



States of Guernsey  
Education Services

# Support Agencies



**A list of useful contact details and  
descriptions of the agencies available  
to support Bailiwick Schools**

**An Education Development Centre Diary Supplement  
April 2016**

## Support Services

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### Education Services

Grange Road House, Grange Road, St Peter Port. GY1 3AU

Tel: 733044 email: [careers@education.gov.gg](mailto:careers@education.gov.gg)

Website: [www.careers.gg](http://www.careers.gg)

Open: Monday – Friday, 8:30am – 5:00pm (including school holidays)



The Careers Service is now an all-age service known as Careers Guernsey, operating within the States of Guernsey Education Services. The services are available to everybody in the Bailiwick of Guernsey free of charge and provided in an impartial and confidential way.

The aims of Careers Guernsey are to:

- Raise aspirations
- Raise awareness of the labour market
- Improve self-awareness
- Support progression and sustainable destinations
- Develop effective lifelong career management skills

We support people in the following ways:

#### **Self-help**

[www.careers.gg](http://www.careers.gg) helps support people to become effective career planners. The website has been re-designed to encourage users to develop effective career planning skills.

#### **Supported**

Helps people with their career planning, opportunity awareness and career management through face to face and e-support as well as working in partnership across an IAG (Information, Advice and Guidance) network.

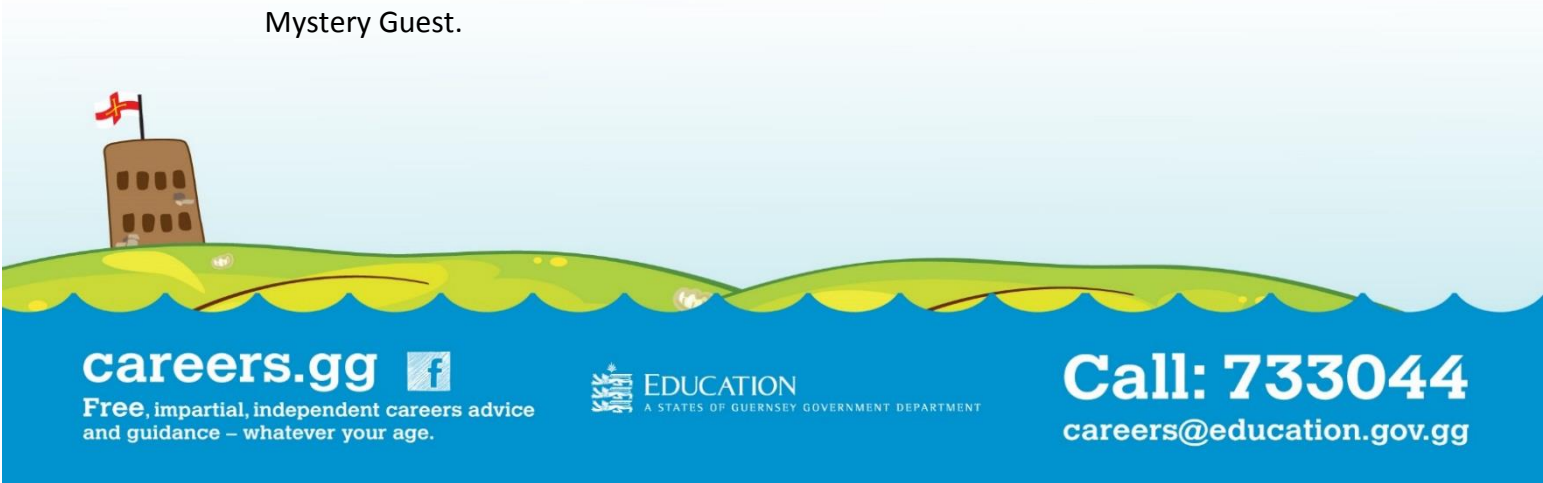
#### **Intensive support**

Helps people that are not in education, employment or training (NEET) and those who are at risk of not participating. This individual support is likely to be over a period of time and as part of a multi-agency approach.

#### **Careers Guernsey Delivery in Schools/Post-16**

Each School/Post-16 provider has a Partnership Agreement with Careers Guernsey to support them. A professionally trained Careers Adviser is linked to each School/Post-16.

**Primary Yr 6** Careers Guernsey run a primary project with Year 6 focusing on aspirations, expectations, skills and attitudes. The sessions include fun and engaging activities including Superhero Me, No such thing as boys or girls jobs, Skills for work and my future, Jobs where I live and Mystery Guest.



**careers.gg**



Free, impartial, independent careers advice  
and guidance – whatever your age.



