

OVERVIEW OF PROGRESS WITH VISION WORKSTREAMS as at 15th July 2015

PROJECT	DESCRIPTION	OUTCOMES	CURRENT ACTIONS	LEAD	DATE OF LAST REPORT TO BOARD	DATE OF NEXT REPORT TO BOARD	STATUS
Preparation of Vision	Submit the Education Vision to the States of Deliberation in July 2013.	Establish clear strategic direction for the provision of education for the next 10 years in accordance with the underlying principles of equality, excellence, enjoyment and efficiency.	Annual updates on progress to be published Completed	Board (Governance) CO (Implementation)	2015.04.22	2015.07.15	
Workforce Reform	Introduction of a modified performance management policy to be introduced by September 2014.	Improvements in teaching and learning by management of teachers and lecturers. <ul style="list-style-type: none"> Will lead to improvements in teaching and learning assessments in VSSE inspections. Will contribute to better Key Stage results across all phases. People Survey should demonstrate increased levels of satisfaction that there is effective performance management.	Main Pay Scale (MPS) – completed Upper Pay Scale (UPS) – in progress Employee relations Framework in development	Deputy Director of Education	2015.04.15	Q4 2015	
Review of Qualifications Assessment Framework	Prepare Guernsey's response to changes in Key Stage 4 and Key Stage 5 qualifications assessment framework.	<ul style="list-style-type: none"> To ensure that young people in Guernsey and Alderney are able to access a range of qualifications including the new GCSEs introduced in England, GCSEs from Wales and Ireland, international GCSEs and accredited vocational qualifications. To ensure at post-16 students will be able to access AS + A levels from England, Wales and Northern Ireland and international A and AS levels, the Cambridge Pre-U qualification and IB Diploma. 	Completed	Director of Education	2014.06.18	N/A	
Review of Guernsey Curriculum	Review of the entitlement to learning, including the four purposes of the curriculum, across all Key Stages.	A fit for purpose and modern curriculum that enables progression pathways from Reception through to Lifelong Learning.	New Primary School Entitlement to be presented to the Board. Key Stage 3, 4 and 5 working groups established and working to review and further develop entitlement	Director of Education		2015.07.15	
Refresh GILE2	Replacement of legacy software and hardware within Guernsey's States' schools.	<ul style="list-style-type: none"> To provide a reliable fit for purpose IT infrastructure which teachers and lecturers are confident to use (XMA SLA reports). To enhance the quality of teaching and learning within the classroom for all learners (VSSE inspections). To assist with narrowing the gap between boys and girls performance across all key stages. 	Training and development of staff to facilitate the use of IT in lessons to enhance the quality of teaching and learning.	Education Development Officer (IT)	2014.11.05	Q4 2015	

