

IN THE STATES OF THE ISLAND OF GUERNSEY ON THE 29TH DAY OF MAY, 2015

Adjourned from the 27th and 28th May, 2015

**The States resolved as follows concerning Billet d'État No X
dated 21st April 2015**

EDUCATION DEPARTMENT

REDEVELOPING THE LA MARE DE CARTERET SCHOOLS' SITE – POST REVIEW

- I.- After consideration of the Report dated 8th April, 2015, of the Education Department:-
1. Recognising that there is a strong case for rationalising the education estate and that there may be a requirement for a larger secondary school at the La Mare de Carteret Schools' Site and that it may be better value for money for this to be built from the outset, to approve the Education Department progressing to tender for the construction of the La Mare de Carteret Schools project comprising of:
 - (a) the replacement of the High School facilities for a five-form entry school for up to 600 students with scope for expansion for up to 960 students and for the replacement of the High School facilities for an eight-form entry school for up to 960 students;
 - (b) the replacement of two-form entry Primary School facilities for up to 420 pupils;
 - (c) a replacement co-provisioned pre-school Nursery of up to 130m² adjacent to the Primary School for approximately 32 children aged 3-4 on a part-time attendance basis, allowing for groups of up to 16 children at any one time;
 - (d) club level competition indoor Sports Hall facilities within the schools' new sports facilities, focused on completing the federated approach to the provision of shared resources for sport within the States secondary education sector, the avoidance of unnecessary duplication and optimising efficient dual-use school/community provision for netball, basketball and volleyball, as advised by the Culture and Leisure Department and the Guernsey Sports Commission;
 - (e) the relocation of a Communication and Autism Base of up to 200m² placed between the two schools to provide a designated unit for up to 18 children

in the Primary School and a designated unit for up to 18 children in the High School and to be the base for the provision of outreach services for Bailiwick school age children and for advice to pre-school providers; and

- (f) provision of community facilities for families and the older generation within the schools and sports buildings as a mix of a discrete access suite of rooms of 150m² as part of the Sports Building and through the sharing of school facilities.
2. To delegate authority to the Treasury and Resources Department to approve a capital vote, charged to the Capital Reserve, of a maximum amount of £60.2 million (excluding inflation) to fund the La Mare de Carteret Redevelopment project subject to satisfactory completion and review of the Full Business Case to ensure that the project represents value for money for the States.
 3. To agree that there is a strong case for rationalising the education estate and for reviewing the structure of secondary education, including selection at 11 and to direct the Education Department:
 - (a) to consult with all stakeholders, and
 - (b) to submit a report to the States in sufficient time to enable a debate by the States at or before the March States Meeting 2016 containing:
 - (i) recommendations regarding the merit or otherwise of selection at 11 and the optimal size, number and location of secondary schools to deliver a broad and balanced curriculum, and
 - (ii) at least one option for moving from four to three secondary age schools;

and to agree that commencing the construction of the facilities referred to in Proposition 1 shall be conditional upon the Education Department presenting this report to the States in sufficient time to enable a debate by the States at or before the March States Meeting in 2016.

4. To direct the Treasury and Resources Department to provide the funds necessary to fulfil the necessary requirements of progressing to tender approval process for the construction of the La Mare de Carteret Schools project as detailed in Proposition 1.

D A KNIGHT
HER MAJESTY'S DEPUTY GREFFIER