**EDUCATION**

A STATES OF GUERNSEY GOVERNMENT DEPARTMENT

**Call: 733044**

[careers@education.gov.gg](mailto:careers@education.gov.gg)

<b>Years 9 &amp; 10</b>	Careers support is provided to students through their Careers Education lessons at school. This helps them with choices and awareness of options as well as understanding more about their skills. Initiatives such as Raising Aspirations events can also be delivered.
<b>Year 11's</b>	Careers advice and guidance is through individual interviews or through group work sessions about options and how to make choices about their careers. An action plan is usually agreed between the student and Careers Adviser about the best way forward. The guidance is student-centred and impartial which is important for the student so that they take part in the decision-making process that is realistic and appropriate to their plans and ideas.
<b>Post-16</b>	Careers advice and guidance is also available to students who have decided to continue in post-16 education either as one to one interviews or groupwork sessions. Initiatives such as Raising Aspirations events can also be delivered.
<b>Parents</b>	Careers Advisers usually attend parent's evenings for Year 9, Year 11 and Post-16 students to ensure parents are up to date with their son/daughter's options and choices. A parents' guide about options after Yr 11 is also produced by Careers Guernsey each year and available on <a href="http://www.careers.gg">www.careers.gg</a>
<b>Events</b>	Various careers events are organised by Careers Guernsey including the Careers Show <a href="http://www.careersshow.gg">www.careersshow.gg</a> and Higher Education events, usually in March/April each year. Information is available on <a href="http://www.careers.gg">www.careers.gg</a>
<b>Agency Liaison</b>	Careers Guernsey works closely with other agencies that support young people. These include School Attendance Service, Education Psychology, Youth Justice, Health and Social Care, Youth Partnership and Action for Children.
<b>Website</b>	<a href="http://www.careers.gg">www.careers.gg</a> provides information for students, parents, teachers and employers about choices at 16 and 18, work experience, job vacancies, qualifications and much more.

If staff in school feel they need to update themselves about the options available for students they can contact the Careers Adviser for their school. Sean Parry is the Careers Adviser working in schools and post-16 [sean.parry@gov.gg](mailto:sean.parry@gov.gg) T: 733044.

Young people can also see a Careers Adviser whenever they want to, including school holidays. Parents are also welcome to come along.



### **Guernsey Work Experience: Guernsey Work Experience Programme**

Work experience is an important part of learning for all Guernsey students.

Every year GWEx places over 1200 students mostly from year 10, 11 and Post-16 on work experience giving them the chance of experiencing the world of work and finding out for themselves how their key skills are relevant and can be applied in the workplace.

Work experience could not exist without Guernsey's supportive employers and our database now has over 1000 places of work for our students to choose from.

Students can access the GWEx database via the website at any time by going onto WEXBOX at [www.careers.gg](http://www.careers.gg) which is updated weekly with more employers who are joining with Education to offer work experience to students, providing an even greater choice of placements. GWEx provides a health and safety check on every employer and a job description is written for every available job. GWEx's aim is to make every work experience fulfilling and relevant but above all, safe for the student to participate in. Student and employer feedback forms help us ensure standards for work experience are met.

For further information on work experience and a timetable of when each school goes on work experience please speak to the careers teacher at your school or contact the Guernsey Work Experience office. Further information about work experience is available on [www.careers.gg](http://www.careers.gg)  
Michele Clark, GWEx Manager, Tel: 733054 E: [michele.clark@gov.gg](mailto:michele.clark@gov.gg)

Youth Commission for Guernsey and  
Alderney  
Les Ozouets Campus,  
St Peter Port,  
GY1 2UB



Phone: 01481 756099  
Email: [info@youthcommission.gg](mailto:info@youthcommission.gg)

***“Our vision is a Bailiwick where all young people reach their full potential”***

The Youth Commission has staff allocated to work with High Schools, special schools and CFE, who are able to deliver a range of planned non-formal education programmes and activities and/or offer support to teachers providing such programmes.

*These include:*

- » Tailor made ‘alternative curriculum’ programmes (ideally in collaboration with young people themselves)
- » Extra-curricular activities
- » Activities / project week sessions

Most of these can also be linked in to accredited award schemes e.g. DofE (Duke of Edinburgh’s Award), Youth Achievement Awards and, from Sept. 2014, the Prince’s Trust xl programme.

**We also offer training specifically related to DofE, and youth work, one-off training for current topics like self-harm, e-safety, child protection, first aid as well as free access to a range of resources including:**

- » books, DVDs, games and resource packs on youth work, non-formal learning, outdoor education etc.
- » minibuses

**For further information, please do contact us at the Youth Commission Head Office**

**Tel: 756099 or email: [info@youthcommission.gg](mailto:info@youthcommission.gg)**

**Facebook: Youth Commission for Guernsey and Alderney**

**Twitter: @YouthCommGsyAld**

# Agencies School Engagement Team

(ASET)

*A multiagency team specifically for children & young persons with SEBD*



ASET is a self-determining group who have developed a common framework to use in interventions for young people with Social, Emotional and Behavioural Difficulties (SEBD) and their families. The group offer signposting, advice, guidance and support to each other and outside agencies and the families and young people with whom they work.

The team of practitioners meet weekly to discuss, assess and review individual cases of young people across the Bailiwick who have SEBD. Responses to individual young people is on a case-by-case basis to support the young person and/or their family/carers.

## The ASET Team

○ Dave Le Feuvre	Chief Operating Officer, Youth Commission
○ Ben Newell	Child & Adolescent Mental Health Service
○ Jonathan Furley	Headteacher, Les Voies School
○	Neighbourhood Police Officer
○ Fiona Rice	Education Welfare Officer
○ Charlotte Friel	Education Psychologist
○ Tim Halden	Secondary Consultant
○ Abbie Shelton	Primary Consultant
○ Lisa Huxster	School Nurse
○ Carolyn Wood	Secretary

The Primary Consultant (Abbie Shelton) and Secondary Consultant (Tim Halden) have regularly meetings with BECO/SENCO's of each school. This is a forum to address any individual concerns or school needs.

