges.

Highlights from the school calendar have included:

- Performances of the nativity play "Prickly Hay" and "Oh Rats!"
- Choir performances in English, French, German and Latin
- Fundraising - Skipton Swimathon, Walk for Wildlife, Dress Like A Pirate Day, Royal British Legion Poppy Appeal, Cheshire Home carol singing, Comic Relief "Funny for Money" activities and Children in Need - dancing with Pudsey Bear.

These highlights are but a few of the school's annual activities, which run alongside its curriculum provision and rolling programme of co-curricular clubs and trips.

Senior School

The Senior School was inspected in 2010 and will work in collaboration with the ISI in preparation for its next inspection which will take place in September and October 2016.





Key initiatives for the year

Academic

- Rolling programme of work scrutiny developed
- Reinforcement of tracking and the need for early intervention
- Launch of formal tracking policy for Sixth Form
- 'Sarnia Scholars' programme developed; outreach to students across the island ie Schola Antiquorum, Spy School and the Sarnia Spy School on Liberation Day.
- Hosted 'Guernsey Gifted and Talented Conference' in September 2014 with participants from across the island's schools.
- Sixth Form Ladies' College diploma launched
- Extended Project Qualification (EPQ) pilot for Sixth Form is planned
- Review of internal examinations and reporting
- 'The Decider' life skills course identified and developed
- Team around the child initiated
- Lesson observations established; peer:peer, Head of Department: Department
- Decisions made about new AS and A-levels
- Development of ongoing Learning Support beyond Remove (Year 7) and Lower Four (Year 8) through to Sixth Form planned.
- Work Scrutiny pro-forma developed to support Heads of Department with their review and allow a shared responsibility for Senior/Sixth Form scrutiny
- We won the CGI Coding Competition; coding is part of our Upper Four (Year 9) curriculum.



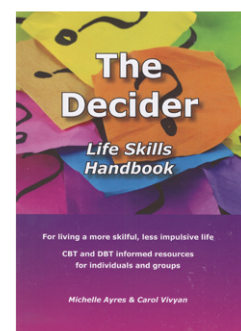
Fundraising

- Fundraising Campaign Manager appointed
- Completed Phase 2 thank you and naming of sponsors
- Launched Phase 3 fundraising with presentations to parents and developed paperwork and website resources to raise the profile of this work



Pastoral

- Link established with The Hub to run weekly drop in sessions
- John Halker presented well-being workshops to Sixth Form and at whole College assembly time
- 'The Decider' life skills course introduced to colleagues and parents and rolled out to all students
- Exams review to move from post-Christmas to the end of the Michaelmas term
- E-safety sessions for students at the start of the year and parent presentations
- IT Inset workshops for colleagues





Recruitment

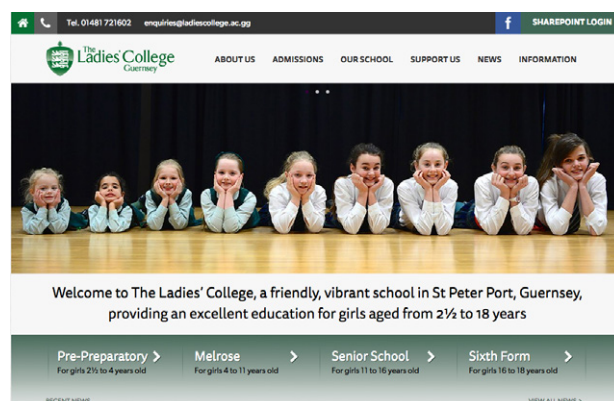
- Central Register developed and Disclosure and Barring Service (DBS) checks updated, as per Guernsey regulations. Three year check initiated and almost completed before this requirement was removed.
- Level 1 Child Protection training completed by all colleagues.

