



Committee *for*
Education, Sport & Culture

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Dear Parent/Carer

Education Transformation Update – summer 2019

As we approach the end of a busy school year I want to provide you with another update on the education reforms which the Committee *for* Education, Sport & Culture is leading on behalf of the States.

Last week the Committee submitted a policy letter for debate by the States. This policy letter includes proposals to secure the funding necessary to deliver the new model of education, which was agreed by the States last year – in particular, the extensions to two secondary schools to create the two 11-18 colleges which will operate as one school and new purpose-built facilities for The Guernsey Institute, which brings together further and higher education. The policy letter also includes proposals to redevelop La Mare de Carteret Primary School, invest in improving digital services in schools and accommodate a range of health and care services at the two 11-18 colleges to assist students and their families. The Committee is requesting that the States debate this policy letter on 4 September 2019.

Publication of the policy letter is an important step on the journey of transforming education to the benefit of students, teachers and the wider community. The policy letter can be downloaded [here](#). A summary of the key benefits of the new model of secondary education can be found at the end of this letter.

Further information for parents and carers on the 11-18 school proposals (including responses to frequently asked questions, and copies of recent media releases) can be found [here](#).

Further information on the further and higher education proposals which are necessarily at a less advanced stage of development can be found [here](#).

We are eager to speak directly to as many parents/carers as possible about the policy letter and the transformation of education. With this in mind, we are hosting four public drop-in sessions which follow other similar public events held over the past year.

Members of the Committee, school leaders and education officers will be at the drop-in sessions and will be pleased to discuss any aspect of our proposals which you wish to talk

about. Drawings of the new school buildings will be available to view at these drop-in sessions. The details of the drop-in sessions are as follows:

Wednesday 17 July	St Sampson's High School Library	4pm – 7.30 pm
Wednesday 24 July	Les Beaucamps High School Hall	9 am – 11 am
Wednesday 24 July	Les Beaucamps High School Hall	5pm – 7pm
Monday 2 September	St Sampson's High School Library	5pm – 7pm

In the months ahead we will continue to write directly to parents/carers to keep you informed about the changes to education which we are leading. The next letter you will receive from us will be next week when we will advise of the uniform arrangements for the new school and colleges and the names of the school and colleges, which will of course be subject to the States approving the building programme after the summer break.

Yours sincerely



Deputy Matt Fallaize

President

Committee *for* Education, Sport & Culture

Key benefits of the new model of secondary education

Students will benefit from:

- A high-quality learning environment with modern, purpose-built facilities;
- High specification facilities for physical education, including indoor swimming pools and brand new, extended multi-use games areas with 3G synthetic turf surfaces;
- A broader range of combinations of subject choices and therefore greater likelihood of being able to study their first choice combination of subjects at Key Stage 4 (GCSEs);
- Retaining Guernsey's smaller average class size;
- Smaller tutor groups than current average (14-15 students in each), creating opportunities to strengthen pastoral support;
- The opportunity for a greater number of students to continue into the sixth form on the same site, allowing for a smoother transition process;
- Being in an 11-18 school, including the contributions made by sixth form students to running clubs and interventions;
- The ability of the school to recruit from a wider pool of teachers and a reduction in the need for teachers to teach outside their specialisms or preferred subjects;
- The proposed enrichment/electives programme, which provides all students with access to a broad range of enrichment opportunities regardless of individual circumstances;
- Grouping of students with similar attainment where it is beneficial;
- The opportunity to follow the International Baccalaureate Careers related Programme Post-16: a new programme mixing academic and vocational qualifications between the school and The Guernsey Institute;
- Better support for individual needs with significantly more space allocated to supporting students with additional needs.
- Communication and autism bases at both colleges;
- New performance measures which, unlike the present measures, incentivise improving results for every student across a broader range of subject areas; and
- The introduction of feeder primary schools to replace catchment areas, allowing for transfer to secondary school with friends and strengthening relationships between the secondary colleges and their feeder primary schools; and
- Improved ICT facilities providing the opportunity to develop more advanced digital skills.

Teachers will benefit from:

- A high-quality working environment with modern, purpose-built facilities;
- Staff bases/work areas for subject areas;
- Improved workloads achieved through a reduction in standard teaching hours;
- Larger subject teams to share planning and best practice and considered approaches to feedback, reporting and assessment;
- Longer one hour lessons following the advice of the profession;
- Contributions to extra-curricular and enrichment opportunities becoming a recognised part of teaching allocation;
- The opportunity to teach the full age range from 11 to 18;

- Reduced requirement to teach outside specialisms or preferred subjects;
- Retaining Guernsey's smaller average class size;
- New leadership and progression opportunities; and
- Significant investment in technology through the implementation of the Digital Roadmap to support their work; and improved professional development opportunities.

Parents and carers will benefit from:

- Improved transport links and bus system provided to both colleges;
- An extended school day at least three days a week, potentially providing working parents and carers with greater flexibility;
- More frequent and flexible communication from tutors and other staff; and
- The knowledge that their children are at colleges able to provide first class facilities, a broader range of subject choices, excellent pastoral support, a full enrichment programme, relatively small average class size, better support for children with additional needs, more subject specialist teaching and performance measures which place equal focus on every student.

The wider community will benefit from:

- A highly-skilled workforce;
- Improved facilities on the new sites, including better sports facilities, available for community use;
- The current Grammar School and Sixth Form Centre building being released for other community purposes; and
- Budget savings in secondary education annually while providing a better model of education for more students.