## Benefits

Multi-agency working provides benefits for children, young people and families because they receive tailor-made support in the most efficient way. The benefits of this include:

- early identification and intervention
- easier or quicker access to services or expertise
- improved achievement in education and better engagement in education
- greater support for parents
- children, young people and family's needs addressed more appropriately
- a joined up approach
- a reduced need for more specialist services.

**Forms and information can be sourced through ConnectED, Policies & Guidance.**

**Alternatively contact ASET Admin at Les Voies School – Tel: 710721**



# Helping support initiatives to improve literacy and numeracy skills in the Bailiwick

ECOF's primary purpose is to support initiatives that tackle the widening gap between the highest and lowest achievers in society and to cultivate a culture whereby the Guernsey community collectively takes responsibility for the education of its children. The charity is a collaboration between the business sector, the States and schools who work together to provide focussed help for those children that need it the most.

Research clearly demonstrates that children from more socially deprived backgrounds are far more likely to fall below their peers in literacy and numeracy at Key Stages 1 and 2. ECOF aims to facilitate the strategic support needed by these children and their families to enable them to overcome their initial poor progress and keep up with their wealthier peers.

## HOW THIS IS ACHIEVED SO FAR

- Business donations from CSR help fund training for island teaching staff in early intervention programmes that help with literacy, numeracy and communication targetted specifically at those children that need extra help
- One teacher trainer and ten individual teachers have been specially trained in the highly effective intervention strategy of Reading Recovery
- Business volunteers donate man-hours in schools providing positive adult role models for reading and allowing children to practice their skills with a fully trained adult.

ECOF will continue to provide help to children most in need in terms of school achievement in order to raise attainment levels in Guernsey. Our underlying principle remains that help given at the earliest age possible is the most effective, both financially and in terms of improving the life choices available to these children.

**If you are interested in supporting ECOF and its work, please contact Lara Allen by email [info@everychild.org.gg](mailto:info@everychild.org.gg) for details on how we can facilitate your participation.**





Guernsey  
Museum &  
Gallery at  
Candie

**The Guernsey Museum Education Service aims to provide a rich, accessible, meaningful and fun learning environment for all.**



Castle Cornet



Fort Grey Shipwreck  
Museum

## 1) Visiting the Museums

### Is it free?

Yes. Bailiwick school groups to Guernsey Museums are all free of charge. Guernsey Museums are:

- Castle Cornet
- Guernsey Museum & Art Gallery in Candie Gardens
- Fort Grey Shipwreck Museum

Teaching staff – including teaching assistants – can also visit the Museums anytime for free with their *Education Pass* (please get in touch if you don't have one).

### Do I need to book my visit or can I just turn up?

Please book all Education visits – including independent ones – through the Access & Learning Manager (Jo Dowding). She will advise you on the most suitable venue and explain what the Museum Education Service can offer.

### Do I lead the visit or does someone from the Museum do it?

It's up to you. The most popular sessions led by Museum staff are:

- Pre History, Iron Age and Celts
- Romans in Guernsey
- Medieval
- Castles
- Tudor Life
- Old Toys
- Victorians

Please bear in mind that we respond to demand. Some of the recent tailor-made sessions include:

- What was the most remarkable decade of the 20<sup>th</sup> Century?
- Make Do & Mend
- Victorian Children
- Fraud in Art

### Do I have to visit the Museum before I come with my class?

We strongly recommend that you do. You can familiarise yourself with the layout and plan questions, activities or worksheets, if you wish.

### How long does a visit last?

It can last as long as you want. Call Jo to discuss options.



### **How many adults do I have to bring with me?**

The minimum ratio of adults to children that we recommend is:

- 1:10 for Key Stage 1
- 1:15 for Key Stage 2 and 3

For outside activities we recommend 1:7.

### **Are there worksheets available for my visit?**

Yes, we have a variety of activity sheets. Please contact Jo. You are also welcome to make your own. If you wish the Museum to supply clipboards and pencils, please arrange in advance.

### **What about behaviour?**

Teaching staff are expected to manage behaviour during all trips, including guided tours and handling sessions. Members of the Museum staff will intervene if they feel it is necessary.

### **What about risk assessments?**

These are available from Jo.

### **What about if I want to visit another non-paying site, like Vale Castle or Déhus Dolmen?**

Great! Guernsey Museums manage over 70 historic sites and they can inspire many learning opportunities. These venues do not need to be booked beforehand but if you let Jo know, she can ensure the place is tidy before you arrive. Please ensure that students visiting any outdoor Historic sites have suitable shoes and outerwear.

## **2) Museums visiting you**

### **I don't have any time to visit the Museum. Can someone from the Museum visit me?**

We encourage teaching staff to visit the Museums but understand this is not always possible. Depending on time and availability, Jo may be able to hold a session in class.

