

**THE STATES OF DELIBERATION**  
**of the**  
**ISLAND OF GUERNSEY**

26<sup>th</sup> February, 2020

**Proposition P.2020/14**

**AMENDMENT**

Proposed by: Deputy E A McSwiggan

Seconded by: Deputy J S Merrett

**REQUETE**

**DETERMINING THE BEST MODEL FOR SECONDARY EDUCATION**

To insert, at the end of Proposition 2:

“and to set out, alongside these proposals:

- a. A revised timetable and plans for the rebuild of La Mare de Carteret Primary School, if it is possible to continue with these plans in light of the revised proposals for secondary education; and
- b. A revised timetable and plans for the creation of the Guernsey Institute, including the development of a purpose-built further and higher education campus, if those plans remain compatible with the revised proposals for secondary education; or
- c. If (b) cannot be delivered, wholly revised proposals (including a transition plan for students, and for staff who have been appointed to roles within the existing establishment) for the structure and delivery of post-16 further and higher education, which are no less capable of equipping students with the vocational, technical and professional qualifications which are fit for purpose in a modern, skills-based economy, than the existing plans.”

**RULE 4(3) INFORMATION**

This amendment draws out the existing implications of the Requete for the redevelopment of La Mare de Carteret Primary School and the Guernsey Institute, and makes clear that they will need to be addressed alongside the work on secondary education. It does not create any new work, and therefore has no new financial implications, beyond those arising from the Requete itself.

## EXPLANATORY NOTE

The Requete has significant implications for the rebuild of La Mare de Carteret Primary School and the Guernsey Institute (for further and higher education) which need to be fully acknowledged.

The case for rebuilding **La Mare de Carteret Primary School** was set out in sections 5.1 and 5.2 of the policy letter brought to the States by the Committee *for* Education, Sport & Culture (ESC) on 4 September 2019. It's available at:

<https://www.gov.gg/CHttpHandler.ashx?id=120064&p=0>. Most States Members (Requerants and non-Requerants alike) recognise this is an important and overdue redevelopment.

The Requete directs ESC to carry out a “comprehensive comparison of ... viable models of non-selective educational delivery” and recommend “the best model for secondary education in Guernsey.” At face value, it doesn't touch on primary education. But, in assessing alternative models, ESC will need to consider whether a secondary school should be re-developed on the La Mare de Carteret site. If so – especially if it is any larger than the current school – this has the potential to affect the footprint available for the redevelopment of the primary school on the same site.

For the avoidance of doubt, it should be noted that, in January 2018, an earlier ESC Committee recommended structuring secondary education in three 11-16 schools, including one 8-form entry (approx. 960 pupils) at La Mare de Carteret. This is set out in section 4 of their policy letter, available at: <https://gov.gg/CHttpHandler.ashx?id=110792&p=0>.

The case for developing the **Guernsey Institute** was set out in the “Alternative Model” report (available at: <https://gov.gg/CHttpHandler.ashx?id=111627&p=0>) in January 2018, and approved by the States via an amendment laid during that debate (available at: <https://gov.gg/CHttpHandler.ashx?id=111520&p=0>). Three further and higher education institutes (the College of Further Education, Institute of Health & Social Care Studies, and GTA University Centre) have been amalgamated to form the Institute, and an Executive Principal appointed, during 2018 and 2019.

Plans to establish the Guernsey Institute on a single site, with purpose-built facilities for further and higher education, were set out in section 3 of the September 2019 policy letter (<https://www.gov.gg/CHttpHandler.ashx?id=120064&p=0>).

The case for upgrading Guernsey's further and higher education estate is accepted by the States as a whole. We all recognise that the current facilities are desperately in need of upgrading, to reflect the value we place on vocational, professional and technical learning – which has been the ‘Cinderella’ of the education system for too long.

The timeframe for this redevelopment had been planned to fit alongside the work on the two 11-18 Colleges, to balance the demands on the local construction industry, as well as the States' own limited capacity for managing major capital projects. At a minimum, this timetable would need to be reconsidered alongside the plans for secondary education.

But it should also be noted that the Guernsey Institute, as it currently stands, is only compatible with certain arrangements of secondary education. For example, the structure proposed by the previous ESC in January 2018 (<https://gov.gg/CHttpHandler.ashx?id=110792&p=0> – paragraphs 1.10 & 1.11) would have introduced a Sixth-Form College delivering “A Levels, International Baccalaureat, vocational, applied and technical courses” – taking on a significant part of the remit of the Guernsey Institute. If this model of secondary education were revisited, it would also require ESC to reconsider, and possibly substantially redesign, the role of the Guernsey Institute.

The Requete will have a direct impact on the timetable, and quite possibly the plans, for redeveloping La Mare de Carteret Primary School and the Guernsey Institute for further and higher education. This is unavoidable if a comprehensive comparison of secondary education options is to be carried out. But the children who go to the primary school and their families, the students who attend the Guernsey Institute, and the staff at both establishments deserve, at the very least, a commitment from the States that they will not be overlooked in this review; and that the impact on them – in terms of the timing of their redevelopment(s), or any changes to those plans – will be set out clearly and publicly at the earliest opportunity.