Buildings

- Planning for Phase 3 : 10 classrooms, library, 6 music spaces, 2 tutorial rooms/offices, a Learning Support room, dining room, IT/resources room, boardroom, meeting room, 3 offices and re-configured and re-clad main entrance
- Completed renovation of Room 17 (replacement for Sixth Form Art hut) to a dedicated Art area as a start to the Phase 3 project
- Sixth Form lockers created in The Leaf Centre

Communication

- 2 day Transition process developed and supported for pupils progressing from Year 6 Melrose Form III (Year6) to Remove (Year 7) and from island schools.
- Uniform review and decisions made
- Website developed – pastoral section, departmental information added
- Parents' evenings – standards agreed with colleagues
- Revision evening for parents introduced
- Coffee mornings established, with PTA support for parents from all year groups
- Collaboration for 110th Guild anniversary tea to establish closer links between the alumni and College
- Half-termly Principal's letter written to parents and Mark Reading celebratory documents issued each term.
- Maths and English curriculum evening for parents of Remove (Year 7) and Lower Four (Year 8)



College events and outreach

- Phase 2 thank you
- Phase 3 launch
- Teaching English as a Foreign Language (TEFL) two day course
- Romeo and Juliet and Sweeney Todd (Elizabeth College) performances
- Activities week for students
- 110th Guild anniversary tea





Academic trips

27 Curriculum trips took place:- Languages, Drama, Sport, Geography, Design & Technology, Art, PSHEE, Music, IT, Maths.

Sporting and Co-curricular highlights of the year

- Sailing – Clementine Thompson and Eloise Tanguy represented Great Britain in the European Sailing Championships
- Cycling - Heather Depres competed in the Island Games
- Netball and Hockey - competed against all island teams and won
- Inaugural Ladies' College Triathlon was won by Enya Rabey
- Fencing - Sophie Nicole-Gent, Ella Huxtable, Autumn, Rowe competed in the Fencing Federation European Games in South Africa
- Our fencing team also won the Lady Eleanor Holles Cup for the best small school in the Public Schools' Fencing Championship.
- Inter-Schools Badminton League winners
- Athletics - winners of Liberation Day Road Race
- Inter-Schools Cross Country - U15 winners
- 88% of Remove (Year 7) have represented College in sport.

Community Engagement

- Footes Lane 70th anniversary of Guernsey's Liberation Day. Sixth Form presence and role as ushers
- Singing - a number of the College's musical ensembles have performed publicly for College and private events
- £7,500 was raised for 29 different charities and links with the Tumaini Fund were established
- An open meeting for neighbours was held to inform about our planned Phase 3 building project.

Duke of Edinburgh

- Bronze - all students in Upper Four (Year 9) completed basic expedition training
- Silver - one of our groups completed their expedition by kayaking
- Gold - expeditions took place in the summer to Dartmoor and the Lake District. Conditions were challenging, yet all successfully completed this part of the award.





Eisteddfod

Students represented the College in the local Eisteddfod, with many individual and group prizes awarded in Music, Art, Drama, Speaking, French and German.

It is, or course, impossible to cover everything our students achieve in the course of an academic year in this one report and I would therefore ask you to visit our website (<http://www.ladiescollege.com/information/ilex-magazine>) where you can access copies of our Ilex magazine. Ilex is the College's annual magazine and is written and edited by our students. It covers all aspects of College life and the girls' achievements, be they academic, sporting or co-curricular, and provides a vivid snapshot of College life from Melrose through to Sixth Form.

I look forward to presenting the report for 2015-2016, which will also reflect the terrific young people who we have here and our dedicated professional team of colleagues.

Ashley Clancy
Principal



Fais ce que dois, advienne que pourra

Appendices



Appendix I

GCE RESULTS 2015

Subject	Total Entered	A*	A	B	C	D	E	N	U
Art, Craft & Design	3	1	-	1	1	-	-	-	-
Art (Fine Art)	6	4	1	-	1	-	-	-	-
Biology	21	3	7	6	3	-	-	-	2
Business Studies	3	-	-	1	2	-	-	-	-
Chemistry	7	1	3	1	2	-	-	-	-
D & T (Materials)	4	-	-	2	1	1	-	-	-
Drama	6	1	-	1	2	2	-	-	-
Economics	8	1	2	1	2	1	1	-	-
English Literature	21	5	7	6	1	2	-	-	-
Film Studies	2	-	1	-	1	-	-	-	-
French	9	-	4	4	-	1	-	-	-
Geography	8	1	1	3	3	-	-	-	-
German	4	-	1	3	-	-	-	-	-
History	3	-	1	2	-	-	-	-	-
Mathematics	13	3	5	3	1	1	-	-	-
Further Mathematics	2	1	-	1	-	-	-	-	-
Further Mathematics (additional)	1	-	1	-	-	-	-	-	-
Music	2	-	-	2	-	-	-	-	-
Photography	4	-	2	2	-	-	-	-	-
Physics	6	1	1	-	1	2	1	-	-
Psychology	19	-	2	8	7	2	-	-	-
Religious Studies (Philosophy & Ethics)	11	-	2	4	1	2	1	-	1
Spanish	4	-	2	-	2	-	-	-	-
Totals	167	22	43	51	31	14	3	-	3



