

# THE CHILDREN AND YOUNG PEOPLE'S PLAN 2023-2026



# INTRODUCTION

Welcome to the Bailiwick of Guernsey's Children and Young People's Plan (CYPP) for 2023-2026. The CYPP sets out how we will continue to support children and families across our Islands, building upon the achievements and outcomes from the CYPP 2016-2022. The core focus and achievement of that CYPP was in requiring and enabling those who support children and families to come together, to work in partnership with each other to identify and achieve shared goals and outcomes. Through the CYPP 2016-2022 we established multi-agency and multi-disciplinary support and a preventative offer that did not previously exist on our Islands. Our new plan aims to continue this great work.

Whilst our Island communities have started to recover and move forward from the COVID-19 pandemic, the impact clearly hindered our ability to deliver on some of our key objectives, as staff and financial resources were necessarily diverted. The landscape left behind is not the same, either in the Bailiwick or in the global context. For this reason, this new plan seeks to re-evaluate outstanding priorities, to consider them within our new context and to ensure that our aspirations are focussed on the current reality for our children and our services in the post-Covid world. There are huge challenges in resourcing in terms of people, skills and finance.

Our commitments to the four outcomes for children and young people remain unchanged and unwavering. We believe that all children and young people should be: **safe and nurtured; healthy and active and thrive; enjoy and achieve; and participate in the decisions that affect them.** Our enthusiasm and passion for improving the lives of all children in the Bailiwick continues but extends with an increased focus upon those children which form a part of more vulnerable groups. This including focused actions around children in care, children with additional needs and disabilities, children for whom English is a second language and those children in receipt of uniform allowances.

However, we recognise that this plan needs to act as a focal point for existing strategies and processes, rather than adding an additional layer of bureaucracy and aspiration to actions that should already be "business as usual" for individual Committees. Our CYPP 2023-2026 aims to strengthen the excellent work that is taking place cross the Bailiwick by focussing on the key touch points where joint working and collaboration is core to success. This reflects the requirements of the Children Law whilst also recognising the range of work already in motion to build on the foundation of our previous CYPPs.

This new plan therefore:



Reviews the objectives and actions from the previous plan and identifies achievements as well as outstanding priorities;



Sets out several Key Performance Indicators linked to our four commitments which can only be achieved through cross-Committee working; and



Draws together and demonstrates where action is already underway or planned through several existing sub-strategies.

In this way, our new plan is clear about where responsibility lies and provides an overview of how our shared objectives can be achieved over the next three years. This will be a time of recovery and consolidation, where the impact of covid and other world events can be understood and reconciled to promote the welfare of our children and young people in our unique island communities.





# GOVERNANCE

A robust and proportionate governance structure is central to monitoring progress against key priorities over the life span of the plan. As the political lead for the CYPP, the Committee for Health & Social Care is responsible and will provide oversight to the plan. The Committee for Health & Social Care has put in place a regular reporting structure which will ensure robust support, focus and challenge. This role will be undertaken through collaborative working with other key Committees whose mandates are engaged by the actions in the plan. It is intended that this reporting structure will act as an enabler to all of those with a role to play in ensuring outcomes are achieved. Progression of the various workstreams will be monitored through the CYPP Implementation Group which will consist of priority leads and other key professionals and representatives from across the community and the Committees involved; all of whom have a role to play in delivery of the plan.

# THE CHILDREN AND YOUNG PEOPLE PLAN 2023-2026

This plan follows on from the Children & Young People's Plan 2016-2022 and the widespread consultation, engagement, and review that informed its delivery over those six years. During that period, the way in which the Islands have focussed resources to improve our working together for the best interests of children and young people has been transformed. This multi-disciplinary approach has now become our 'business as usual' and is incorporated into the individual business plans of the relevant lead Committees. However, the impact of the pandemic and other global issues have meant that resources, and in particular people resources were necessarily diverted to respond to the pandemic, which has undermined the full achievement of all of our previous objectives. Progress against our objectives is set out in part 2 of this plan.

Given these unprecedented extenuating circumstances we propose this plan focuses on those objectives that are currently red – that is, those that have not yet been achieved – and to build on the strong foundations of multi-agency working and co-operation established through the CYPP 2016-2022 and its supporting processes. Given those foundations, our approach will be to include in this CYPP only those objectives that need cross-Committee working over and above the exiting business plans, over the next three years including the States of Guernsey's priorities as identified within the Government Work Plan 2022 where they relate to children and families. In that context, our reality reflects the global picture – financial and people resources remain a major challenge and all objectives will need to be achieved within existing budgets, by adopting more creative approaches to service delivery, rather than seeking new investment.





# ENJOY AND ACHIEVE

We want all children and young people to achieve their full potential and to be supported in the development of their skills, confidence and self-esteem to enable them to achieve as much independence and financial security as possible.

# BE SAFE AND NURTURED

All children and young people should: be protected from abuse, neglect or harm, at home and in the community; have nurturing relationships that build their emotional resilience; and be able to engage in safe behaviour.

# BE INCLUDED AND RESPECTED

All children and young people should have help to overcome inequalities and be valued members of their communities. This means having a voice in decisions that affect them and being supported to play an active and responsible role in all aspects of their lives.

# BE HEALTHY ACTIVE AND THRIVE

All children and young people should have the highest possible standards of physical and emotional health and grow up in places and spaces that enable them to be healthy, active and thrive. Children should lead active lives that promote their long-term health.