Redevelopment of La Mare de Carteret Schools	To replace the existing High School and Primary School, provide a new pre-school, Communication and Autism support base, enhanced sports facilities and associated community facilities.	<ul style="list-style-type: none"> To provide fit for purpose educational facilities for the 21st century and provide equality of opportunities for those young people in the catchment area. All outcomes set out in Benefits Register included in the States Report and Billet d'État. 	<ul style="list-style-type: none"> Continuing with tender process to appoint a main contractor to start construction in May 2016. Such tender to include options for a 600 and 960 pupil High School Complete a review of the future structure of secondary and Post 16/tertiary education and present options to the Assembly by March 2016. The review would include meaningful consultation with pupils, parents, education professionals and the wider public. The States Report to include at least one option for reducing from four to three secondary schools 	Chief Officer	2015.07.01	Regular updates provided	
Universal Entitlement to Pre-School	The introduction of an entitlement to 15 hours per week of pre-school education for 3 – 4 year olds in partnership with private providers.	Early intervention to improve Key Stage progress and attainment.	<ul style="list-style-type: none"> Development of quality framework for pre-school education in partnership with HSSD and GPLA. Work with the Treasury and Resources Department to develop funding options to bring to the States in September 2015 	Head of Standards & Learning Effectiveness	2015.07.01	2015.07.07	
Children and Young People's Plan	Assist HSSD with the preparation of new CYPP to take to the States of Deliberation.	<ul style="list-style-type: none"> To improve co-ordinated intervention at inter-agency level to better deliver services. KPIs included in the CYPP for consultation. 	<ul style="list-style-type: none"> Preparation of CYPP for consultation. Work in partnership with others to implement the plan. 	Head of Standards & Learning Effectiveness	2015.01.21	September 2015	
Primary Transformation	Adopting a policy of two and three form entry in the primary phase wherever possible. In this instance the closure of St. Sampson's Infant and St. Andrew's Primary School.	<ul style="list-style-type: none"> Improved progress and attainment at Bailiwick level for Key Stage 1 and Key Stage 2. Efficiency savings from annually recurring general revenue expenditure. 	Preparation of closure of St. Andrew's Primary School July 2015. Regular meetings of the St Andrew's and Department Liaison Group which includes PTA representatives, a Deputy for the South-East, a Board member and Department officer	Strategy & Policy Officer	2015.05.06	Q4 2015	
Secondary Transformation (I)	Review of selection, including future funding of the grant-aided College and size of estate/optimal number of schools.	<ul style="list-style-type: none"> Outcomes for learners Equality of access to opportunities Inclusion Efficient and effective use of resources Full and open consultation with stakeholders 	Preparation of consultation paper. Plan for gathering stakeholder views Commission wide ranging independent research Literature review	Chief Officer	2015.07.01	2015.07.15	
Secondary Transformation (II)	Establishing the Guernsey Federation of Schools so that all secondary schools are working collaboratively to enhance teaching and learning across the Bailiwick.	<ul style="list-style-type: none"> Quality of educational experience and outcomes Equality of opportunity and access Efficient and effective use of resources 	FELT headteachers developing and implementing work programme.	Director of Education	2015.06.11	Q4 2015	

Higher Education Funding	Review of funding for Higher Education for consideration by the States of Deliberation.	<ul style="list-style-type: none"> • Ensure students are able to access Higher Education if they wish. • Support introduction of more on-Island opportunities to study at undergraduate level • Reduce government expenditure. 	New funding arrangements in place.	Director of Finance and Resources	2015.04.15	Q4 2015	
Department Inspection	Education Scotland appointed to conduct an independent inspection of the Education Department based on the QMIE2 framework.	<ul style="list-style-type: none"> • To help support the transformation of the culture and behaviours within the Department to deliver education more effectively. • To embed the QMIE2 framework within the business cycle to enable continuous improvement. 	Inspection completed Final Report to be presented by Education Scotland to the Board in early September and published in full shortly afterwards (decision taken not to publish report during summer holidays when most teaching staff/parents etc may be off-Island)	Deputy Director of Education	2015.05.20	2015.09.02	
Tertiary Structure	Creation of new structure for tertiary education, including new governing body, future mandates of responsibility for IHSCS (HSSD) and GTA (C&E).	<ul style="list-style-type: none"> • More coherent and better co-ordinated provision of post 16 training and development for Guernsey. • Possible efficiency savings to be realised. 	Preparation of Outcome Agreement and further development of Shadow Governing Body.	Education Development Officer (Post 16)	2015.07.01	Q4 2015	
LMS	Introduction of a Guernsey form of Local Management of Schools for the secondary phase.	<ul style="list-style-type: none"> • Greater responsibility and accountability for management of secondary schools. • Empowerment of headteachers leading to better educational outcomes. 	Being developed by Federation Executive Leadership Team, supported by Department/T&R Finance officers.	Director of Finance and Resources	2015.06.11	Q4 2015	
Introduction of Governing Bodies	Reform of existing School Committee with new effective governing bodies.	<ul style="list-style-type: none"> • To provide effective governance arrangements to tie in with introduction of LMS. • Better educational outcomes. 	Developed by Federation Executive Leadership Team.	Director of Finance and Resources	2015.06.11	Q4 2015	
Education Law	Review of existing legislation to allow for a consultation on a new Education Law to be drafted and submitted to Privy Council.	Modern fit for purpose Education Law to replace 1970 legislation.	On hold. Not sufficient resources to prioritise workstream.	Chief Officer	2014.07.02	N/A	