Appendix II

GCSE RESULTS 2015

GCSE results are graded A-F

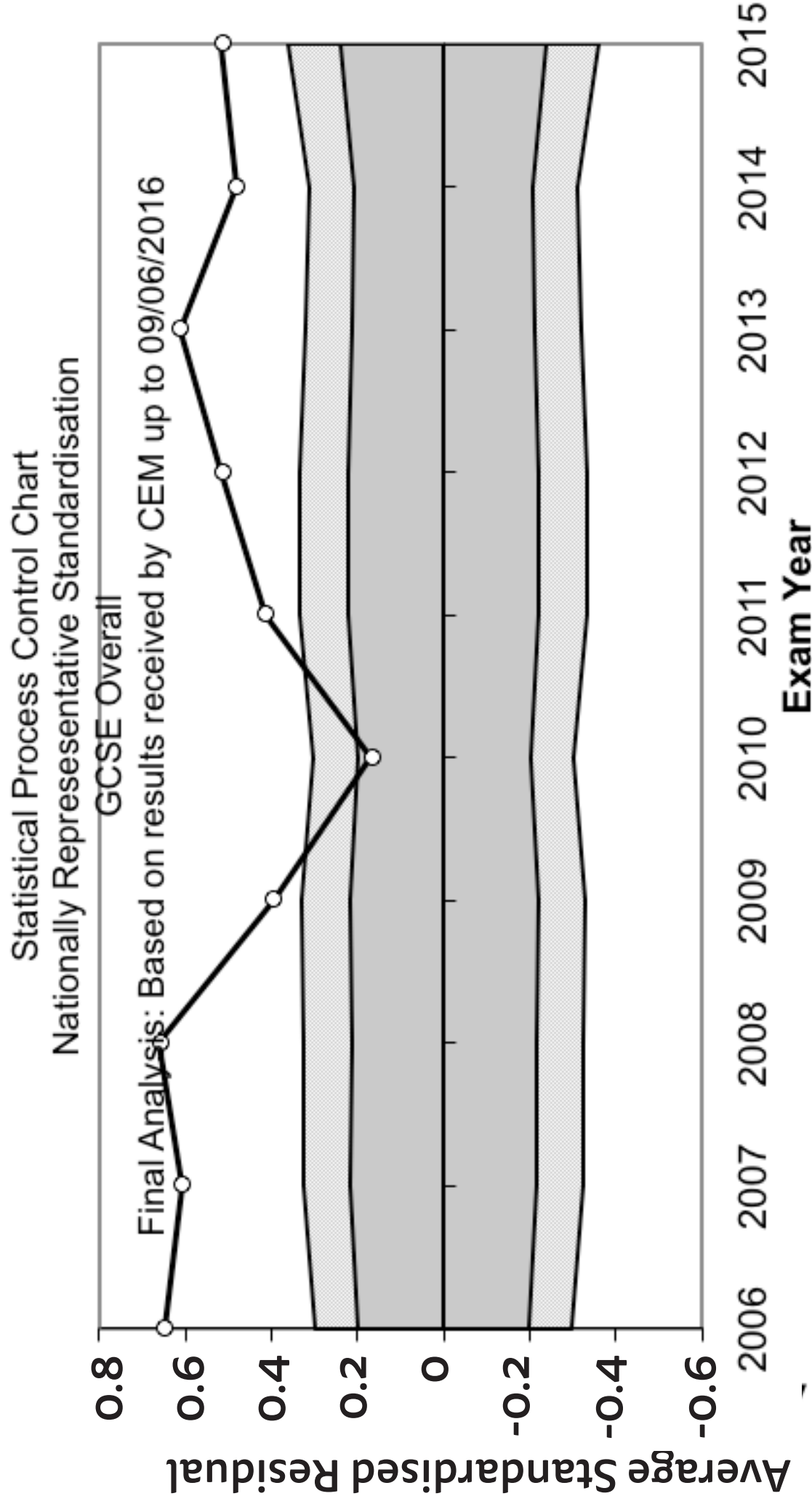
Subject	Total Entered	A*	A	B	C	D	E	F
Art	25	11	2	9	3	-	-	
Design & Technology (Resistant Materials)	2	-	-	2	-	-	-	-
Drama	11	2	2	5	2	-	-	-
French	13	-	5	6	2	-	-	-
Geography	29	11	8	5	4	1	-	-
History	13	2	8	-	3	-	-	-
Music	14	1	7	5	-	-	1	-
Religious Studies	24	10	4	9	1	-	-	-
Totals	131	37	36	41	15	1	1	-