## OUR 6 CORE COMMITMENTS

- Listen to the voices of all children and young people
- Tackle inequality and disadvantage and actively promote inclusion
- Focus on early help and prevention
- Work in partnership with each other and families
- Collate and use data, evidence and information effectively
- Communicate the plan with the community

The CYPP will continue to touch the lives of all children from across the Bailiwick. It will seek to do this by bringing together the various activities already being advanced by a variety of other strategies as well as supporting the progression of those yet to commence. Some of these strategies are tailored to the needs of specific groups of children, for example the

Corporate Parenting Action Plan with its key focus on outcomes for children in care. Some, like the Our Education Strategy, are intended to meet the needs of all children in education whilst the recent National Association of Special Educational Needs (NASEN) Review will focus on improving outcomes for children and young people with SEND in the Bailiwick. Equally, the Review of the Children Law and Outcomes, one of the top-ten actions in the Government Work Plan, will also play a significant role in delivering the key priorities within this iteration of the CYPP as it seeks to reduce delay for children and young people whose lives are touched by the family care and justice system. This key implementation plan will be further supported by the progression of the Bailiwick's Justice Framework 2022-2029 as it provides the parameters for all areas of social justice including family justice and youth justice, and the role that they contribute towards the lives and outcomes of children and families. As such, it is through these key strategies, service developments and improvement plans that the priorities for the CYPP will aim to be delivered during the next three years.





# BE SAFE AND NURTURED



Progress review and changes to the primary Children Law to reduce duplication and simplify pathway to help, including the development and implementation of a non-statutory multi agency operational framework for safeguarding across the Bailiwick



Refine feedback on children's views to ensure help is perceived as being effective



Developing a Bailiwick-wide family help strategy to better coordinate support for children, young people and their families from universal through to targeted services. This will incorporate a multi-disciplinary team to support families to care for their children by ensuring they receive more responsive, respectful and effective support



Explore the potential implementation of a single model of practice to support safeguarding across the Bailiwick



Scope and deliver improvements to Youth Justice for children and young people in the Bailiwick



Develop a multi-agency operational framework and intervention services for children and young people who display harmful and problematic sexual behaviour



There will be an improved continuum of responses to children and young people displaying HSB as a result of a trained and knowledgeable workforce with appropriate access to resources



Improve outcomes for Children in Care through the development and implementation of a dedicated action plan. Further extend the voice of Children in Care via the the ongoing development of the shadow Corporate Parenting Board. Deliver updated Adoption legislation for the Bailiwick.

# BE HEALTHY ACTIVE AND THRIVE



Reduce smoking in expectant and new parents and households with children through the provision of dedicated services



Reduce the number of children coming out of hospital to an environment where an adult member of the household smokes



Develop and implement perinatal mental health pathway



Increase the number of mental health trained paediatric nurses to support service users admitted to an acute ward experiencing a mental health crisis



Align the priorities which will be developed in the refreshed Mental Health and Well-Being Strategy to the CYPP



Improve the nutrition and physical activity environments that children and young people live, play and learn in



Reduce the prevalence of overweight and obesity in children and young people



Protect children from the harms of drugs, alcohol, tobacco and e-cigarettes



# ENJOY AND ACHIEVE



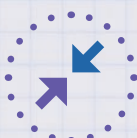
Ensure that all children in care have access to education, training and employment



Progress the realisation of the NASEN Review to ensure that our most vulnerable children's educational needs are met



States primary and secondary schools will make incremental progress towards the target of 95% attendance for children in the Bailiwick.



Reduce the educational attainment between vulnerable groups including children in care, children with special educational needs and disabilities, children where English is a second language and those in receipt of uniform allowance and their peers



Continue to develop the cross government work in the Early Years for the Bailiwick



# BE INCLUDED AND RESPECTED



Develop an advocacy opt out service for all meetings involving young people. To include child protection, Tribunal and Education services



Explore mechanisms for the introduction of service user feedback for children and families accessing the family care and justice system



Ensure that young carers can be appropriately identified and have access to suitable and appropriate support



Continue to explore further opportunities for young people to have a voice around decisions that are made about them including shadow boards



Explore increased opportunities for young people to access positive and diversionary activities during evenings and weekends



Continue to progress priorities derived from the extension of the UN Convention on the Rights of a Child (UNCRC) to Guernsey and Alderney

# CYPP 2023-2026 NEW OBJECTIVES

## BE SAFE AND NURTURED

### We will

We will do this through the key initiative, strategy, implementation plan, and service developments below

We will know we have been successful because by 2026



**Progress and review changes to the Children Law to reduce duplication and simplify pathway to**

- Children Law implementation plan which also includes the implementation of Regulations and Ordinance

- Delay will be reduced in the Family Care and Justice System  
Available support for families, parents and relationships will help them avoid disputes as far as possible and enables them to resolve disputes quickly should they arise, causing minimum distressed for all of those involved, particularly children.



**Refine feedback on outcomes and children's views to ensure help is effective**

- Mind of My Own Project  
<https://mindofmyown.org.uk/>
- Children and Young People's Survey

- Children and young people say they feel heard/listened to in their response to Young Peoples Survey, the development of family justice feedback processes or feedback from advocacy



**Update models of family support by developing a Bailiwick wide family help strategy to coordinate support for children, young people and their families from universal through to targeted services. This will incorporate a multi-disciplinary team to support families to care for their children by ensuring they receive responsive, respectful and effective support**

- Service development - Children and Family Community Services

- Children and families say they are receiving the help they need when they need it





**Explore the potential implementation of a single model of practice to support safeguarding across the Bailiwick**

- Island Safeguarding Children Partnership business plan - 2023

- There will be a reduction in repeat safeguarding referrals requiring a safeguarding response
- The number of Children in Care in the Bailiwick will remain consistent with or be lower than our five-year average
- Re-referrals to the Convenor relating to welfare concerns will be reduced



**Scope and deliver improvements to Youth Justice for children and young people in the Bailiwick**

- Justice Action Plan
- Service development - Children and Family Community Services