### **Can I have people coming into school dressed in costume talking about history?**

Yes. The Museum works closely with the Guernsey History In Action Company which has a broad selection of performances suitable for children and young adults. Please book these through Jo. The most popular with schools are:

- Pirates & Privateers

*A Letter of Marque gave Channel Island seamen a legitimate claim on the bounty from enemy ships. Pirate 'Dangerous Brian' thinks this is one for him!*

- All Hands on Deck

*A story of ill-manned ships, disease and determination. In the 1740s Guernseyman Philip Saumarez sailed with Commodore Anson on his round-the-world voyage in pursuit of enemy ships.*

- A Narrow Escape

*In 1794 Sir James Saumarez escaped a superior French Squadron off the west coast of Guernsey with the help of Guernseyman Jean Breton. The audience is enlisted to help re-enact the scene.*

- Cholera Story of 1832 (recommended for Year 5 and over)

*Rich or poor, no-one was spared this deadly disease. Gravedigger Samuel Boucher relives the three weeks of terror with the help of two local ladies.*

- Mr Victor Hugo

*A lively introduction to the man, his time and his works. This includes an interactive retelling of part of Hugo's novel 'The Toilers of the Sea'.*

- Enne Bouanne Craquerie

*Listen Marguerite and Olive chat about their days growing up in Guernsey during the Occupation. They both grew up speaking their local language Giernesiais (Norman French) and they might speak a bit for you.*

### Can I borrow things from the Museum?

Yes. We offer artefact boxes and the most popular are:

- Roman
- Tudor
- Victorian
- 1940s /Occupation
- 1960s/70s/80s
- Toys
- Homes
- Seaside

We can also make boxes to order; please enquire.

### What about art resources?

We have an extensive collection of paintings from 18<sup>th</sup> century to the present day by local and visiting artists. Most of the collection is digitised and CDs with selected works by artist or by subject (eg Peter Le Lievre or 'The Sea') can be borrowed with at least 3 weeks advance notice. We also have prints of some of the works for sale or loan.

### Who works at Guernsey Museums?

Jo Dowding, Access & Learning Manager Tel. 07839 10 62 84

Matt. Harvey, Social History Officer Tel. 706963

Alan Howell, Senior Curator Tel. 706964

Lisa Burton, Registrar Tel. 706961

Philip de Jersey, Archaeology Officer Tel. 700477

Helen Conlon, Fine Arts Officer Tel. 07781 137 840

Helen Glencross, Historic Sites Curator Tel. 706966

### Are there any more resources for teaching local history?

Please ask Jo. Information sheets, videos and reference material are available on request.

A limited amount are available on our website: [www.museum.gov.gg](http://www.museum.gov.gg).

### Guernsey Museums & Galleries Publications

#### Activity Books: (£2.50 to schools)

James de Saumarez of Guernsey

Victorians in Guernsey

Romans in Guernsey

Castle Cornet Colouring Book

The Story of Guernsey Tom (history of the Tomato Industry)

Childhood Memories (Toys and Games)

Tudor Times & the Bailiwick of Guernsey

Setsail Maritime History of Guernsey \*NEW

Warro! Let's Learn Guernsey's language \*NEW

#### Also available: ( £4.99)

Guernsey & the Great War

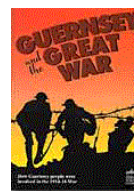
Out of Nelson's Shadow (James Saumarez)

Pursuits and Joys (Victorian FC Lukis)

**Art books:** Peter Le Lievre

Paul Naftel

W. Caparne



Teaching history?  
Interested in using one  
of our sites? We love  
hearing from you –  
please keep in touch.

Contact details for school groups:

Access & Learning Manager (Jo Dowding)

Email: [josephine.dowding@gov.gg](mailto:josephine.dowding@gov.gg)

Tel. 726518 or 07839106284

Website: [www.museums.gov.gg](http://www.museums.gov.gg)

Support, Learning, Success



[www.slsguernsey.gg](http://www.slsguernsey.gg)

**We provide resources and professional support to the Bailiwick schools.**

## **Our services include:**

**Support for your school library**

**Research & study skills lessons**

**Quality online resources**

**Reading initiatives**

**Author visits & events**

**Story and activity sessions**

**Visits to the Guille-Allès Library**

**To find out more please visit our [website](http://www.slsguernsey.gg)**



## Schools' Library Service

Guille-Allès Library

Market Street

St Peter Port

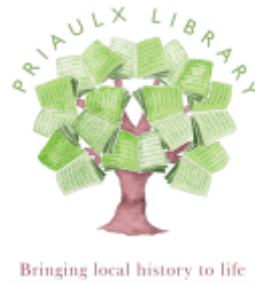
Guernsey

GY1 1 HB

Tel: 01481 714098

Email: [sls@library.gg](mailto:sls@library.gg)





## **The Priaulx Library - Local Studies made easy**

### ***Who we are***

The Priaulx Library is a centre of excellence for local studies. We have large collections of local material including books, journals, magazines, newspapers, photographs, prints, drawings and maps – all contemporary as well as historical. We also have specialist military and rare book collections, and other information which has assisted both University and Sixth Form students with their theses and examinations and Primary School students with their projects.

### ***What we do***

The Priaulx Library is happy to help in any way with the local studies needs of schools. We can provide tours of the building, with its lovely preserved Victorian interior, as well as provide sessions on specific aspects of local life. We have done useful work with several schools, including work on local maps and map-making, the German Occupation, and, of course, Victorians. We are also used regularly as a venue for activities week.