iGCSE RESULTS 2015

GCSE results are graded A-G

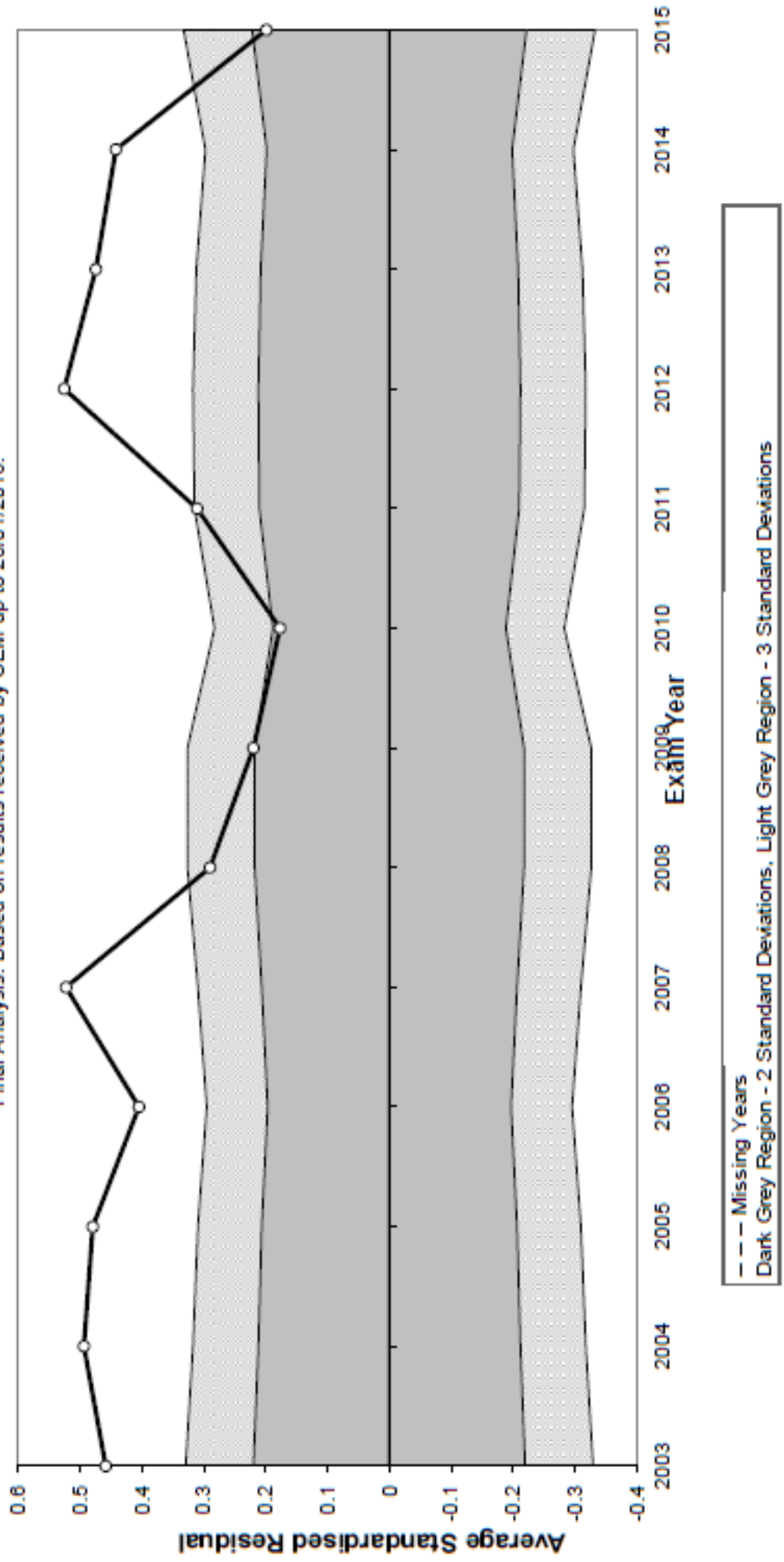
Subject	Total Entered	A*	A	B	C	D	E	F	G
Biology	39	23	9	6	-	-	-	-	-
Chemistry	38	6	12	12	8	-	-	-	-
Physics	37	7	15	12	3	-	-	-	-
Co-ordinated Science	11	-	5	4	2	-	-	-	-
Co-ordinated Science	11	-	5	4	2	-	-	-	-
English Language	52	22	25	5	-	-	-	-	-
English Literature	51	29	17	5	-	-	-	-	-
French	38	17	10	8	3	-	-	-	-
German	13	5	8	-	-	-	-	-	-
Spanish	13	7	5	-	1	-	-	-	-
Latin	6	1	2	1	2	-	-	-	-
Mathematics	52	15	22	11	4	-	-	-	-
Totals	361	132	135	68	26				

