

Name: Tim

Preschool/Nursery:

END of PRESCHOOLTRANSITION SUMMARY – PRIME AREAS OF LEARNING

DOB:

School:

Making Relationships

0-11	8-20	16-26	22-36	30-50	40-60
------	------	-------	-------	-------	-------

Tim has made lots of friends and can play cooperatively with others with adult support.

Self-Confidence and Self-Awareness

0-11	8-20	16-26	22-36	30-50	40-60
------	------	-------	-------	-------	-------

Tim enjoys helping adults with jobs and responds well to praise.

Managing feelings and Behaviours

0-11	8-20	16-26	22-36	30-50	40-60
------	------	-------	-------	-------	-------

Tim is beginning to share toys and solve problems with adult support.

PSED

Listening and Attention

0-11	8-20	16-26	22-36	30-50	40-60
------	------	-------	-------	-------	-------

Tim joins in with stories and listens well to adults, he can respond to what is being asked of him.

Understanding

0-11	8-20	16-26	22-36	30-50	40-60
------	------	-------	-------	-------	-------

Tim can understand instructions and follow them when an adult asks him to do something.

Speaking

0-11	8-20	16-26	22-36	30-50	40-60
------	------	-------	-------	-------	-------

Tim happily communicates but we noticed he has some incorrect sounds; he is receiving support from SALT.

C&L

Moving and Handling

0-11	8-20	16-26	22-36	30-50	40-60
------	------	-------	-------	-------	-------

Tim enjoys playing on the bikes, climbing frame and racing games with his friends. He finds fine motor control challenging but is working on threading, and picking up small objects.

Health and Self-care

0-11	8-20	16-26	22-36	30-50	40-60
------	------	-------	-------	-------	-------

Tim can go to the toilet independently. Tim still needs help with dressing. Tim loves fruit and his favourite thing to talk about is dinner and spending time with his family when having their Sunday roast.

PD

END OF PRESCHOOL

Characteristics of Effective Learning –
Development Matters 2012 (pg5)

TRANSITION SUMMARY – Characteristics of Effective Learning

Date completed:

Playing and Exploring –engagement

Finding out & exploring

Playing with what they know

Being willing to 'have a go'

Playing and exploring –engagement

Tim is very curious; he loves to play outside doing large gross motor activities but also searching for living creatures and their homes. He will try really hard to achieve his end goal and will often encourage his friends to join in with him. Recently he made a bug hotel for all the snails he found under a log. Tim then wanted us to take a photo of this and we displayed this bug hotel in pre-school.

Active learning – motivation

Tim is very proud when he has achieved something new, just like wanting a photo of his bug hotel. Tim can get upset if he can't do something at first and will need adult support to help him solve the problem. Once shown he can then continue.

Creating and thinking critically – thinking

Tim enjoys drawing and making things. He likes to talk to his key worker first about what he wants to make and can then often make it independently, it may need help if it involves cutting. He has worked really hard this term at using the tape dispenser and being able to rip it by himself. Tim recently made a rocket with his key worker.

Active Learning – motivation

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

Parent/Guardian Comments:

Tim has loved being at preschool and it has been great to see his confidence increase. We are sad to say goodbye but are also looking forward to Tim starting school as you have given him a great start on which to build – thank you

Child Comments:

I love playing with my friends on the bikes and building dens. I don't like sitting down too long. I'm good at drawing Paw Patrol Rubble he is my favourite. I think I feel ok about going to big school but I am a bit scared I won't know where the toilet is!

Creating & Thinking Critically

Having their own ideas

Making links

Choosing ways to do things

Parent/Guardian Signature:

Key Worker Signature:

Date:

Education Services are registered as a Data Controller and abide by the Data Protection (Bailiwick of Guernsey) Law 2017. This information will be shared with your child's new class teacher to help support their continual learning and development as they transition into Primary School.