### ***School Visits***

The librarians are happy to visit schools with prepared material, or to provide advice in finding local resources for children and teachers. Work was done with St. Martin's Year 6 in helping the children research their projects on the Victorians.

### ***Work with Teachers***

The librarians are available to provide guided tours and introductions to resources at most times, including evenings with prior arrangement. The research assistants can also help in compiling resources for specific projects – for example, copying newspaper articles to assist in the Vauvert Primary School centenary celebrations. As the library owns the majority of its collections, there are few problems with copyright issues.

### ***Contact details:***

Priaulx Library  
Candie Road  
St. Peter Port  
GY1 1UG

**TELEPHONE : 721998**

**WEBSITE : [www.priaulxlibrary.co.uk](http://www.priaulxlibrary.co.uk)**

# Guernsey Sports Commission



The Coach House,  
Beau Sejour Leisure Centre  
Amherst, St. Peter Port,  
GY1 2DL  
[info@guernseysports.com](mailto:info@guernseysports.com)

The Guernsey Sports Commission (GSC) is a charitable organisation set up in 2004 that aims to make a difference in Guernsey by helping to provide opportunity in sport and physical activity for everyone. Our offices are situated in the Coach House next to Beau Sejour Leisure Centre.

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## Programmes for School Age Children

**PE in Schools:** Each participating schools receive 15 weeks of high quality PE in the school year, taught over 5 week termly blocks. Each term focuses on a key area of the PE Curriculum, Invasion Games, Net and Wall Games and Striking and Fielding. The aim of these lessons is to up skill teachers, engage the children, develop their key skills and inspire them to continue playing sport into later life. The programme includes: Playground Sports Leaders, Reception Lessons, Teacher Training, Fit Clubs and Coaching Assistants are now delivered along with the PE in Schools.

**On Your Marks:** Run in school holidays offering a range of sports and physical activities for 4-16 year olds for £1 per session. Including Fun and Fit Club and Multisports for Primary School aged children and single sports sessions for children in Year 6 and secondary school.

**Street Sports:** A free community programme offering evening sport sessions for young people, held three nights a week at two local estates.

**Youth Games:** The games are open to Years 5 and 6 of the local primary schools, the principle aim of the Games is to promote the value of sport to the young people of Guernsey with an emphasis on fun, fair play and the creation of a festival atmosphere. The Games are held bi-annually with the next Games being held in 2017.



# Staff Contacts

Graham Chester  
Operations Director  
[graham.chester@guernseysports.com](mailto:graham.chester@guernseysports.com)  
747273

Jeremy Frith  
Performance Director  
[jeremy@guernseycricket.com](mailto:jeremy@guernseycricket.com)  
07781455747

Ellie Lawlor  
Creative, Marketing & Administration Officer  
[ellie.lawlor@guernseysports.com](mailto:ellie.lawlor@guernseysports.com)  
747229

Ellie is in charge of all of the marketing and administration of the programmes and initiatives run by the GSC.

Jenny Murphy  
Sports Development Officer  
[jenny.murphy@guernseysports.com](mailto:jenny.murphy@guernseysports.com)  
747271

Jenny runs a variety of initiatives to promote sport and activity to all age ranges and abilities, including overseeing the Street Sports programme.

Kerri Brown  
PE and Sports Development Officer  
[kerri.brown@guernseysports.com](mailto:kerri.brown@guernseysports.com)  
07839 746828

Kerri, Olli and Emma work across the board with 4-11 year olds delivering the PE in Schools Programme that targets all primary school children with various projects. They also work closely with Sports Specific Development Officers to promote individual sports and encourage children to join clubs. During the school holidays they co-ordinate and deliver the On Your Marks Programme.

Ollie Dowding  
PE and Sports Development Officer  
[ollie.dowding@guernseysports.com](mailto:ollie.dowding@guernseysports.com)  
747228

Steph Batiste  
Street Sports Co-ordinator and  
PE and Sports Development Officer  
[steph.batiste@guernseysports.com](mailto:steph.batiste@guernseysports.com)

Steph coordinates Street Sports, a community programme offering young people of all abilities free sport and the opportunity to be active, socialise and have fun.

# SHARE

## Sexual Health & Relationship Educators



Les Ozouets Campus  
St Peter Port  
Or direct line 733072

Open daily but times vary due to teaching commitments, so please phone first or make an appointment.

E mail: [Share@gov.gg](mailto:Share@gov.gg)



We deliver SRE sessions to pupils from year 5 to post 16.



Resource centre for all your PSHE and  
Citizenship needs that are related to SRE and Growing Up.



Advice and support to all staff and parents in dealing with SRE and young people.



Provide INSET training for all staff.



Provide displays and support for  
parents evenings.





## The ChildLine Schools Service

The ChildLine Schools Service will focus on primary school children from Key Stage 2 particularly year 5 and 6 pupils, 9-11 year olds. Our aim is to start a societal change that will bring about a long term reduction in child cruelty.

