

STATES OF DELIBERATION

27th May, 2015

Billet d'État No. X

Article 1

AMENDMENT

Proposed by: Deputy G A St Pier

Seconded by: Deputy J Kuttelwascher

Education Department

Redeveloping the La Mare de Carteret Schools' Site – Post Review

1. To delete Proposition 3, re-number Propositions 1 and 2 as Propositions 2 and 3 respectively, and introduce a new Proposition 1 as follows:

“1. Recognising the Independent Review Panel’s view that *“the current system does not offer best value...and it can be difficult to deliver the best educational opportunity”*, to agree that the educational estate should be rationalised (including a reduction from four secondary schools at or around the time of the opening of a new secondary school at the La Mare de Carteret Schools’ Site) in order both to improve educational outcomes and deliver an educational service which provides value for money for taxpayers; and, accepting the Independent Review Panel’s advice that any rationalisation would require *“very careful consideration...[and] the need for any move to be managed sensitively”*, to direct the Education Department:

(a) to consult with all stakeholders, and

(b) to notify the States no later than March 2016 regarding how that rationalisation is to be achieved by the Education Department including its planned timeframe and the optimal size (including whether the La Mare de Carteret secondary school should be built for 600 or 960 students) and location of secondary schools (including post-16 education) to deliver a broad and balanced curriculum.”

2. To insert:

a) In substitution for “To approve” at the beginning of the re-numbered Proposition 2: “Recognising the possibility that with the rationalisation of the educational estate, there may be a

requirement for a larger secondary school at the La Mare de Carteret Schools' Site and that it may be better value for money for this to be built from the outset, to approve”;

- b) at the end of the words in paragraph (a) of the re-numbered Proposition 2: “, or the replacement of the High School facilities for an eight-form entry school for up to 960 students.”; and
- c) immediately after “£60.2 million (excluding inflation)” in the re-numbered Proposition 3: “for a 600 student school or a proportionately uplifted equivalent capital vote for a 960 student school should that option be demonstrated to provide better value, in either case”.

3. To add a proposition as follows:

“4. To note the Independent Review Panel’s conclusion that “*the condition of the school buildings is such that they are no longer suitable*”; and to direct the Treasury and Resources Department to liaise with the Education Department to ensure that future annual Budget Reports recommend sufficient funding through annual cash limits and routine capital allocations to ensure that the La Mare de Carteret Schools are adequately maintained until such time as the schools are vacated.”

Explanatory Note

This amendment would enable the redevelopment of the La Mare de Carteret Schools to proceed to the next phase, while ensuring that the new schools are not built without taking into account the important strategic decisions required concerning the future of the education estate and any resultant impact on the size and location of secondary schools on the island.

This amendment seeks to support improving educational outcomes alongside ensuring that taxpayers’ money is wisely invested by exploring whether, if a 960 student school is what will ultimately be needed, it would make better sense to build a larger school in the first instance. This could also have the benefits of minimising disruption at the schools and may cost less than extending at a later date.

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Billet d'État No. X Article 1

AMENDMENT

Proposed by: Deputy E. G. Bebb
Seconded by: Deputy M. H. Dorey

Education Department – Redeveloping the La Mare de Carteret Schools' Site – Post Review

To delete all propositions and replace therefor:

1. To direct the Education department to submit to the States as soon as practicable a report concerning the future of secondary education on Guernsey. Such a report will include a review of selection at 11, proposals on a comprehensive secondary schooling, proposals on how free schools could be implemented in Guernsey and any other form of secondary education system that the department would consider appropriate.
2. To agree that future redevelopment or rationalisation of the Education department's estate be considered as soon as is possible after a decision made by the States in relation to the report mentioned in proposition 1.
3. To note the Independent Review Panel's conclusion that "*the condition of the school buildings is such that they are no longer suitable*"; and to direct the Treasury and Resources Department to liaise with the Education Department to ensure that future annual Budget Reports recommend sufficient funding through annual cash limits and routine capital allocations to ensure that the La Mare de Carteret Schools are adequately maintained until such time as the rebuild project commences

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AMENDMENT

Proposed by: Deputy E. G. Bebb
Seconded by: Deputy M. H. Dorey

**Education Department – Redeveloping the La Mare de Carteret Schools’ Site – Post
Review**

To delete all propositions and replace therefor:

1. To direct the Education Department to submit to the States as soon as practicable a policy letter concerning the future of secondary education in Guernsey as detailed in Appendix 2 of the vision document “Today’s Learners Tomorrow’s World”:

“We will bring a States Report to the Assembly during 2014 on a new structure for secondary education.”
2. To note the Independent Review Panel’s conclusion that “*the condition of the school buildings is such that they are no longer suitable*”; and to direct the Treasury and Resources Department to liaise with the Education Department to ensure that future annual Budget Reports recommend sufficient funding through annual cash limits and routine capital allocations to ensure that the La Mare de Carteret Schools are adequately maintained until such time as resolutions relating to proposition 1 above are made and carried into effect.