

Transition Guidance: Preschool - School

As we move through these uncertain times the SEYT have been trying to bring together some thoughts around how best to support transition for pre-schoolers to Reception this summer and into the next academic year.

We have put together guidance around three different scenarios, which will be subject to Public Health's guidance and the mandate set out by the Civil Contingency Group (CCG).

Further advice around staying safe whilst delivering our play based EYFS curriculum will also be shared over the next week.

Some things will remain in place at this time.

- Children should receive their school allocation within the next week. We will share a copy of this with you, for your information, once they have been sent to parents.
- Preschools will receive a list of the schools their children have been allocated once parents have received their letters. Schools can access this data in SIMS.
- All preschools are asked to complete the End of Preschool Transition Summary Forms as usual using your knowledge of your key children with their levels of development on them using Development Matters based on the end of the spring term. A copy and example of this can be found here: <https://www.gov.gg/CHttpHandler.ashx?id=118617&p=0> and example here: <https://www.gov.gg/CHttpHandler.ashx?id=118618&p=0>
Preschools are asked to complete these and send them to schools by the **1st June 2020**.
- Kate Hynes will share photographs of schools with all preschools. These will then be emailed to parents / carers and used in settings which remain open. Please can schools ensure you share your photographs with Kate Hynes by May half term break? Thank you.
- Teachers are asked to contact providers via email to arrange an opportunity to phone/ video conference (if available) to discuss individual children with key workers. Please be aware that not all EY providers are open at this time so contacts may not respond by telephone. We request that you email the provider first to find a mutual time and appropriate phone number or link to call. An updated preschool contact sheet with emails and phone numbers can be found here on our webpage: <https://www.gov.gg/CHttpHandler.ashx?id=113980&p=0>
- Please do not share spare uniform with Kate Hynes to distribute to settings as previously discussed. Use any spare uniform for children starting in September. It may be difficult for parents to purchase or organise new uniform this summer.

Depending on when and what the advice is from the CCG and PH regarding the lockdown, and whether physical distancing is still in place, the following options are being considered. All recommendations must adhere to guidance from Public Health prior to taking place.

Event/ session	Scenario 1	Scenario 2	Scenario 3
	After May half term	End of June / beginning of July	September 2020
Speed dating event	First week in June. If physical distancing guidance can be adhered to and managed. YR teachers to contact preschools prior to this date if they wish to.	First week in July. If physical distancing guidance can be adhered to and managed. YR teachers to contact preschools prior to this date if they wish to.	First week in June If physical distancing guidance can be adhered to and managed. YR teachers to contact preschools prior to this date if they wish to.
For preschool transition visits, allowances will need to be made regarding the number of children and adults that can be onsite at any one time and strict cleaning & hygiene regimes will need to be adhered as advised by PH.			
Preschool Transition visits	<ul style="list-style-type: none"> • Commencing the first week in June or whenever is practical. These may need to be done after school hours to maximise times during the day that current YR can access classrooms and teachers. • EY Conference if Public Health requirements can be met. 	<ul style="list-style-type: none"> • Commencing the first week of July or whenever is practical. These may need to be done after school hours to maximise times during the day that current YR can access classrooms and teachers. • No EY conference. 	<ul style="list-style-type: none"> • First week of September given to a visit timetable only with children visiting a minimum of twice throughout the week. • Parent interviews, home visits, running alongside small group visits. • No EY conference.
Start dates September *	<ul style="list-style-type: none"> • All children in by the 14th of September as of previous years. • Bespoke transition should be offered to individual children as needed 	<ul style="list-style-type: none"> • All children in by the 17th of September as of previous years. • Bespoke transition should be offered to individual children as needed 	<ul style="list-style-type: none"> • All children in by the 21st of September • Bespoke transition should be offered to individual children as needed

* Schools will continue to have the flexibility to design their own transition within these timeframes, based on their numbers, cohort needs and staffing as usual. The three scenarios give schools the different timeframes within which they should plan.

Additional Considerations:

- If Lockdown is lifted with physical distancing requirements still in place, we have several Transition Treasure Hunt Maps that our joint preschool and school Transition Working Party have developed. This will be initially promoted through preschools to aid transition to school and will be shared with preschools and schools in May. Schools can then use this to aid children settling into school in September.
- Schools and preschools may wish to have a leaver's party for the intake moving on, this may help with closure for the children and staff.
- Schools may wish to consider keeping classes together as they move up to their next year to aid transition and support mental health and wellbeing. You are best placed to know if this should be an option as you know your cohort best.
- Schools may consider sending a social story to new parents. Examples have been attached to the email. Short Films of your environments and teams about your schools would be extremely welcome. You may consider developing a project for the children currently in school during lockdown to assist in making a short film for the children joining their new school family in September.
- Schools should send out the 'Things I'd Like You To Know About Me' form to families as part of their starting school process. This captures the child's voice at this time, enabling effective support and planning.
- St. Martin's and Vale Reception Teams have kindly shared an example of some additional transition support they offer which you may find useful.
- For schools I have created a shared google file named Early Years Leaders which I will ensure all EYFS Leaders have access to. If anyone else in school would like access please contact ruth.sharp@gov.gg and they will be added.
- If preschools or schools have ideas and resources they are willing to share please add them to the shared google drive if you are at school and for preschools please send them to seyt@gov.gg and we will upload them to our webpage for access.

ENHANCED TRANSITION ARRANGEMENTS – SEND/LAC/CP/Additional Needs

- **SENDCo's** from our Preschools must contact the relevant primary schools to discuss individual children's needs and current assessment for the children on their SEND register. School SENDCo's must be involved in this process. An enhanced transition can be jointly planned to support the child and their family as required. This should include any advice and reports from any other professional working with the child and family.

- The Communication, Autism and Interaction Service (CAIS) have provided a template to use as an enhanced transition resource (attached to the email).
- Here is an example of a transition video used to support a little girl with Autism as she started school. It is a great example of how we can use this type of technology to enhance our transition for our children during these challenging times.
<https://www.youtube.com/watch?v=vkymZzmg4jw&feature=youtu.be>
- If anyone has any concerns or questions that the SEYT can support you with please contact Kate Hynes (kate.hynes@gov.gg) or Ruth Sharp (ruth.sharp@gov.gg) and we will work with you to ensure all children are supported in their transition

ASSESSMENT INFORMATION

Details and guidance around end of year assessment for Reception Teachers and support for Year One will be shared with schools over the next week. This will include expectations of recording on SIMS and sharing information with parents.