

# DOEO7 Risk Assessment

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Reviewed by Claire Cathcart 20.04.17

Activity / Environment **Camping generic**

Educational Objectives \_\_\_\_\_

Next Review date

20.04.18

1 Hazard	2 Who might be harmed?	3 Is the risk adequately controlled?	4 What further action is needed to control the risk?
Site choice  Re Safety of group	All	Rec. D of E list, SED advice, pre site reccy  Nature of public use, proximity to urban areas control via briefing etc	Site specific risk assessment  If a commercial site ensure they meet the necessary standards re insurance (modified) OA6 form? etc
Tent location  Re proximity to public,  Exposure to elements  Water courses/possible flooding	All	Information gained from site manager, experience, site assessment and previous knowledge (reccy).  Guidance given to students – stranger danger, behaviour, etc  Stones & sharp twigs (may be uncomfortable to lie on and puncture the ground sheet (less water proof)  Above flood plain	Training and experience  Reminders and briefings on the site location  Clear boundaries  Monitor weather forecast  Check tree canopy/branches above for deadwood etc
Safe drinking water  Linked hazards	All	Information gained and instructions given to students.  Water purifying tablets and instructions taken if needed.  Pump filters checked/maintained, UV pens battery full etc	If using river/stream etc. water and purifying tablets link to cooking, and washing water arrangements and toilet management (appropriate separation)  Allergies to treatment methods (check)?
Waste water and washing up	All	Disposal of wastewater agreed and known by all.  Use campsite facilities if provided.	Use of hot water where possible, antibacterial products  Separation from drinking source
Toilet arrangements	All	Use site facilities if provided.	Link to drinking water, cooking, and washing water arrangements.

		Alternatively agree location and take a trowel.	
Site hygiene and personal cleanliness	All	Guidance given and agreed code of practice in group.  Ref. To waste food and litter  Hand washing hands before cooking and eating.	Anti bacterial products can be useful  Reminders / briefing
Communication	All	Mobile contact if necessary,  Nearest landline location identifies/known.  Location of and proximity to supervisor known.	Check signals / connectivity / battery charge (solar device considered)
Emergency procedure	All	Identification with supervisor of emergency and action to be taken. – share with all	See generic EAP
Fire	All	No naked flames near tents.  Practice evacuation of tent.	Fire points at site known if applicable  See also cooking/stoves, and bushcraft/fire Risk Assessment
Animals/wild life around site	All	Information gained from owner/locals and observation  Risk assessment on arrival, dynamic during stay  Adjust camp site location as required consider food storage	Wild camping – be especially vigilant if using remote areas that are not designated sites  In tick country carry the appropriate first aid and ensure specific briefing on how to manage (lime disease etc) (check internet for high risk areas)
Hazard areas on site		Information gained  Restricted areas given by supervisor and agreed with group.	Clear boundaries and briefing reminders to establish a safe area
Equipment failure		Equipment checked before departure.  Training given on how to manage/adapt/mend.	Essential spares carried or available near by

Slips, trips and falls, injury		Training given on safe management of campsite  Re tent pegs and guys, equipment storage,  Not running around tents and stoves.	First aid training and supplies  Poss mark guy ropes / pegs with small streamers (leaves etc)?
Insulation warmth		Lay mats essential, appropriate sleeping bag, clothing and equipment (eg sunblock?) for the season and conditions	Monitor forecast, make necessary changes to the itinerary to keep safe

## Notes

1. In addition to using this Generic Risk Assessment, the Visit Leader has a responsibility to prepare an itinerary specific Risk Assessment (OA7V). This document (retained as evidence and to share) should include factors like: the time of the trip, the nature of the group, pupil supervision (remote, distant, direct and management of), specific group requirements - dynamics, behaviour & medical needs, staff competencies and ratios, etc.
2. The Visit Leader must work within the frame work of the relevant Education Department (and OEAP National Guidance, DofE Expedition Guide etc) Policies and Procedures.
3. When using a Provider or going to an amenity/public attraction etc, the Visit Leader should request and become familiar with that Provider or Site relevant risk assessments. This should inform the planning, preparation and visit management.
4. Dynamic Risk Assessment is necessary throughout the visit/activity.
5. There needs to be progression within the students experiences and supervision, the first experience of camping should not be in a remote (wild camping) location etc.
6. Visit Leaders and staff should know their group in advance, they should be familiar with behaviour in different contexts, how they respond to each other and adults and consider group think.
7. Visit Leaders should share risk assessment with the group to help all identify hazards and take ownership of the safety measures in place
8. Ensure in accordance with the current DofE expedition guide