- There will be a reduction in the numbers of children and young people who become involved in serious offending behaviours



**Develop a multi - agency operational framework and intervention services for children and young people who display harmful and problematic sexual behaviour**

- Island Safeguarding Children Partnership business plan - 2023

- There will be a reduction in the numbers of children and young people who become involved in serious offending behaviours
- There will be a reduction in repeat safeguarding referrals requiring a safeguarding response



**There will be an improved continuum of responses to children and young people displaying HSB as a result of a trained and knowledgeable workforce with appropriate access to resources**

- Bailiwick of Guernsey's Harmful Sexual Behaviour Action Plan

- Concerns about harmful sexual behaviours referred to the Multi Agency Support Hub will be managed and assessed using appropriate evidence based tools to address and reduce risk



### **Improve outcomes for Children in Care**

- Corporate Parenting Action Plan

- Practice guidance tools for agencies and practitioners will be in place to ensure a shared approach to recognizing and respond to harmful sexual behaviours across the community
- An appropriately targeted intervention program to support young people who present with harmful sexual behaviours will be in place
- Practice guidance tools and intervention programmes for agencies and practitioners will be in place to ensure a shared approach to recognizing and responding to harmful sexual behaviours across the community

- The number of Children in Care in the Bailiwick will remain consistent with or be lower than our five-year average
- Outcomes for children in care and care leavers will improve



## BE HEALTHY, ACTIVE, AND THRIVE

### We will

We will do this through the key initiative, strategy, implementation plan, and service developments below

We will know we have been successful because by 2026



**Reduce smoking in expectant and new parents and households with children through the provision of dedicated services**

- Maternity services data capture
- Quit Line service for pregnant women
- Children and Young People's Survey

- There will have been a reduction in the numbers of expectant parents and households who report that they are smoking



**Reduce discharges of children coming out of hospital to an environment where an adult member of the household smokes**

- Admission and discharge documentation – acute ward

- There will have been a reduction in the numbers of expectant parents and households who report that they are smoking



**Develop and implement perinatal mental health programme**

- Service Development

- A perinatal mental health program will be in place to support women after they give birth



**Increase the number of mental health trained paediatric nurses to support service users admitted to the acute ward experiencing a mental health crisis**

- Service Improvement

- The number of mental health trained paediatric nurses will have increased
- There will be a reduction in the level of demand/children requiring specialist CAMHS as children are receiving help at an earlier stage



**Align the priorities which will be developed in the refreshed Mental Health and Well-Being Strategy to the Children and Young People's Plan**

- Mental Health and Well-Being Strategy refresh process 2023

- The Mental Health and Well-Being Strategy will have been refreshed and aligned to the Children and Young People's Plans and the needs of children and young people will be represented



**Improve the nutrition and physical activity environments that children and young people live, play and learn in**

- Healthy Weight Strategy 2016 – 2023
- Active 8 A Plan for Sport 2021 – 2030
- Integrated on Island Transport Strategy
- Children and Young People's Survey
- Active Healthy Kids Scorecard

- Children will report eating well and engaging in recommended levels of physical activity



**Reduce the prevalence of overweight and obesity in children and young people**

- Healthy Weight Strategy 2016 – 2023

- There will have been a reduction in the prevalence of overweight and obesity in children and young people



**Protect children from the harms of drugs, alcohol, tobacco and e-cigarettes**

- Combined Substance Use Strategy for Guernsey and Alderney 2021-2026
- Children and Young People's Survey

- We will look to reduce the use of illegal drugs, alcohol, tobacco and e-cigarettes amongst young people



# ENJOY AND ACHIEVE

## We will

## We will do this through the key initiative, strategy, implementation plan, and service developments below

## We will know we have been successful because by 2026



**States primary and secondary schools will make incremental progress towards the target of 95% attendance for children in the Bailiwick**

- Our Education Strategy
- Attendance Specific Strategy

- The gap between attainment and attendance for children in vulnerable groups compared to the wider community will have reduced



**Ensure that all children in care have access to education, training and employment**

- Corporate Parenting Action Plan

- The gap between attainment and attendance for children in vulnerable groups compared to the wider community will have reduced



**Continue to develop the cross government work in the Early Years for the Bailiwick**

- Early Years Strategy

- Early Years Strategy will be in place to target the educational needs of children aged 0-8



**Progress the realisation of the NASEN Review to ensure that our most vulnerable children's educational needs are met**

- NASEN Review Action Plan
- NASEN Review
- Our Education Strategy

- The gap between attainment and attendance for children in vulnerable groups compared to the wider community will have reduced



**Reduce the educational attainment gap between vulnerable groups and their peers**

- Our Education Strategy
- NASEN Review Action Plan
- NASEN Review
- SIMS IT system

- The gap between attainment and attendance for children in vulnerable groups compared to the wider community will have reduced

## BE INCLUDED AND RESPECTED

### We will

We will do this through the key initiative, strategy, implementation plan, and service developments below

We will know we have been successful because by 2026



**Develop an advocacy service for all meetings involving young people to include child protection, Tribunal and Education Services**

- Youth Commission service development

- Children and young people say they feel heard/listened to in their response to Young People's Survey, the development of family justice feedback processes or feedback from advocacy



**Explored mechanisms for the introduction of service user feedback for children accessing the family care and justice system**

- Review of the Children Law and Outcomes Implementation Plan - phase 1

- A process for obtaining feedback from service users accessing the family, care and justice system will be in place



**Ensure that young carers can be appropriately identified and have access to suitable and appropriate support**

- Youth Commission service development

- Young carers will have access to appropriate support



**Continue to explore further opportunities for young people to have a voice around decisions that are made about them including shadow boards**

- Youth Commission

- Young people will continue to have a voice in decisions made about them





**Explore increased opportunities for young people to access positive and diversionary activities during evenings and weekends**

