

Children who may need additional support

Early Years Foundation Stage

Name of child _____

First check	<i>Date</i>	<i>What's the evidence?</i>
How have the individual needs of the child been addressed through a range of learning opportunities and an enabling environment?		
What adjustments have been made for the child within the normal day to day organisation of the setting?		
What observations of the child's responses to learning opportunities have been recorded?		
What information has been gathered about the child's responses to experiences and opportunities outside of the setting?		
<p>Gather and review the evidence using</p> <ul style="list-style-type: none"> • Evidence from observations of the child engaged in different activities • Evidence from any tracking and assessments, formal or informal • Information about the child in and out of school/setting from parents or carers • Records of the child's achievements • Information about attendance • Evidence of the child's views and responses to learning opportunities • Information from any other agencies involved with the child or family, where appropriate 		

Consider whether the child has particular support needs

<i>Additional support needs may be indicated if the child:</i>	<i>Tick/ date</i>	<i>Now look at the detailed descriptors for:</i>
Is working at a developmental matters band below chronological age		C&L needs C&I needs
Tracking shows progress not being made within development band		C&L needs C&I needs S&P needs
Has a known difficulty or impairment that may impact on his/her learning		As appropriate to the identified difficulty/impairment
Is showing withdrawn or anxious behaviour and/or a lack of self confidence		C&L needs BESD needs C&I needs Sensory needs
Is having difficulty in making relationships and interacting appropriately/meaningfully with others		C&L needs BESD needs C&I needs Sensory needs
Has difficulty in sequencing events and tasks		C&L needs C&I needs
Appears not to listen/respond to questions or instructions		C&I needs Hearing needs BESD needs
Has limited use of spoken language to communicate meaning		C&I needs Hearing needs
Finds it difficult to learn within a group that is age/stage appropriate		C&I needs Sensory needs BESD needs
Finds it challenging to learn when activities are unstructured		C&I needs BESD needs C&L needs Sensory needs
Has difficulty in following instructions or joining in activities that are dependent upon hearing		Hearing needs C&I needs
Has difficulty in seeing fine work, e.g. picking out detail in pictures		Visual needs
Has difficulty in managing his/her body to move confidently		Physical needs Learning needs
Has difficulty in using hands for fine motor movements		Physical needs C&L needs
Has a need to seek or avoid sensory stimuli that impacts on his/her own or others' learning		Physical needs C&I needs Sensory needs BESD needs

Cognition and learning needs (C&L)	Communication and interaction needs (C&I)	Behaviour, Emotional and Social Development (BESD)	Sensory and/or physical needs (S&P)
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