Appendix III





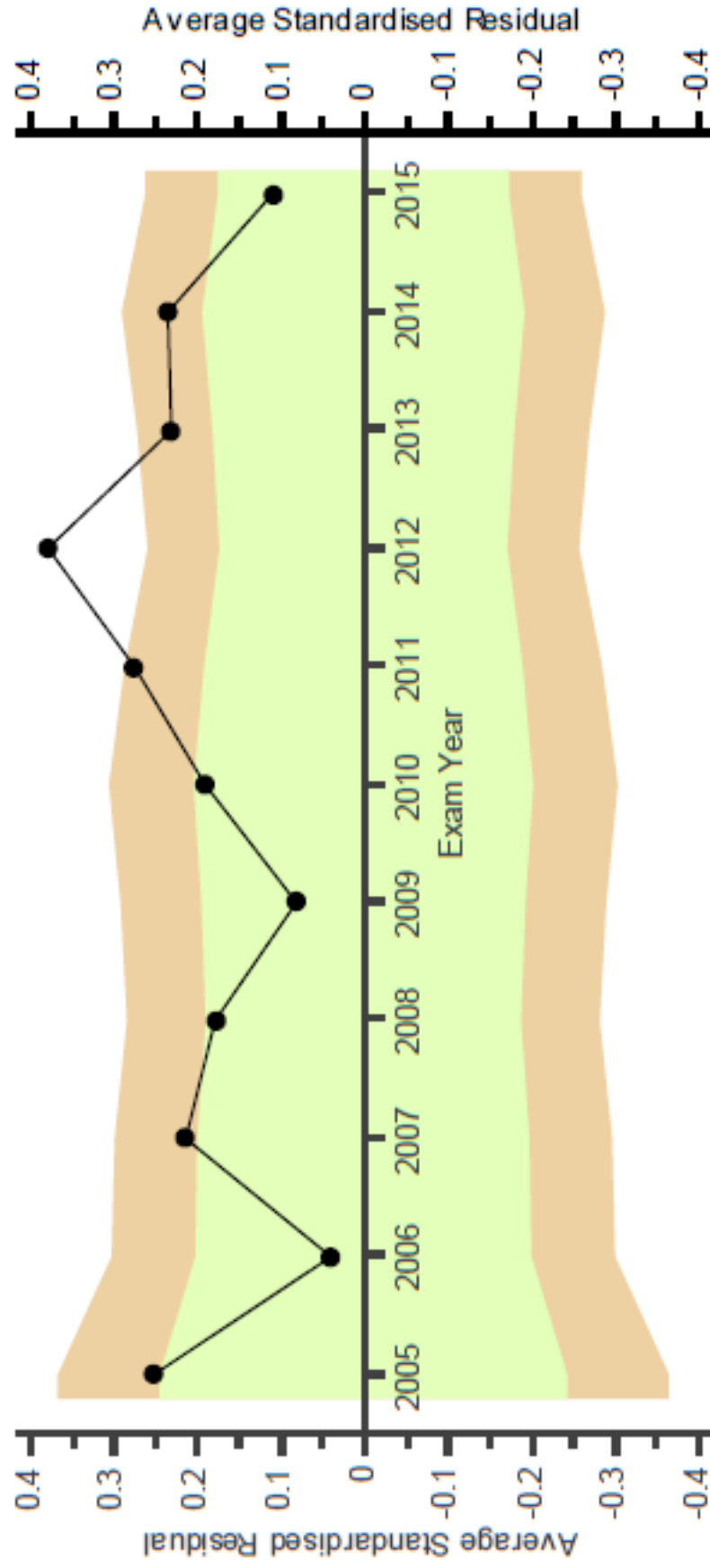
Statistical Process Control Chart
Nationally Representative Standardisation
GCSE OVERALL
Final Analysis. Based on results received by CEM up to 28/01/2016.