- Youth Commission

- Young people will have access to an appropriate range of positive diversionary activities



**Continue to progress priorities derived from the extension of the UN Convention on the Rights of the Child (UNCRC) to Guernsey and Alderney**

- NASEN Review Action Plan
- Corporate Parenting Action Plan
- Mental Health and Well-Being Strategy refresh process 2023
- Island's Safeguarding Partnership business plan
- Justice Action Plan

- Children's rights will be further upheld and prioritised and there will have been service improvement, policy and legislative change to support ongoing compliance with the Convention



# THE CHILDREN AND YOUNG PEOPLE'S PLAN 2016 – 2022

The purpose of the Children and Young People's Plan is to make a difference in the lives of children and young people. Thus, when reflecting upon the outcomes achieved in the previous plan it is appropriate to commence by considering what young people say they are proud of or what has made a difference for them.

The achievements of Children in Care include: -

- A Year 9 student was proud of sporting achievement in the school football team.
- A Year 11 student was proud that they won a logo competition and now they are interested in graphic design.
- A Year 10 student is interested in design and is proud of their photography achievements and they have sold photos in local galleries.
- A Year 10 student is Media Champion and is proud to help organise charity events.

Also, Children in Care identified an area that needed improvement. They voiced that at times they are not sure who they can go to for advice or speak to when they are struggling. Adults in education settings supported them by provided reassurance about where and how to receive support including the Careers Service who support Children in Care with next steps and Action for Children who agreed to help explore pathways to employment for Children in Care working with other colleagues across the Bailiwick.

More broadly in ensuring the rights of children and young people are respected - UNICEF Rights Respecting School Award, 7 schools have achieved Bronze, 10 schools achieved Silver and 3 schools have achieved the Gold award ensuring that children's rights are respected and upheld and ensuring that young people have a say in decisions made about them.

The recently published Active Healthy kids Scorecard reports on the levels of physical activity within the Bailiwick's children and young people. Entitled 'Moving in the right direction' the report shows an increase in activity levels as well as highlighting the continued need for supporting local children to be more active. This is especially in relation to the increase in active travel amongst the Island's children which contributes to improved health, social, economic and community outcomes.





# OUTCOMES OF THE CHILDREN AND YOUNG PEOPLE'S SURVEY

The Guernsey Young People's Survey has been undertaken since the early 1990s at three-year intervals. Pupils in years 6, 8, and 10 undertook the survey. They were asked more than 80 questions on topics such as drugs, alcohol, tobacco, sex and relationships, sport and physical activity participation, food and health, and emotional health. The outcome of the survey can be found here [www.gov.gg/youngpeoplesurvey](http://www.gov.gg/youngpeoplesurvey)



## HERE ARE SOME OF THE HIGHLIGHTS OF OUTCOMES ACHIEVED BY CHILDREN AND YOUNG PEOPLE'S PLAN 2016-2022

SAFE AND NURTURED <i>OBJECTIVE 1</i>				PROGRESS AND NEXT STEPS
Publicly launch and consolidate the Multi Agency Support Hub (MASH)				<div>GREEN</div> Review and update for new plan and Children and Family Community Services (C&CFS) restructure
KPI	% of children and young people who tell us they have been helped	RED	discussions with Mind of My Own (MOMO), in place as limited impact of actions to date.	Priority for next CYPP
KPI	Re-referrals into the MASH	AMBER	Rate is stable between 17 -21%	Continue to develop early help and alternatives for families in need but acknowledge realities of resource limitations in terms of staffing and finance
KPI	% of Early Help assessment within the MASH within 10 days.	RED	Staffing and resource challenges still impacting negatively on capacity. High risk area for children	To be addressed through C&CFS restructure and Recruitment and Retention Strategy as business and usual
KPI	% Initial Child Protection Case Conference within 15 days of strategy	GREEN	100% other than during lockdown	
KPI	Children subject to Child Protection allocated a social worker	GREEN	100%	



## SAFE AND NURTURED *OBJECTIVE 2*

## PROGRESS AND NEXT STEPS

**Develop and deliver/commission early help services through 1001 Days programme focusing on children at risk of: Domestic Abuse Parental substance and alcohol misuse Parental mental health issues**

GREEN

Completed

### KPI

80% of parents who attend the Mellow Parenting Programme report that they are better equipped to parent their children.

GREEN

100% positive feedback from Mellow Parenting

**Continue to deliver with Bright Beginnings**

### KPI

80% of parents who attend the Mellow Parenting Programme report that they are better equipped to parent their children.

AMBER

Group work impacted by Covid

**Professionals have been trained in the mellow parenting approach and group work is recommencing now – this to continue as part of business as usual (BAU)**

## SAFE AND NURTURED *OBJECTIVE 3*

## PROGRESS AND NEXT STEPS

**Develop and implement the Strong Families Programme to ensure children and their families achieve better outcomes.**

RED

Initial progress undermined by recurring staffing issues; model has been incorporated into new C&CFS delivery structure

Now to be incorporated into broader service improvement relating to family help

## SAFE AND NURTURED *OBJECTIVE 4*

## PROGRESS AND NEXT STEPS

**Develop an 'offer' for children with a disability and/or additional needs to access short break services.**

AMBER

Business case for funding for additional capacity at the Croft awaiting prioritisation. Community provision being developed and those most in need given a service

## SAFE AND NURTURED *OBJECTIVE 5*

## PROGRESS AND NEXT STEPS

**Continue to develop services for children with additional needs including those with Social and Communication Difficulties**

AMBER

Assessment pathway in place

### KPI

100% of children referred to the Resource Allocation Panel for diagnosis will have been assessed within six months of referral

