

**Embargoed – not for publication or broadcast before 00:01 hours on  
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## **The States of Guernsey Education Department**

The following is an extract from the report for the above establishment.

### **Key strengths of the Department**

- The Education Department's clear and ambitious vision.
- Overall improvements, since 2011, in children and young people's levels of attainment and achievement across all stages of education.
- Arrangements for tracking and monitoring children and young people's progress across their education, particularly in primary schools.
- The Department's commitment to securing continuous improvement through effective self-evaluation.
- Strong partnerships with other external agencies such as the Sports, Arts and Youth Commissions, support agencies and the third sector.

The main points for action, agreed with the Education Department, are that they should:

- develop more effective approaches for engaging, consulting and communicating with parents, staff in schools, children, young people and school committees;
- improve approaches to inclusion that enable all learners to achieve their potential; and
- improve further the strategic leadership of the Department.

### **What happens at the end of the inspection?**

The Department should build on its current strengths and take action to address the areas for development identified in this report to ensure the continuous improvement of education within the States of Guernsey. The Department and Education Scotland have agreed that HM Inspectors from Education Scotland will return within two years of publication of this report to monitor progress on the main points for action highlighted in this report. Education Scotland will then publish another report on the extent to which the Department has continued to improve.

## Editors' note

The States of Guernsey Education Department (the Department) invited HM Inspectors from Education Scotland to carry out a strategic inspection of the work of the Department in the first half of 2015.

The inspection provided an independent, rigorous and robust external evaluation of the effectiveness of the Department and was conducted within a framework of quality indicators Quality Management in Education 2 – published by HM Inspectorate of Education. Education Scotland deploys HM Inspectors, approved through the Privy Council, to all inspection related work. Education Scotland staff operate in accordance with Education Scotland's Principles of inspection and review and Code of Conduct. Education Scotland's approaches are objective, consistent, transparent, rigorous and fair.

The full published report and quality indicators (as applicable) will be available from the Education Scotland website <http://www.educationscotland.gov.uk>.

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