

THE STATES OF DELIBERATION
of the
ISLAND OF GUERNSEY

COMMITTEE FOR EDUCATION, SPORT & CULTURE

**TRANSFORMING EDUCATION PROGRAMME &
PUTTING INTO EFFECT THE POLICY DECISIONS MADE BY THE STATES IN 2018**

The States are asked to decide:-

Whether, after consideration of the Policy Letter entitled Transforming Education Programme & Putting Into Effect the Policy Decisions Made by the States in 2018, dated 5th July, 2019, of the Committee *for* Education, Sport & Culture, they are of the opinion:

1. To note that the capital costs of the policy of organising secondary education in one 11-18 school operating in two colleges, which was agreed by the States on the 19th of January 2018, will be up to a maximum of £77.9 million; and to delegate authority to the Policy & Resources Committee to approve expenditure up to a maximum of £77.9million charged to the Capital Reserve (in respect of the total project costs comprising building, transformation and transition, and the accommodation of services to children and their families which would benefit from working in closer partnership with the school and colleges) subject to the approval of appropriate business cases submitted by the Committee for Education, Sport & Culture which must demonstrate that the financial resources requested for the construction and operation of the preferred option balance cost and outcomes and therefore represent value for money, in the development of the 11-18 school and colleges on the sites of the current Les Beaucamps High School and St Sampson's High School as part of the Transforming Education Programme.
2. To note that the capital costs of the policy of organising further and higher education in purpose-built facilities on a single site, which was agreed by the States on the 19th of January 2018, will be up to a maximum of £51.1 million; direct the Policy & Resources Committee to add this project to the capital portfolio 2021 – 2025; and delegate authority to the Policy & Resources Committee to approve expenditure up to a maximum of £51.1 million charged to the Capital Reserve (in respect of the total project costs comprising building; transformation and transition) subject to the approval of appropriate business cases submitted by the Committee for Education, Sport & Culture which must demonstrate that the financial resources requested for the construction and operation of the preferred option balance cost and outcomes and therefore represent value for money in the development of The Guernsey Institute at Les Ozouets as part of the Transforming Education Programme.

3. To direct the Policy & Resources Committee to exercise the authority delegated to it through rigorous review and challenge of the business cases presented and, in particular, an assessment as to whether the final proposals balance costs and benefits and therefore use public resources in a way that creates and maximises public value, including:
 - a) the full capital costs of the project consisting of transformation, transition and community co-location costs in addition to building costs;
 - b) a baseline costed staffing structure, appropriately benchmarked, and explaining any deviation from existing policies;
 - c) a cost benefit justification for any additional investment required to operate the proposed staffing structure for the preferred model;
 - d) a cost benefit justification for any increased space requirements above the agreed baseline;
 - e) a cost benefit justification for any proposed additional space above the baseline to accommodate any further projected increase in student numbers, including a justification as to why additional numbers cannot be accommodated within existing contingencies for student numbers;
 - f) a cost benefit justification for any repurposing and refurbishment works proposed at the Les Beaucamps High School and St Sampson's High School sites;
 - g) detail as to how the savings on revenue costs of operating the new model contribute to the "Balance of Budget Reduction" of £2.3million expected to be remaining for the Committee *for* Education, Sport & Culture after 2021;
 - h) the adequacy of SEND provision within the new schools, together with Le Murier and Les Voies, and whether the proposals are sufficiently flexible to accommodate a range of possible outcomes arising from the scheduled review of SEND provision taking place as part of the work to update the Education Law.

4. To note that the capital costs of redeveloping La Mare de Carteret Primary School will be in the range of £13.4 million to £22.4 million; and to delegate authority to the Policy & Resources Committee to approve expenditure, subject to the submission of appropriate business cases by the Committee *for* Education, Sport & Culture, of up to £22.4 million, which may be drawn down over a period of two years from 2022, for the capital redevelopment of La Mare de Carteret Primary School as part of the Transforming Education Programme; and to note that the business cases associated with this project will include the results of a review of capacity in the primary phase across the Island.

5. To delegate authority to the Policy & Resources Committee to approve expenditure, subject to the submission of appropriate business cases by the Committee *for* Education, Sport & Culture, of up to £5.8 million on the Digital Roadmap, which is intended significantly to improve digital services across the education estate as part of the Transforming Education Programme.
6.
 - a) To note that the Committee *for* Education, Sport & Culture consider that there is merit in rationalising the number of campuses from which the College of Further Education is operating by relocating provision from the Delancey Campus to the Les Ozouets Campus; and to agree that the Committee will work for the Committee *for* Health & Social Care and the States' Trading Supervisory Board to establish as expeditiously as possible the feasibility of using the Delancey Campus for a range of health, care and community services provided under the auspices of the Committee *for* Health & Social Care.
 - b) Pursuant to the Resolution made by the States on 7th June 2018, after consideration of the policy letter entitled '*Optimising the Use of the States Land and Property Portfolio*' of the States' Trading Supervisory Board dated 26 April 2018, that "*the future operating model for the management and administration of States land and property shall be such that the States' Trading Supervisory Board acts as Landlord (unless there is a good reason for it not to do so) and the Policy & Resources Committee the Tenant, on behalf of itself and other Committees of the States as Occupiers*" (Item VIII.1 on Billet d'État No. XVI of 2018 and P.2018/37), to direct the Policy & Resources Committee to:
 - (i) work with the Committees *for* Education, Sport & Culture and Health & Social Care to define the space requirements for the proposed range of health, care and community services, commissions and other bodies which provide services on behalf of the States;
 - (ii) work with the States' Trading Supervisory Board to identify the most suitable site for these services taking into account other requirements for public service provision; and
 - (iii) return to the States with conclusions and any propositions considered necessary by December 2020.
7. In regard to Special Educational Needs & Disabilities and Inclusion, and the scheduled review of SEND provision, to note that:
 - a) The States has agreed to comply with the UN Convention on the Rights of Persons with Disabilities (UNCPRD) and the review of SEND provision shall take place in accordance with these principles;

- b) Article 24 of the UNCRPD sets out the progressive realisation of the rights of people with disabilities to inclusive education;
- c) Article 4.3 of the UNCRPD states that: 'States Parties shall closely consult with and actively involve persons with disabilities, including children with disabilities, through their representative organizations' in the development of legislation and policies;
- d) The reform of the Education Law will rely on recommendations made from the forthcoming review of SEND provision (as set out on page 67 of the 'Transforming Education Programme – The Programme Business Case' published on 19 August 2019) and it is vital that this work should progress, and should not be subject to further delay; and
- e) Consistent with the recommendations of the UNCRPD, the provision of Special Educational Needs within the secondary sector and post-16 sector shall be reviewed in line with a 'whole systems approach' which includes effective transitions into and from secondary and post-16 education.