Our main objectives are outlined below;

- To ensure children have an understanding of abuse in all its forms, including bullying and an ability to recognise the signs of abuse.
- To ensure children know how to protect themselves from all forms of abuse.
- To make them aware of how to get help and sources of help (including ChildLine).

### How is this achieved?

The schools programme is initially aimed at Year 5 and Year 6 pupils and consists of an assembly style presentation (lasting 45-50 minutes) followed by workshops in individual classes (lasting approximately 1hr and 15mins). The materials have been developed to ensure age appropriateness and are delivered with respect and sensitivity for the children. Accompanying materials are also provided to reinforce learning.

The assembly style **presentation** to the whole year group(s) includes information about ChildLine, an introduction to the subject of abuse covering physical abuse, sexual abuse, emotional abuse, neglect and bullying. Signposting a range of sources of help and support, reinforcing the message that children have the right to be safe, happy and to be listened to. After the visit, pupils are provided with an activities booklet containing a crossword, word search and acrostic activities which reinforce the key messages from the presentation.

The **workshop** is delivered to individual classes approximately 2 weeks after the presentation and includes: a recap on the learning from the presentation, small group activity based on 'good touching and wrong touching' discussion of a case study involving neglect and creating a buddy kit.

After the workshop pupils are provided with a finger flexor to reinforce learning in a fun and colourful way.

For further information or to book sessions for your Year 5 & 6 pupils please contact:

**Peter Frost**

ChildLine Schools Service Area Coordinator

Cornwall, Isles of Scilly and Channel Islands

Tel: 07976065235 Email: [peter.frost@nspcc.org.uk](mailto:peter.frost@nspcc.org.uk)

**The HUB** is a safe space for young people, where you can access up to date information and advice as well as speak to our trained listeners about anything and everything that's going on in your life.

*No matter what is worrying you or what you've got a question about, we are here to help.*



**The HUB** offers a wide range of support.



#### **Internet Safety**

Staff and volunteers work to ensure young people are aware of the dangers of the internet, and how to use it safely.



#### **Child Sexual Exploitation Support**

In partnership with the ICPC, BASE supports those at risk or experiencing child sexual exploitation.



#### **Bereavement Support**

Supporting young people and families when there has been a bereavement or a serious illness.



#### **Children Affected by Parental Imprisonment**

Helping support young people aged 5-18 when a family member goes into prison.



#### **LGBTQAI Support**

The HUB has a dedicated member of staff to support lesbian, gay, bisexual, transgendered, questioning, asexual and intersex young people.



#### **Mentoring**

We have trained Barnardo's volunteers who work on a 1:1 basis with young people, supporting them with any area of their life.

## The HUB offers accurate, up-to-date information on a wide range of issues...

**Bullying** – in and out of school, cyber bullying

**Everyone is Equal** – disability, LGBTQ support; dealing with racism

**Friends** – friendships, peer pressure, advice about helping a friend

**Keeping Safe** – drugs, alcohol, self-harm, physical abuse, sexual abuse,

**Feelings and Emotions** – feeling low, building self-esteem and confidence, loneliness

**Sex and Relationships** – sexual health, sexting, pregnancy, sexual orientation

**Home and Families** – family relationships, divorce/separation, domestic violence

**Your Body** – puberty, how you look

**School and College** – exams, homework, pressures of school

**Life Issues** – making decisions, your future

**Crime and the Law** – your rights

## The HUB also offers:

- 1:1 support for young people
- Solution Focussed Therapy Groups
- LGBTQ+ group for 6<sup>th</sup> Form Students
- Support for Young Carers
- SIBS group – run for young people who have a sibling with a disability
- One off sessions to classes about current topics affecting young people eg. Internet safety, self-harm
- A range of leaflets and resources on varying issues
- Hidden Sentence training for adults (giving an insight into how the family, especially children, are affected by a family member going in to prison)
- Assemblies on particular topics
- Advocacy work for young people
- Training for both young people and adults on active listening skills
- Family conferencing
- Peer mentoring sessions
- Drop-in once a month for children, young people and families from an ethnic minority

## How to contact us:

### Drop-In to The HUB

Monday 3-6pm

Wednesday 3-6pm

Call Us: (01481) 724 421

Text Us: 07781 122 959

Email Us: [www.thehub.gg](http://www.thehub.gg)

Find Us: [twitter.com/TheHUBgsy](https://twitter.com/TheHUBgsy)

[www.facebook.com/TheHubGuernsey](https://www.facebook.com/TheHubGuernsey)

For any more information, please email - [thehub@barnardos.org.uk](mailto:thehub@barnardos.org.uk)



Website: [www.drugconcern.org](http://www.drugconcern.org)

### Mission Statement

Drug Concern is a charity involved in the delivery of services for those whose lives are affected by drug misuse within the Bailiwick of Guernsey, through education, information, advice, support and counselling.

### Services

Specialist drug counselling	Education, training and awareness
Harm reduction information and advice	Auricular acupuncture
M-PACT Programme (Moving Parents and Children Together)	Needle exchange service
Referral and signposting services	

These services are provided in the community and within the local prison.

### Education Programme

The drug education programme covers years 7 to 13 with each session developing from the previous session(s).

