



States of
Guernsey

Access to Public Information Request

Date of receipt: 1 March 2021

Date of response: 25 March 2021

Access to Public Information request regarding spending on deaf children and young people's education

Request:

This is a request for information under the Freedom of Information Act. Please confirm that you have received this request.

The National Deaf Children's Society (NDCS) works with central and local government to ensure deaf children get the help they need to learn.

We are interested in decisions relating to spending on deaf children and young people's education. This is part of a nationwide request, using a standardised format to ensure consistency. We are also requesting this information from England, Scotland, Isle of Man and the Channel Islands.

The information requested relates to services which you centrally provide and manage but not services which are delegated to private companies or have delegated funding to schools to provide.

Please answer ALL the questions. If the information cannot be provided in whole or in part, please justify all omissions by reference to the specific exemptions of the Act.

I look forward to your response promptly but no later than 20 working days. Please email to localengagement@ndcs.org.uk.

1. Please state the name, job title and contact details of the person completing this form and/or the same details for the person ultimately responsible for the service. If this is a regional service, please outline which local authorities are covered by this response and ensure that you respond on behalf of all the authorities for both budgets and staffing.

2. Please complete the table below giving details of the budgeted and actual spend for specialist education services for deaf/hearing impaired children in 2020/21 and budgeted spend for 2021/22. *

	2020/21 budgeted spend *	What is your actual spend for 2020/21? If this is different to your budgeted spend, please explain. *	2021/22 budgete d spend *	If there is a budget reduction for 2021/22, please explain *
Net budget (£) (i.e. budget allocation)				
Gross budget(£) <i>(i.e. budget allocation plus any additional income generated or expected to be generated)</i>				

- 2a. Please provide details of all budgetary changes reported above and indicate how this change will improve quality of provision for deaf children.
(Please provide all associated documentation/correspondence about the corresponding changes).

3. What services does the budgeted spend include for 2021/22? *

4. Please complete the table below giving details of **budgeted staffing levels in the centrally funded** specialist education service for deaf/hearing impaired children in 2021/22. *

If any of the posts include a combination of management and service delivery roles or if staff work flexibly across roles, please ensure the approximate time spent on each is accurately divided between rows a), b) and/or c) and expressed as a full time equivalent (fte)

	Total number of fte posts in 2020/21 *	Of the total number of fte posts, how many were vacant in 2020/21? *	Of the total number of fte posts, how many were frozen in 2020/21? *		Total number of fte posts in 2021/22 *	Of the total number of fte posts, how many will be vacant in 2021/22? *	Of the total number of fte posts, how many will be frozen in 2021/22? *
a) Team management (e.g. team leader, Head of Service etc.) – not including hours spent on direct peripatetic service delivery							
b) Specialist Teachers of the Deaf involved in direct peripatetic service delivery – not including time spent on team management							
c) Specialist Teachers of the Deaf involved in any specialist or resource provision in mainstream schools centrally managed and delivered by the local authority/service							
d) Communication support workers, specialist teaching assistant, any other specialist staff centrally managed and delivered by the							

local authority /service						
e) Other (please give details) centrally managed and delivered by the local authority/service						

4f. Please provide details of all staffing changes reported in **4a-e** and indicate how this change will improve quality of provision for deaf children.
(Please provide all associated documentation/correspondence about the corresponding changes).

4g. If you have indicated vacancies or frozen posts in **4a-e**, please outline:

- recruitment plans and timescales
- succession planning for any staff leaving
- temporary backfill arrangements and when these will end
- the reason for any deletion of posts

5. How many resource provisions for deaf/hearing impaired children will there be in your local authority/Service in April 2021? *

Delivered and managed by the central service within the Local Authority		Delivered and managed by an LA school		Delivered and managed by another provider (please state who)	
Primary		Primary		Primary	
Secondary		Secondary		Secondary	
Other		Other		Other	

5a. Are any changes planned to resource provisions for deaf/hearing impaired children in your local authority? Please provide details and indicate how this change will improve quality of provision for deaf children.

(Please provide all associated documentation/correspondence about the corresponding changes).

6. Local ALN Reviews:

Please provide us with information regarding any changes to local services/restructuring of provision.

Is the local authority planning a review of its own ALN services?	When will this review take place?

6a. Please provide details, brief outline of potential changes and how any proposals will improve the provision for deaf children. Please include review timelines and any consultation plans.

7. Please use the box below to provide any further information about education services for deaf children in your area (including any changes to commissioning services, ability to provide in Welsh medium, any proposed delegation of funding to schools).

Thank you for completing this information request. If you have any questions, please email localengagement@ndcs.org.uk.

Response provided by Education Inclusion Services:

1. Please state the name, job title and contact details of the person completing this form and/or the same details for the person ultimately responsible for the service. If this is a regional service, please outline which local authorities are covered by this response and ensure that you respond on behalf of all the authorities for both budgets and staffing.