AMBER

Since the pilot commenced in March 2021 the Autism Diagnostic Service have assessed 55 children with 90.9% of those children and young people receiving a diagnosis of Autism, and a further 100 referrals received

**Secure funding for the pilot to be incorporated into BAU and services developed to support post diagnosis**



## SAFE AND NURTURED *OBJECTIVE 6*

## PROGRESS AND NEXT STEPS

**Develop and implement a project to support and deliver accommodation and improved outcomes for care leavers, plus a Supported Employment Scheme for care leavers**

AMBER

Now a core part of the corporate parenting strategy

### KPI

100% of care leavers will have been offered appropriate accommodation and support

AMBER

Staying Put policy in fostering has enabled five young people to remain with their carers

1 in supported lodgings  
3 in UK universities  
Action for Children training flats

**Development is green, but outcomes are still amber as there is still much work to do to meet the individual needs of care leavers.**

### KPI

Care leavers will be offered supported employment

RED

Funding secured but staffing an issue.

**Priority for next CYPP and incorporated into the Corporate Parenting Strategy as part of the focus on outcomes for care leavers.**

## HEALTHY & ACTIVE *OBJECTIVE 1*

## PROGRESS AND NEXT STEPS

**Ensure availability of free contraception and chlamydia testing for the under 21s**

GREEN

Continue to roll out self-test packs

### KPI

50% reduction in under 18s conceptions by 2023.

GREEN

Data not yet available but experience indicates this will be positive

**KPI**

20% of the eligible population of under 25s screened by 2023

**GREEN**

Screening rolled out successfully at several access points as well as at the hospital and Queens Road

**HEALTHY & ACTIVE** *OBJECTIVE 2***PROGRESS AND NEXT STEPS**

**Implement the provision of an immediate postnatal contraception service for vulnerable service users**

**AMBER**

Continue to develop this pathway with maternity services

**KPI**

75% of eligible service users will have accessed the service available by 2023

**AMBER**

Budget allocated for long action contraception and new pharmacist in place May 2022 to assist with implementation post Covid delay

**HEALTHY & ACTIVE** *OBJECTIVE 3***PROGRESS AND NEXT STEPS**

**Ensure a reduction in the number of women who are smoking at the time of delivery**

**RED**

Priority for next CYPP

**KPI**

50% reduction in service users who are smoking at time of delivery

**RED**

Loss of key professional and Covid impact has meant no progress in this area; new appointment in May 2022 will seek to progress this

## HEALTHY & ACTIVE *OBJECTIVE 4*

## PROGRESS AND NEXT STEPS

### Implement an effective multidisciplinary perinatal mental health pathway

RED

Priority for next CYPP

#### KPI

75% of eligible service users will have accessed the service available by 2023

RED

Impact of Covid has delayed this work

## HEALTHY & ACTIVE *OBJECTIVE 5*

## PROGRESS AND NEXT STEPS

### Continue to develop the childhood immunisation programme

AMBER

Work has been prioritised but data sharing across health systems makes reliable data difficult – data exchange is being prioritised for next planning cycle

#### KPI

The uptake of diphtheria, tetanus, pertussis vaccinations will be over 90% by 2020

AMBER

Work on vaccinations continues and has been prioritised but data collection across systems remains problematic

#### KPI

The uptake of measles vaccine will be 95% by 2020

AMBER

As above



## HEALTHY & ACTIVE *OBJECTIVE 6*

## PROGRESS AND NEXT STEPS

**Further improve the oral health of children with innovative interventions to reduce levels of childhood tooth decay**

AMBER

Recommence scheme and encourage more settings to apply for award

### KPI

The supervised tooth brushing service will be available in 80% of pre - school settings within Guernsey by 2022

AMBER

Scheme has continued to expand and has been well supported by a number of services in the absence of secure funding. Award system has been created but paused due to Covid restrictions

## HEALTHY & ACTIVE *OBJECTIVE 7*

## PROGRESS AND NEXT STEPS

**Reduce the number of children who are discharged home from paediatric acute services to an environment where an adult member of the household smokes**

RED

Priority for next CYPP

### KPI

50% uptake of the service for parents of eligible service users by 2022.

RED

No service in place until May 2022 and this will now be progressed

## HEALTHY & ACTIVE *OBJECTIVE 8*

## PROGRESS AND NEXT STEPS

**Increase the number of paediatric nurses within the acute setting of Health and Social Care that have training in the appropriate management of service users admitted with a mental health crisis.**

RED

Priority for next CYPP

**KPI**

Mental Health and Wellbeing Champions will be in place and have accessed training by January 2020.

AMBER

5 staff have commenced on-line training.

**KPI**

100% of acute paediatric staff will have undertaken the Mental Health Wellbeing First Aid training by January 2021

RED

No progress due to Covid refocussing of priorities

**KPI**

A dual qualified paediatric and paediatric mental health nurse will be in role by January 2023.

AMBER

No update as yet




## HEALTHY & ACTIVE *OBJECTIVE 9*

## PROGRESS AND NEXT STEPS

**Increase activity and reduce obesity through promoting activity of all types and at all levels including active travel**