#### Aims and objectives include:

- Dispelling the myths associated with drug misuse and providing sound factual information
- Encouraging consequential thinking in the context of decision making
- A focus on health, social and legal implications of drug use
- Endorsing the anti-drugs message
- Challenging personal ideas and beliefs about drug misuse



*Images: Title screens of the relevant year groups*



The programme makes use of Smartboard, videos and activity sheets to help engage students with participation and learning.

For further information about the content and implementation please contact us. (Powerpoint will work fine if Smartboard is not available)

Additional to the programme Drug Concern is able to provide input into parents' evenings (information and advice) and basic drug awareness training for interested groups.

Please be advised to book well in advance - the programme is very popular and sessions are quickly taken.

**For further information or to book sessions please contact Nathan Miller at Drug Concern on 729000 or email us at [info@drugconcern.org](mailto:info@drugconcern.org)**

In addition Customs Officers can also provide an extra lesson to Year 10 focusing on illegal drugs and the consequences of being caught in possession. To book this lesson please contact Rebecca Falla on 741400 ext 4536 or Emma Pattimore, Officer Manager on 741400 ext 454



## **Guernsey Youth Housing & Karabiner Programme**

1 St James Street,  
St Peter Port,  
Guernsey,  
GY1 2NZ  
01481 700218

email: [guernsey@actionforchildren.org.uk](mailto:guernsey@actionforchildren.org.uk)

### **What do we do?**

In a nutshell we aim to help resolve any accommodation related problems that young people between the ages of 16 to 25 years may be experiencing now, or might encounter in the future.

### **When are we available?**

We are open Monday to Friday between 9am and 5pm but are closed to the public on Wednesday mornings for team meetings. We can be contacted to arrange appointments outside these hours if necessary.

### **Where are we based?**

Our office is across from St James Hall, the first building up from the new court buildings.

### **How can we help?**

Action for Children feels it can support the curriculum by passing on the following information:

1. Raising awareness as to the risks of youth homelessness
2. First-hand experience of dealing with young people in difficult situations
3. Knowledge that there is no simple cure for these problems but we are able to give practical advice and information

We have devised lessons for Year 10 (although these can be adapted for any age, as required) to show this and to make people aware of who we are and where to get help. We hope that the learning outcomes that arise from the input into schools will be:

1. Realities - to show what really has happened to young people - rights & responsibilities
2. Where to go for help - how to contact Action for Children
3. What can be expected - what services do Action for Children provide
4. Reasons for leaving home - discuss and/or give scenarios
5. What is homelessness? - dispel myths and consider degrees of homelessness
6. Problems associated with homelessness - to emphasise the vulnerability of young people when they leave home for the first time

To arrange a visit or for any other information, please telephone 700218.

## **Alcohol Education for Years 5 & 6**

Action for Children is offering Alcohol Education lessons to all Year 5 & 6 classes. This is in response to local research that suggested that children of these ages want to know more about the subject of alcohol.

At Action for Children we have first-hand experience of young people whose lives have been affected by alcohol misuse. We are offering alcohol education in primary schools in order to reach children before problems occur and inappropriate alcohol use begins. Educating children about alcohol before attitudes and behaviour are formalised will help to encourage them to make healthy and safe choices in the future.

The aims of the lessons in Year 5 are to increase children's awareness

- of drinks consumed in our society and how alcohol is different from non-alcoholic drinks
- of the effects and risks of drinking alcohol
- that alcohol is measured in units and that some drinks are stronger than others
- that alcohol affects different people differently
- that alcohol can be used safely and responsibly, but that it can have very damaging effects if misused

The aims of the lessons in Year 6 are

- for children to consider situations in which drinking alcohol could be dangerous
- to provide an opportunity to consider reasons why people might choose to drink or not drink alcohol
- to focus on decision making skills about the use of alcohol and to practise refusal skills

We are offering one lesson per year per class. The lessons fit into the PSHE Scheme of Work: Developing a Healthy, Safer Lifestyle and will last approximately one hour.

**To book lessons please contact**

**Rob Kerry**  
**Action for Children Guernsey Youth Housing**  
**01481 700218**  
**[guernsey@actionforchildren.org.uk](mailto:guernsey@actionforchildren.org.uk)**



## **Action for Children Youth Alcohol Worker**

Contact – Action for Children Guernsey Youth Housing

01481 700218

[guernsey@actionforchildren.org.uk](mailto:guernsey@actionforchildren.org.uk)

Action for Children offer a range of lessons intending to cover all ages from year 7 through to year 13. The topic is, of course, always alcohol but the focus of each lesson changes slightly in accordance to the age catered for.

The focus for each age group is as follows:

- Yr 7 - The Stages of Intoxication and the effects on the body and society.
- Yr 8 - Impact of alcohol on relationships/society and considering staying safe.  
Male Vs Female limitations and body compositions
- Yr 9 - Drink driving- responsibilities as well as Statistics – accidents and blood alcohol concentration
- Yr 10 - Actions and consequence. Taking responsibility for your own and others' safety. How alcohol affects the human body – weight gain / sexual behaviour / fetal alcohol spectrum disorders/ the adolescent brain.
- Yr 11 - The bigger picture. Looking at alcohol laws, policy and ethics. Putting our knowledge into practice. The Lancet Study – Drugs Vs Alcohol
- Yr 12 - The role media plays regarding alcohol (Advertising, Branding, Role Models, and Government) Considering why we drink.
- Yr 13 – Employment, independent living and university life

The concept is that the knowledge-base for the students will develop through their school life, hopefully covering all aspects of alcohol education.