Alis Value-Added Analysis 2015 The Ladies' College (3849)

Institution Overview

Chart 1.1 SPC Chart - Results from all Qualifications





Appendix IV

Destination of Leavers Academic Year 2014/2015

Bronte Armstrong

Heriot-Watt University, BSc Biological Sciences

Eleanor Atkinson

Brighton University, BSc Hons Ecology

Amelia Ayres

Birmingham University, LLB Law

Nicola Ayres

Local employment

Radio and Electronic Services Ltd.

Assisting with installation of radio communication equipment and marine electronic equipment.

Madison Betley

Winchester University, BA Hons Performing Arts

Elise Bisson

Loughborough University, BSc Hons Social Psychology

Sarah Brereton

Newcastle University, BA Hons Politics and Economics

Bursary: Butterfield Bank

Emma Brodrick

Exeter University, BSc Biological Sciences

Georgia-Mae Brouard

Further Education (UK)

Annabella Bruschini

Durham University, BA Music

Elanor Buchanan

Bath University, MPhys Hons Physics (with year abroad)

Alexandra Butt

Teesside University, BSc Hons Diagnostic Radiotherapy

Lydia Cherry

Arts Educational School, London, BA Acting

Sophie Cowley

Birmingham University, BSc Hons Economics and Geography

Alisha Crocker

Sussex University, BSc Hons Psychology

**Anastasia Cross**

St George's University, MBBS Medicine

Nia Cuddihee

University of Central Lancashire, BSc Hons Sport & Exercise Psychology, Foundation Entry

Penelope Dawes

Kingston University, BA Hons Interior Design

Faye Domaille

Brighton University, BA Hons Humanities

Jessica Dookun

Local employment, Trouteaud Opticians - Junior Optical Administrator

Lydia Downing

Leeds Beckett, BA Hons Business & Management

Amy Fallaize

Bath University, BSc Hons Psychology

Bursary: Deloitte

Neisa Fernandes

Kingston University, BA Hons Film Studies

Lucy Ferris

UWE Bristol, BSc Hons Physiotherapy

Annabel Gillson

Local employment

Emily Green

Sheffield University, LLB Law

Deferred entry

Jemma Green

Liverpool University, BA Hons Sociology

Ciara Hanna

SOAS University of London, BA International Relations

Alice Hudson

Nottingham University, BSc Hons Animal Sciences

Sophie Hunt

University of Central Lancashire, BSc Hons Forensic Science and Criminal Investigations

Ruth Hurst

Falmouth University, BA Hons Creative Advertising

Eva James

Durham University, BA Modern Languages

**Natalia Jopling-Tanser**

Southampton University, BA English
Bursary: Mourant Ozannes

Lucy Mancini

Leeds University, BA Classical Civilisation

Katherine Mooney

Surrey University, LLB Hons Law

Phoebe Morgan

Bristol University, MB ChB Medicine

Serena Moseley

Falmouth University, BA Hons Creative Advertising

Anna Ogier

Bristol University, MB ChB Medicine
Bursary from Medical Specialist Group

Rhiannon Oliver

Local employment

Charlotte Page

Leeds University, BA (Joint Honours) International Relations with Italian

Charlotte Parkes

Durham University, BA Modern Languages (French and Spanish)

Eleanor Pentland

Leeds Beckett, BSc Hons Psychology

Lauren Perry

Leeds University, BA Fine Art with History of Art

Catherine Reilly

Winchester University, BA Hons Film Studies

Eleanor Rouget

Liverpool University, BA Hons Geography

Alanna Roussel

Local employment: BDO Limited, training for a career in Accountancy

Alice Sarre

York University, BSc Film & TV production

Deanna Smart

Edge Hill University, BSc Hons Business & Economics

Isabelle Strobl

Local employment

**Samantha Sweeney**

GAP Year. Applying to read Medicine for 2016

Clementine Thompson

Edinburgh University, MMath Mathematics

Eric Liddell scholarship by the University of Edinburgh

Lara Todd

Oxford Brooks University, BA Hons International Business Management

Rachel Vivian

Local employment: Generali International Limited, training for a career in Business Persistency customer contact

Laura Wade

Portsmouth University, BSc Hons Biology

Paige Williams

Essex University, LLB Law