RED



<b>KPI</b>	External inspection (Ofsted) in schools report positively within area of personal development, behaviour and welfare		The inspection process had been postponed due to Covid and has now been resumed in 2022. However, despite inclusion of this requirement in inspection reporting it has not been specifically mentioned in published reports	<b>Evaluate Ofsted pilot and whether this is a useful means of measuring this objective in future</b>
<b>KPI</b>	100% of all schools will have completed the Healthy Schools Award.		No schools have undertaken the Healthy Schools Award since 2020. The award has been extended to early years centres and one centre received the Early Healthy Years Award in 2022	<b>Suitability of the Healthy Schools Award will be reviewed in spring 2023</b>
<b>KPI</b>	Reviews within Early Years settings will demonstrate an increase in numbers of children being active for three hours per day and an increase of healthy food within settings		<p>The Early Years Eat Well policy support rollout is now underway following a pause due to staffing.</p> <p>Be Active initiatives continue to support settings through training programmes, Allocation of resource via a grants programme and distribution of pedal/ balance bikes to early years settings. There will be a particular focus on supporting accredited childminders in 2023.</p> <p>Inspection framework to identify progress by settings on a regular basis and Health Improvement Commission (HIC) to provide support for settings to meet requirements.</p>	<p><b>Work with the final 11 Early Years settings on developing and applying an Eat Well policy will potentially commence in October 2022. Inspection framework to review settings regularly and HIC to provide support for settings where needed.</b></p> <p><b>Early Years Activity measurement to be incorporated into the 2024/2025 Active Healthy Kids Scorecard</b></p>

KPI	Children and young people report an increase in the involvement of activity and sports as a result of the Island Games.	RED	Following the postponement of the Nat West Island Games 2021, school activities were curtailed such as the announcement of Islands being matched with particular schools.	<b>The focus for engagement will be the 2022/2023 academic year</b>
KPI	% of children measured as having a raised weight status in year 1 and 5.	RED	GCMP Report 2022: 18% of Year 1 children raised weight status. 27% Year 5 children. Statistically – levels are stable. Signs of downward trend in Year 5. Slight upward trend in Year 1 but influenced by cohort in 2020. Persistent health inequality by school fee status.	<b>Health Improvement Commission leading on stimulating action across the system as part of the States of Guernsey Healthy Weight Strategy.</b>
KPI	% of children in Years 6 and 10 self-reporting that they consume the recommended five portions of fruit and vegetables a day	RED	The 2019 Young People's Survey (YPS) shows that the majority of primary and secondary pupils do not meet recommendations. YPS 2022 showed a decline on 2019 figures. However, there is a slight upward trend over time.	<p><b>Adherence to the 'Food in Guernsey School's Policy Directive across all education establishments is critical. A concerted focus and action on school food with clear leadership in schools will be required to progress on this objective.</b></p> <p><b>Wider actions across the community including implementing nutrition standards in all public facing government settings that provide food and working with the out of home sector (retail, restaurants etc) will also contribute to achieving this objective.</b></p>



## HEALTHY & ACTIVE *OBJECTIVE 10*

## PROGRESS AND NEXT STEPS

### Support children and young people to be more active

RED

#### KPI

Physical activity levels reported through the completion of the 2021 Active Healthy Kids Report Card will have improved against 2018 indicators

AMBER

2022 Active Healthy Kids Report Card shows improvements in a number of indicators from levels of activity to policies in place, surveillance and strategic progress.

**Physical Activity Policy Directive approved and in place. Implementation across education establishments is varied. Some excellent engagement, but a lack of engagement in some. Roll out continues with support from HIC.**

**Continue to work closely with schools to stimulate coordinated action to create bespoke whole school approaches to physical activity.**

#### KPI

% of children in Years 6 and 10 self-reporting to be physically active for an hour per day

RED

2020 Health Improvement Commission study using wearable monitors showed 44% of children meet the UK Chief Medical Officers guidelines but that there are strong gender inequalities (61% boys, 33% girls).

The 2019 Young People's Survey demonstrated an increase in the activity levels of young people in years 6 and 10. However, the numbers that meet the UK Chief Medical Officer recommendations of an average of an hour per day of moderate to vigorous activity remains low (less than 20%).

Significant impact of lockdown

**As part of the School Improvement Strategy self-evaluation cycle staff from the Health Improvement Commission and the Guernsey Sports Commission will visit each primary school to provide an objective review of the education establishment's performance regarding physical activity. Focus needs to be on creating sustainable whole-school approaches to physical activity which are embedded in the ethos of the school. Support also needed for groups who are less active (e.g. girls).**

## HEALTHY & ACTIVE *OBJECTIVE 11*

## PROGRESS AND NEXT STEPS

**Develop robust measurements for establishing physical activity levels including a Health Kids Report Card in association with the international active health kids global alliance**

GREEN

### KPI

We will have a robust set of measurements which will establish a profile of activity levels of young people in Guernsey

GREEN

The 2022 Healthy Kids Report Card was released in October 2022.

The measurements have been enhanced by an accelerometer study that was undertaken in 2019/2020 of 300+ primary school pupils.

Ongoing school-by school 'Moki' activity monitoring. Active travel levels in schools are measured twice per year.

**The measurement programme will continue with:**

- The healthy report card published in October 2022
- Twice yearly active travel audit in October 2022
- The Young People's Survey 2022
- The school-by-school 'Moki' monitoring to provide teachers with school-level data

## HEALTHY & ACTIVE *OBJECTIVE 12*

## PROGRESS AND NEXT STEPS

**Support Early Years provision and work with them on food provision to ensure that children are active for 3 hours per day and eat healthy food**

AMBER

### KPI

Reviews within Early Years settings will demonstrate an increase of children being active for three hours per day and an increase of healthy food within settings.

AMBER

Progress against the objective has been shown via the work of the Early Years Nutrition and Early Years Physical Activity Groups: facilitated by the States Early Years Team and drawn from multidisciplinary parties across the States, Third Sector and early years providers themselves

## KPI

Benchmark and Early Years Foundation Stage Profile (EYFSP) data will show an increase in attainment in Moving and Handling on entry and end of Reception 100% of Early Years Providers completing their Early Childhood Environment Rating Scale (ECERS) audit will score at least a 3 in subscales 6, 7 & 28.

AMBER

Provision of service-wide training for all health visitors in the delivery of HENRY (behaviour change support) capacity: both core training for all health visitors and HENRY. Group training for five further personnel from the Health Visiting Service and Kindred Family Centre.

