

THE STATES OF DELIBERATION
of the
ISLAND OF GUERNSEY

26th February, 2020

Proposition No. P.2020/14

Requête

Determining the best model for Secondary Education

AMENDMENT

Proposed by: Deputy G A St Pier

Seconded by: Deputy L S Trott

To delete Proposition 1 and 2 and substitute therefor:

- “1. To re-affirm that ‘opportunity and excellence’ means ‘*students would have the widest possible range of curricular and extra-curricular opportunities. This transformation should be based not on convenient management of the existing estate, but on educational policy and educational outcomes. Buildings are not unimportant, but the future of the Bailiwick depends most of all on the knowledge and skills of its people.*’
2. To re-affirm that as soon as practicable all students in secondary and post-16 education must have access to:
 - (a) the right facilities to achieve the best possible outcomes subject to value for money¹;
 - (b) a purpose-built 11 to 18 School, operating as one organisation in constituent colleges or campuses; and
 - (c) a purpose-built Guernsey Institute operating as one organisation providing vocational, professional and technical education for full-time and part-time students, including apprentices.

¹ Value for money is defined as the most advantageous combination of cost, quality and sustainability.

3. To direct the Committee *for* Education, Sport & Culture to include, for comparison, within the full business case for the currently approved two site model, the best value alternative configuration of campuses on three sites to most effectively meet the re-affirmed objectives and outcomes (taking into account transition costs, impact on students, whole life costs and expected educational outcomes) as set out in Proposition 1, and the States' commitment to co-located community services.

The comparison should have particular regard to meeting the policy and funding objectives underpinning transformation of secondary education. For the avoidance of doubt, any comparison between models of two and three site utilisation from within the current education estate should not include the site of the current La Mare de Carteret High School. **Further, the comparison should include one site with a co-located Sixth Form Centre.**

4. To direct the Committee *for* Education, Sport & Culture to continue the alignment of curriculum in support of opportunity and excellence, which is anticipated to be the entitlement in the new Education Law, where it can be accommodated within current physical and financial constraints.
5. To re-affirm that the capital costs of organising secondary education to most effectively meet the re-affirmed objectives and outcomes as set out in Proposition 1 (taking into account transition costs, impact on students, whole life costs and expected educational outcomes) will be up to a maximum of £77.9 million. In addition to affirm that the States of Guernsey have delegated authority to the Policy & Resources Committee to approve expenditure up to a maximum of £77.9 million charged to the Capital Reserve (in respect of the total project costs comprising building, transformation and transition, and the accommodation of services to children and their families) subject to the approval of appropriate business cases submitted by the Committee *for* Education, Sport & Culture which must demonstrate that the financial resources requested for the construction and operation of the preferred option balance cost and outcomes and therefore represent value for money,
6. To re-affirm that the States of Guernsey have delegated authority to the Policy & Resources Committee to approve expenditure up to a maximum of £51.1 million charged to the Capital Reserve (in respect of the total project costs comprising building; transformation and transition) subject to the approval of appropriate business cases submitted by the Committee *for* Education, Sport & Culture which must demonstrate that the financial resources requested for the construction and operation of the preferred option balance capital cost, revenue cost and outcomes and therefore represent value for money in the development of **The Guernsey Institute** at Les Ozouets as part of the Transforming Education Programme.

7. To re-affirm that the States of Guernsey have delegated authority to the Policy & Resources Committee to approve expenditure, subject to the submission of appropriate business cases by the Committee *for* Education, Sport & Culture, of up to £22.4 million, which may be drawn down over a period of two years from 2022, for the capital redevelopment of **La Mare de Carteret Primary School** as part of the Transforming Education Programme; and to note that the business cases associated with this project will include the results of a review of capacity in the primary phase across the Island.
8. To re-affirm that the States of Guernsey have delegated authority to the Policy & Resources Committee to approve expenditure, subject to the submission of appropriate business cases by the Committee *for* Education, Sport & Culture, of up to £5.8 million on the **Digital Roadmap**, which is intended significantly to improve digital services across the education estate as part of the Transforming Education Programme.

Rule 4(3) Information

This Amendment seeks only to re-affirm agreed funding. Any need to revisit the allocation will be subject to future consideration by the States of Deliberation on the basis of its value for money in meeting the policy objectives of the Assembly.

Explanatory note

The Committee acknowledges both the community and the teaching profession concerns in light of the developing picture of the scale, density, facilities and traffic management plans arising from the publication of redevelopment proposals for the two colleges of Lisia School at Les Beaucamps and Baubigny.

However, the Requête potentially re-opens the broad discussion on secondary, and unintentionally, tertiary education provision. This Assembly has already considered and agreed these policy proposals twice in this political term. Additionally the Policy & Resources Committee is under Resolution to exercise the authority delegated to it through rigorous review and challenge of the full business cases presented and, in particular, an assessment as to whether the final proposals deliver the agreed policy, balance costs and benefits and therefore use public resources in a way that creates and maximises public value.

Therefore the Policy & Resources Committee is laying this Amendment so that the States of Deliberation may re-affirm, **or otherwise**, their support for previous policy principles resolved on 19th January 2018 and again on 4th September 2019. Unlike the Requête, this Amendment seeks to keep current work streams on track while considering the concerns of the community within the current full business case, and should build on information already held by the Committee *for* Education, Sport & Culture in determining its proposals for which two sites should be brought forward (as considered by the Assembly in September 2019).

The risk of delay can be further explored by the Policy & Resources Committee when it has received the formal consultation response to the Requête from the Committee *for* Education, Sport & Culture, which it will publish in accordance with the Rules of Procedure, together with a letter of comment, to assist the Assembly debate this critical issue. The Committee notes that there are other risks to the current schedule for the two site model that may yet also impact progress which include but are not limited by: continued stakeholder concerns; securing planning permission to develop the two sites; analysis of tenders; and timely receipt and evaluation of the full business case.

It is important that work continues to develop the Guernsey Institute as the approved tertiary model for vocational, professional and technical education for full-time and part-time students, including apprentices. To this end Proposition 2 and 6 seek to ensure the continued work to develop governance arrangements for the new Guernsey Institute and the redevelopment of its campus.

It is noted that the provision for SEND is out with both the Requête and the Alternative Model Amendment supported in January 2018 by the Assembly (22-15). The Policy & Resources Committee understands that the policy on the provision of these services will be addressed through the forthcoming policy letter from the Committee *for* Education, Sport & Culture with regards to the repeal and replacement of the Education Law. Further, that the current SEND Review will examine the operational outcomes of current practice and make recommendations on how, if at all, the current day to day experience of SEND students can be enhanced within the established cost envelope. It is for these reasons that the Committee has not sought to directly include SEND within this Amendment.