# SEND Pathway of Assessment & Action

<table>
<thead>
<tr>
<th>UNIVERSAL</th>
<th>Initial assessment</th>
<th>Early Years Action</th>
<th>Early Years Action Plus</th>
<th>Supported Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>What you are doing for all children</td>
<td>Developmental concerns identified</td>
<td>A child needs something additional and different</td>
<td>Advice and professional support is required &amp; sought</td>
<td>Dependent on the child’s barriers to learning &amp; development</td>
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</tbody>
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**EYFS Baseline and on-going progress assessment**
- Tracker
- Formative & Summative Assessment (ASSESS)

**Discussion with parents sharing your assessment.**
- Difficult Conversations guidance
- Assessment/ tracker, children working below that which is typical
- Early Support Document

**Write a My Development Plan (MDP) and interventions (PLAN)**
- Implement the MDP & interventions (DO)
- Evaluate the MDP and interventions (REVIEW)

**Repeat the cycle as appropriate**

**Supported Outcomes**
- These will be based on what the child needs to be able to access their learning and development effectively e.g.
  - Assessment place at Le Rondin Nursery
  - Lead Professional from CDS
  - Parenting programme & support
  - Specialist appointment

**Once you have completed the evaluation of the MDP and you require further support and advice you can contact for advice:**
- Educational Psychologist
- Health visitor
- Speech & Language Therapist

You can make a referral to
- Resource Allocation Panel (RAP) – Developmental concerns
- Health Visitor – Social & Emotional concerns
- Speech & Language Therapy Service Let’s Talk – Lang & Comms concerns
- Children’s Centres (Bright Beginnings/Kindred) – parenting support
- WIGWAM - signposting

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**ASSESS**

**DO**

**PLAN**

** Review Assess**

**Review Assess**

**Review Assess**

**Review Assess**