Option 1: 3 schools, Post-16 College + Training College (Committee's preferred option)	Option 2: 3 schools (2 x 11-16, 1 x 11-19) + CFE or Tertiary College
NO CHANGE NO CHANGE	
New secondary schoolSt Sampson's HighLes Beaucamps High8-form entry built at LMDC6-form entry (up to5/6 form entry at (660 pupils)(up to 960 pupils)720 pupilspupils approx)	Les VarendesSt Sampson's HighLes Beaucamps High6 form entry (11-16) + sixth form8-form entry5/6 form entryrequires extensionrequires extension(660-720 pupils)(up to 1200 pupils)(up to 960 pupils)
Les Varendes refurbished and converted for use as Post-16Les Ozouets campus becomes Training College with addition of some new facilities e.g workshops for part-time, 	Les Ozouets campus rebuilt to provide new College of Further Education (or possibly a Tertiary College in another variation of this option)
Educational benefits	Educational benefits
Allows improvement and expansion of Post-16 offer including access to enrichment activitie and pastoral support	Keeps sixth form attached to a school providing a similar school-based environment that pupils are used to. Maximum benefit only for those moving up from the school
Provides parity of esteem between academic and vocational pathways at Post-16 and allow students to mix and match courses and qualifications that best suit their needs and interest	Older pupils in sixth form can act as role models for younger pupils lower down the school
Separates adult learners from 16-19 full-time learners	Closest to existing structure and supported by some of the teaching profession
Provides equality of opportunity across 3 x 11-16 schools and supports more effective transition for all progressing to Post-16 College	If sixth form is not attached to school it could provide the opportunity for the development of a Tertiary College on Les Ozouets site providing all post-16 full-time courses plus part- time, apprenticeships, adult learning etc. A Tertiary College is favoured by some professionals.
Provides flexibility in case of future increase or decrease in pupil population and changes in level of buyout to Colleges	Allows some staff within the 11-18 school to teach across 11-18 age range
Teaching staff in all schools would have the opportunity to teach at Key Stage 5 (post-16)	
Training College will be a dedicated employment-focused training provider working closely with Institute and GTA	
Cost	Cost
Requires build of new secondary school on La Mare de Carteret site — project to be phased removal of community facility, pre-school to reduce cost and communication and autism no needed because facilities will be integrated into each secondary school	
First phase capital cost of £52.2m. Total £108m	Capital cost of £122m
Opportunity for more efficient and effective deployment of staff across faculty areas due to economies of scale	Substantial build required to move all CFE onto Les Ozouets or create a new Tertiary Colle on that site
Facilitates rationalisation and avoids duplication in some areas Optimal and economic use of current buildings	Returns Coutanchez and Delancey sites for alternative use/development More efficient use of buildings than current four school model but not as efficient as Opti
Optimal and economic use of current buildings	1
Total annual revenue costs of £26,061k (by 2024, 4 school model costs £28,227k) Returns Coutanchez and Delancey sites for alternative use/development	Total annual revenue costs of £27,439k
Transition	Transition
Fairly simple transition through merger of La Mare de Carteret and Grammar School and creation of a new secondary school	Greater disruption for learners during transition to facilitate closure of La Mare de Carter High School. Existing year groups would need to be split. Risk to educational outcomes
	May require increase to class size policy. Some classrooms at Les Verendes are too small :
Minimal increase (if any) to current class size policy of average of 24 in secondary	hold groups of 24 or bigger
Less disruptive and expensive remodelling work required at Les Varendes ito become Post- College.	hold groups of 24 or bigger
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Less disruptive and expensive remodelling work required at Les Varendes ito become Post- College. Keeps staff and learners together as far as possible through merger Risks Requires initial higher capital spend May require additional spend on transport and staffing during transition period (this is true of all options) Important to have support of the teaching profession (this is true of all options) Phasing of works on La Mare de Carteret site will impact on neighbours for longer period Will need commitment to future levels of capital funding to ensure transformation can be	 hold groups of 24 or bigger Would require need for significant amount of temporary accommodation Staff and learners will be split to some extent through closure Risks Tight on capacity and lack of flexibility for any future increase in pupil numbers Reliant on maintaining current level of buyout to the Colleges (Committee is recommendi that States funding is significantly reduced over the next 7-year period) Difficulty of completing necessary building work at Les Varendes to increase capacity whe school is still in operation—may well require whole school to move out for works to be completed Increased numbers at St Sampson's High and Les Varendes could impact on traffic/
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