THE STATES OF DELIBERATION Of the ISLAND OF GUERNSEY

4th September, 2019

Proposition No. P.2019/66

Committee for Education, Sport & Culture

<u>Transforming Education Programme & Putting into effect the Policy decisions made</u> <u>by the States in 2018</u>

SURSIS MOTIVÉ

Proposed by: Deputy C P Meerveld Seconded by: Deputy B Paint

To sursis the propositions and in the meantime to direct the Committee *for* Education, Sport & Culture to lay before the States of Deliberation for their consideration, at or before their meeting on 5 May 2020, 2 Policy Letters together with associated propositions as follows:

- A. Policy Letter I and its associated propositions will contain sufficient detail to enable the States to debate and, if they think fit, approve alternative propositions relating to plans and costs for delivery of secondary education based on a 2 secondary school model and the 3 secondary school models previously proposed in Policy Letter P.2017/110 respectively, but in either case, those plans must provide for no less area or quality of facilities (in terms of land area, sports facilities, library areas, dining areas, sports halls, etc.) than are currently available to students without detailed justification in each instance and
- B. Policy Letter II and its associated propositions will contain sufficient detail to enable the States to debate and, if they think fit, approve the education governance structure, management and staffing structure, curriculum, transition plans and the overall education philosophy/ideology they wish to endorse, together with the associated revenue costs based on a 2 secondary school model and the 3 secondary school models previously proposed in Policy Letter P.2017/110 respectively.

Explanatory Note

We propose that debate and determination of the propositions be delayed and that the CfESC be instructed to return with and submit for the States to consider, two new Policy Letters and suitable related propositions; one detailing the plans and costs for two and three secondary schools and a separate Policy Letter detailing the difference in governance, curriculum, delivery methodology and ideology between the proposed 2 secondary schools model and the previously proposed 3 secondary school model.

This will enable an informed debate on what facilities the Assembly wish to see constructed and at what capital cost and a separate debate on governance, curriculum, delivery methodology and ideology they wish to endorse with the associated revenue costs. Separating these two important debates will stop them being conflated and enable the Assembly to focus on them independently.

Rule 4.3 Financial Implications:

We believe that this proposition has a nominal financial impact as a percentage of the £157 million requested for the proposed 2 secondary school model and the majority of the work has already been completed for the 3 school model proposed in P.2017/110.

The majority of the funds requested are for the construction of school premises. Plans for which are yet to be finalised; we have been informed that the Planning Application will be submitted in mid-October.

The Development and Planning Authority then have to consider that application (a 3-month process). Once Planning Permission is granted, a tendering process has been completed and a contractor selected, the Committee will have to submit a Full Business Case to P&R before funds are released and construction can begin.

Postponing this debate for further consideration will not delay many of the proposed 2 secondary school model processes, which can run concurrently.