Neil Oaten; QTOD: Teacher in Charge, Sensory Support Service - Hearing

2. Please complete the table below giving details of the budgeted and actual spend for specialist education services for deaf/hearing impaired children in 2020/21 and budgeted spend for 2021/22. *

	2020/21 budgeted spend *	What is your actual spend for 2020/21? If this is different to your budgeted spend, please explain. *	2021/22 budgete d spend *	If there is a budget reduction for 2021/22, please explain *
Net budget (£) (i.e. budget allocation)	£200	Not yet known.	£200	Yes. Reduction due to Education Budget needing to make savings from Services to cover incremental pay rises. Also no new money was given for service developments
Gross budget(£) (i.e. budget allocation plus any additional income generated or expected to be generated)	£167,450	Not yet known.	£167,450	No, please see above.

2a. Please provide details of all budgetary changes reported above and indicate how this change will improve quality of provision for deaf children.

(Please provide all associated documentation/correspondence about the corresponding changes).

[* Please note Budget Year in Guernsey is 1st January – 31st December.]

Unfortunately the budget reduction, in terms of our Net budget, from £1,200 last year (2020) to only £200 in 2021 will undoubtedly mean that the Service will likely have to forego potential Service developments/training. This may also mean that, sadly, the

Service may have to be more reactive than proactive in meeting needs this year than in previous years.

3. What services does the budgeted spend include for 2021/22? *

General support/training for with CYP with HI, Families, Education providers/Education Services/other services, liaison and joint working with Audiological and other medical services. Please also see links below:-

<https://www.gov.gg/sensorysupport>

<https://www.gov.gg/CHttpHandler.ashx?id=126553&p=0>

4. Please complete the table below giving details of **budgeted staffing levels in the centrally funded** specialist education service for deaf/hearing impaired children in 2021/22. *

If any of the posts include a combination of management and service delivery roles or if staff work flexibly across roles, please ensure the approximate time spent on each is accurately divided between rows a), b) and/or c) and expressed as a full time equivalent (fte)

	Total number of fte posts in 2020/21 *	Of the total number of fte posts, how many were vacant in 2020/21? *	Of the total number of fte posts, how many were frozen in 2020/21? *		Total number of fte posts in 2021/22 *	Of the total number of fte posts, how many will be vacant in 2021/22 ? *	Of the total number of fte posts, how many will be frozen in 2021/22 ? *
f) Team management (e.g. team leader, Head of Service etc.) – not including							

hours spent on direct peripatetic service delivery	0.5	0	0		0.5	0	0
g) Specialist Teachers of the Deaf involved in direct peripatetic service delivery – not including time spent on team management	0.5	0	0		0.5	0	0
h) Specialist Teachers of the Deaf involved in any specialist or resource provision in mainstream schools centrally managed and delivered by the local authority/service	0	0	0		0	0	0
i) Communication support workers, specialist teaching assistant, any other specialist staff centrally managed and delivered by the local authority /service	3	1	0		3	1	0
j) Other (please give details)							

centrally managed and delivered by the local authority/service	0	0	0		0	0	0
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4f. Please provide details of all staffing changes reported in **4a-e** and indicate how this change will improve quality of provision for deaf children.
(Please provide all associated documentation/correspondence about the corresponding changes).

No changes at present. No attempt to recruit as yet due to lockdown.

4g. If you have indicated vacancies or frozen posts in **4a-e**, please outline:

- recruitment plans and timescales
- succession planning for any staff leaving
- temporary backfill arrangements and when these will end
- the reason for any deletion of posts

Expected to advertise in Summer Term.

5. How many resource provisions for deaf/hearing impaired children will there be in your local authority/Service in April 2021? *

Delivered and managed by the central service within the Local Authority		Delivered and managed by an LA school		Delivered and managed by another provider (please state who)	
Primary	0	Primary	0	Primary	0

Secondary	0	Secondary	0	Secondary	0
Other	0	Other	0	Other	0

5a. Are any changes planned to resource provisions for deaf/hearing impaired children in your local authority? Please provide details and indicate how this change will improve quality of provision for deaf children.

(Please provide all associated documentation/correspondence about the corresponding changes).

Not applicable.

6. Local ALN Reviews:

Please provide us with information regarding any changes to local services/restructuring of provision.

Is the local authority planning a review of its own ALN services?	When will this review take place?
Took place in 2020.	Results & recommendations imminent.

6a. Please provide details, brief outline of potential changes and how any proposals will improve the provision for deaf children. Please include review timelines and any consultation plans.

Not yet known.

7. Please use the box below to provide any further information about education services for deaf children in your area (including any changes to commissioning services, ability to provide in Welsh medium, any proposed delegation of funding to schools).

The Service benefits from having two highly experienced and dedicated Level 2 LSA's. It also benefits from excellent relationships, built over time, with CYP with HI, Families of same, Education providers/Education Services/other services, liaison and joint working with Audiological Services and other medical services.

Thank you for completing this information request. If you have any questions, please email localengagement@ndcs.org.uk