(2021 and 2022). Delivery of HENRY Group courses.

As above, delay on rollout of support and processes not fully in place

Delivery of INSET Training half-day to all reception and Year one pupils alongside Sports Commission and States Early Years Team:

Introduction of Early Years physical activity grant

Presentation of the first Early Years Healthy Schools Award:

Deliver a range of active travel/ cycle initiatives

Presentation of third and fourth tranche of the Be Active Training programme

Launch support for a new multisport class for children with additional needs:

Review in 2022 – 23



## HEALTHY & ACTIVE *OBJECTIVE 13*

## PROGRESS AND NEXT STEPS

### Incorporate eating well with increased activity – revisit food directive

AMBER

Increasing activity and eating well initiatives have been reflected in the associated objectives 9, 10 +12. The Food in Guernsey Schools policy directive was updated in 2020

## ACHIEVE INDIVIDUAL & ECONOMIC POTENTIAL *OBJECTIVE 1*

## PROGRESS AND NEXT STEPS

### Reduce the gap in attainment and progress between groups of learners who are vulnerable and their peers

RED

#### KPI

100% of Children in Care are accessing education or training or in employment.

100% of all Children in Care, receiving uniform allowance guidance and Special Educational Needs and Disability (SEND) learners make at least predicted progress based on previous end of key stage result

RED

As of the 2nd September 2022, 91.3% of students in care (above the age of five) are accessing education, training, or employment. 100% of students of statutory school age are accessing education. 8.7% of young people are considered NEET (Not in Education, Employment of Training) (four young people). These young people are above statutory school age and below the age of 18. One of these young people is in the secure unit

**The Education Department has created and worked closely with Health and Social Care to develop a framework to 'Promote the Education of Looked-After Children'.**

**To realise the Promoting of Education of Looked-After Children policy we have developed a Virtual School Focussed meeting, developed a Continuing Professional Development plan for school staff (including the Inclusion Conference 2021, Designated Member of Staff training, Special Educational Needs Coordinator Training, Corporate Parenting meeting). Information and data provided in the Virtual School Focussed meeting has been used to inform reports to the Corporate Parent meetings. This will continue over the next three-years Plan**

KPI	The attainment gap between these groups and their peers reduces	RED	In 2021 there were three students in Year 6 in care (and 539 not in care). In 2022, there were four students in Year 6 in care (and 604 students not in care).	<b>These are very small numbers on which to base conclusions, however this remains an objective of the Corporate Parenting Strategy as above</b>
KPI	Personal Education Plan (PEP) procedures are embedded and used consistently and effectively across all schools	GREEN	‘Promoting the Education of Looked-After Children’ guidance formally identifies roles and responsibilities to ensure the key KPIs are met	
KPI	All schools will have a designated member of staff for Children in Care	GREEN	Achieved and integrated into the above document	
KPI	Every school will receive training regarding PEPs and this will be shared training with Social services	GREEN	Designated members of staff received training at the Promoting the Education of Looked After Children Conference (22 June 21) with an additional opportunity to hear from Scott King at the Inclusion Conference (4 November 21)	
KPI	External inspections will provide evidence that the gap is narrowing	AMBER	Data maintained centrally to track progress on narrowing the gap. The inspection framework has been created, is in place and inspections started last academic year with a gap due to the pandemic	The ‘Promotion the Education of Looked-After Children guidance’. The guidance was published in June 2021 and is due for review Q4 2023 (aligned with the Corporate Parenting Framework).

## ACHIEVE INDIVIDUAL & ECONOMIC POTENTIAL *OBJECTIVE 2*

## PROGRESS AND NEXT STEPS

**Develop a broader range of metrics and opportunities to reflect the achievement and success of all children and young people**

GREEN

Complete

### KPI

Year on year analysis of Pupil Perception, the Young People Surveys and in school surveys show an increase in areas below expected levels and in specific areas that were highlighted as concerns

GREEN

The opportunities to capture the voice of children continues to develop, this includes the CYPS, internal surveys and pupil leadership opportunities, Ofsted and UNCRC Rights Respecting School award.

At the end of last academic year 1500 pupils in Years 6, 8 and 10 answered 70 questions on behaviour, views and attitudes to life in Guernsey and Alderney. The analysis of the findings will be completed, shared with schools, and published this term. The year 12 survey will be undertaken in January 2023.

### KPI

Schools are able to report the following with a range of evidence across the broader outcomes:

- Show positive attitudes to learning
- Demonstrate high aspirations
- Make healthy lifestyle choices
- Participate in the community
- Have respect for self and others

GREEN

The Education Strategy identifies the key commitments and an inspection framework has been created, is in place and inspections started last academic year.



## ACHIEVE INDIVIDUAL & ECONOMIC POTENTIAL *OBJECTIVE 3*

## PROGRESS AND NEXT STEPS

**Demonstrate measurable positive impact of pre-school attendance for all 4 year olds from increased access to learning and employment for parents**

AMBER

Early Years Strategy needs to be completed to support these KPIs

### KPI

Increase in children accessing at least 15 hours preschool education

GREEN

This has remained static with 2019 and 2020 figures only 0.8% of children are not accessing preschool education (this includes the grant aided colleges who do not offer the pre-school education funding)

**Continue to monitor access to early childhood education and care**

### KPI

Increase in children starting school at levels that are typical for their age.

