

DUDLEY-OWEN REQUÊTE

ST PIER / TROTT AMENDMENT (P.2020/14 Amdt 1)

RULE 4(3) FINANCIAL IMPACT ASSESSMENT

Scope of the amendment

This Amendment proposes, amongst other things, that the States be asked:

“To direct the Committee *for* Education, Sport & Culture to include, for comparison, within the full business case for the currently approved two site model, the best value alternative configuration of campuses on three sites to most effectively meet the re-affirmed objectives and outcomes (taking into account transition costs, impact on students, whole life costs and expected educational outcomes) as set out in Proposition 1, and the States’ commitment to co-located community services.”

It further clarifies that any comparison:

- “... should not include the site of the current La Mare de Carteret High School.”
- “... should include one site with a co-located sixth form.”

Impact on Scope

The wording suggests that the Full Business Case should include a comparison of the:

- Currently-approved One 11-18 School in Two Colleges model
- Status Quo
- New model with three 11-16 schools including one with a co-located sixth form

Modelling for the currently-approved One 11-18 School in Two Colleges model and the status quo are well-advanced. Further work would be needed to incorporate modelling for the suggested new three-site option so that it included:

- transition costs
- whole life costs
- impact on students
- expected educational outcomes

This option is similar to the one used as the comparator in the “Three School Model” Policy Letter¹. A high level assessment of the impact on students and educational outcomes has already been prepared and submitted by CfESC (see letter from Deputy Fallaize to Deputy St Pier dated 21 February 2020). Further work would be required to update the whole life and transition costs to adjust for inflation, the latest school population figures and review any other assumptions which could have changed since the original modelling work was carried out.

¹ See Option 2 in ‘The Future Structure of Secondary and Post-16 Education in the Bailiwick’, Billet II, 2018.

Impact on Timescales

The current plan for the One 11-18 School in Two Colleges is to complete the tendering process and produce the Full Business Case by the 31 March, and to submit that to P&RC for review and approval by the 28 April 2020.

In order to keep current workstreams on track, as indicated in this Amendment, then a high level review and update of the capital, revenue and transition costs could be included in the full business case only if a number of assumptions could be made, and modelled against. To achieve this within the original timescale would require more flexibility from P&RC and its officers in terms of availability to review the business case, resolve any challenges arising and progress in line with the original timescale.

If P&RC felt that such an 'assumptions' approach would not meet the intention of its amendment, then it would not be possible to complete this and also adhere to the original timescales.

Impact on Costs

The timescale for completing the full business case to the agreed schedule is already challenging – and has been made more so due to the amount of additional activities carried out by the Transformation Programme Team in recent weeks as a result of the Dudley-Owen Requête.

Bringing additional resources into the team would be counterproductive in the short term, and therefore the only way to maintain the original timeline would be to absorb the additional effort within the existing team.

The impact on the team's wellbeing should not be underestimated.

Option Evaluation

As mentioned above, this option was used as a comparator in the Three School Model Policy Letter prepared by the previous Committee, where an assessment of the pros and cons of this model are summarised in paragraphs 8.24 and 8.25. (See [‘The Future Structure of Secondary and Post-16 Education in the Bailiwick’, Billet II, 2018](#) for details.)