GREEN

The number of children who have started school at levels typical for their age have increased across all 17 areas of learning

**Continue to monitor all areas of learning in particular language and communication as even though they continue to improve, these levels remain the lowest out of all areas of learning with speech being the highest need.**

### KPI

An Early Years Strategy for the Bailiwick will be in place

RED

Not in place

**Further work and capacity to develop a cross government Early Years Strategy needs to be considered as part of our integrated working partnerships with HSC.**

## ACHIEVE INDIVIDUAL & ECONOMIC POTENTIAL *OBJECTIVE 4*

## PROGRESS AND NEXT STEPS

### Increase attendance and decrease exclusions of children who are vulnerable

AMBER

#### KPI

No children who are Children in Care or subject to a child protection plan will be excluded

AMBER

In 2021/22, one child in care was excluded. The school was reminded that students in care should not be excluded

#### KPI

Continued reduction of exclusions for children with SEND

GREEN

In 2021/22, the number of exclusions for students with SEND reduced by 12 students

#### KPI

Annual attendance in Primary schools will not fall below 96%

RED

In 2021/22, Primary annual attendance was 91.5%. This was largely due to the impact of Covid illness and self-isolation.

**Periods of lockdown occurred in the 2019/20 and 2020/21 academic years**

#### KPI

Annual attendance in Secondary schools will not fall below 94%

RED

In 2021/22, Secondary annual attendance was 86.32%. This was largely due to the impact of Covid illness and self-isolation

**The development of Our Education Strategy has identified key priorities for this next academic year. During the pandemic the collaborative efforts and impressive work from staff in education and partners to ensure children were accounted and kept safe during the pandemic has been recognised, however, it has been highlighted that attendance remains an area of focus aligned with Our Education Strategy**

## ACHIEVE INDIVIDUAL & ECONOMIC POTENTIAL *OBJECTIVE 5*

## PROGRESS AND NEXT STEPS

### Continue the development of Mental Health and Wellbeing across all schools

AMBER

#### KPI

100% of all schools have accessed Mental Health First Aid training level 1 training

RED

There is no level 1 course available on Guernsey

#### KPI

100% of all Mental Health First Aid Champions will have accessed Level 2/ Mental Health First Aid training

AMBER

The Mental Health First Aider (two-day course) has been offered to Secondary Schools (2 places per school) and to Primary Schools (1 place per school).

**There is no requirement that 'Mental Health and Well-Being Leads' in schools have to have undertaken this training, however, every school has recognised this area as an area of focus aligned with Our Education Strategy.**

#### KPI

States of Guernsey services working with children will be offered the opportunity to access Mental health First Aid training within their service area

AMBER

The courses are available to schools – in addition to the places which the States of Guernsey makes available to them without charge (as detailed above). There is also a MHFA Youth course available on-island (via Guernsey Mind).

**The States' Mental Health and Well-being Plan would benefit from a revisit across partners and ensure that this area of focus is strategically planned moving forward. This is due to take place in 2023**



## BE INCLUDED AND RESPECTED *OBJECTIVE 1*

## PROGRESS AND NEXT STEPS

### Promote and support the implementation of the UN Convention on the Rights of the child (UNCRC)

AMBER

Confirmed sign up is complete but actions to embed still in progress

KPI

100% of all schools obtain UNICEF Rights Respecting Schools Bronze Award by July 2019.

GREEN

KPI

100% of all schools obtain UNICEF Rights Respecting Schools Silver Award by July by 2022.

RED

12 schools complete

Four schools are approaching booking their Silver Award

KPI

10% of all schools have started Gold Award by end 2022.

AMBER

Two schools complete and four are waiting to book

## BE INCLUDED AND RESPECTED *OBJECTIVE 2*

## PROGRESS AND NEXT STEPS

### Recognise the need for advocacy for children involved in the child protection process

GREEN

KPI

80% of young people subject to a Childs Plan will have accessed advocacy.

GREEN

Advocacy is embedded within child protection proceedings and has been greatly enhanced by the new Chair.

## BE INCLUDED AND RESPECTED *OBJECTIVE 3*

## PROGRESS AND NEXT STEPS

**Ensure every young person has a voice in the decisions made around them**

AMBER

### KPI

There will be an increase in the % of children and young people telling us they have been listened to

RED

Currently there is no measure for this with removal of the question from the Young People's Survey. This will need to be captured in new ways

### KPI

100 % of all Children in Care will be offered advocacy

GREEN

All young people in care will have been offered advocacy on multiple occasions. We are also developing promo materials to give to a young person when arriving in to care

### KPI

80% of young people in residential care will have accessed advocacy.

GREEN

Advocacy is embedded within Children in Care Meetings led by the social worker. The Youth Commission are building long term relationships to reduce the feelings of 'too many professionals' for Children in Care following their feedback.

### KPI

50% of young people in fostering placements of 12 months or less will have accessed advocacy.

RED

All young people have been contacted but to date no young people have wanted to engage in the project

## BE INCLUDED AND RESPECTED *OBJECTIVE 4*

## PROGRESS AND NEXT STEPS

**Ensure continued participation of children and young people within the continued development and implementation of the CYPP**

GREEN

### KPI

Each outcome area will have key data and information which demonstrates how children and young people have inputted upon key decisions in each area.

GREEN

### Participation project across CYPP

- Young people created children's version of CYPP
- CYPP leads met with the Youth Forum to discuss areas

### Moving forward:

Review individual rights from UNCRC in a staged approach across all service areas (target to review four rights annually)

## BE INCLUDED AND RESPECTED *OBJECTIVE 5*

## PROGRESS AND NEXT STEPS

**Ensure all children and young people and adults that work with them are aware of online safety issues**

GREEN

### KPI

Services and agencies working with children and young people will have access to online safety training.

GREEN

Delivered through Online Safety Committee, volunteers and South West Grid for Learning

### KPI

100% of all schools will have access to online safety training across a number of year groups

GREEN

Online Safety Committee are working on various models to deliver this



FOR MORE INFORMATION

GO TO [GOV.GG/CYPP](https://gov.gg/cypp)