Whilst the lessons follow the above structure, if any tutor/teacher felt there was a particular issue in their school/tutor group/year/class which needed addressing then feel free to contact Action for Children (700218) to arrange special sessions or tailored lessons.

As well as the formal lessons, a great deal of contact with young people is done through informal education and outreach work. This may take the form of event organising or facilitating, helping out with regular sessions or clubs or just 'cold calling' street work. If you feel there are any opportunities to support your school in addition to the formal lessons then please contact Action for Children.

# Humanitarian Education

Helping children and young people make sense of the world around them and change it for the better.

The British Red Cross offers a range of free sessions and workshops for schools:

- > assemblies
- > teaching in lessons or tutor time
- > off timetable days
- > small group projects
- > working with school councils
- > peer education groups
- > volunteering opportunities

Red Cross Core themes are:

- > humanitarianism
- > disasters and emergencies
- > conflict and consequences
- > stigmatizing behaviour

Teaching resources are both cross curricular and suitable for primary and secondary aged pupils.

**Linda Reddall**  
**Education and Engagement**  
**Co-ordinator**

Tel: 07781 412027

Email: [LReddall@redcross.org.uk](mailto:LReddall@redcross.org.uk)

Website: [www.redcross.org.uk/education](http://www.redcross.org.uk/education)

Humanitarian education explores issues and values that enable children and young people to understand, cope with and respond to crisis.

They get a chance to test how they might cope with their emotional (and other) responses to helping others, consider what skills they might need to draw on, and develop an understanding of humanitarian issues and the skills that build resilience. Workshops aim to develop the following skills, attitudes, behaviours and values to help them become confident, able and willing to help;

- > communication
- > working with others
- > managing themselves
- > dealing with uncertainty
- > taking action.

British Red Cross  
Red Cross House,  
Rohais  
St Peter Port  
GY1 1YW



# The 3 R's - *reduce, reuse, recycle.*



Awareness of environmental issues has never been more important than it is today, and a school recycling program can impart valuable 'hands-on experience' that encourages students to make recycling a part of their lifestyle—not only at school, but also at home and in the future.

The Recycling Officer offers assemblies and sessions on the 3R's to all year/age groups.

## Follow up sessions include:

- Field Trips to Waste Management and Recycling facilities
- Visits from Waste Specialists
- Classroom activities based on specific recycling routes: e.g. recycling aluminium. What happens to all those drinks cans?
- PSHE. Caring for the environment
- Library or waiting area displays to promote recycling.
- Competitions to advertise recycling e.g. poster designs
- Working with your school council to improve recycling and waste management in your school
- Composting. How to collect, make and use compost – the benefits

If you would like to discuss the above in more detail, arrange a site visit or book an assembly or other activity please contact the Public Services Department Recycling Officer, Tina Norman-Ross on 747315 or via email [tina.norman-ross@gov.gg](mailto:tina.norman-ross@gov.gg)





## **Health Information Guernsey**

**Tel 01481 707470**

**Or**

**Tel 01481 725241 ext 4057**



## **Health Information Guernsey**

Health Information Guernsey is a charity, which provides information on all aspects of health and disabilities by encouraging awareness, sensitivity and consideration of people in general and not isolating those with disabilities.

Motivating a 'mind change' in attitudes at an early age can be extremely useful.

We stress that people with physical, emotional or sensory disabilities have 'equal rights' and most of the problems which affect them, such as access and relationships with other people are common to all members of society.

Our work with schools is designed to promote the awareness of the ways in which these disabilities can affect activities of daily living. In our citizenship lessons we encourage the classes to think about their relationship with, and attitudes to people who have disabilities. How they react to them and ways which they can be of help.

We also encourage the children to think about disabilities which are not immediately apparent and discuss attitudes and awareness of ways in which sensory and physical disabilities can be restricting.

A new initiative is that of highlighting the circumstances of 'Young Carers'. We have a range of lessons planned for all year groups and we work closely with the Princess Royal Trust in promoting understanding and support for children in this situation.

Wendy Beaven  
Director of Services  
Health Information Guernsey



*first to care*

The St John Schools' Liaison Group comprises of approximately 10 Emergency Medical Technicians and Paramedics and is overseen by the Services' Schools Liaison Officer. The aims of the group are to promote the Ambulance Service to Primary School children (Reception, Year 1 or Year 2) in a positive manner, and in doing so, hopefully overcome any fears of travelling in an ambulance or being treated by ambulance staff. A lesson 'Beach Safety' is also offered to Year 9 pupils in Secondary Schools.

During the Primary School session the pupils will have the opportunity to look inside an ambulance with a brief explanation of the equipment carried and what it is used for. The children will be able to touch and hold the equipment as appropriate, as being familiar with our equipment and how it is used will help to make them more relaxed if they should ever need an ambulance journey.

Pupils will also have the opportunity to make a '999' call on a specially adapted phone, and experience the type of questions they may be asked in an emergency situation, by a call taker at the Joint Emergency Services Control Centre. There will also be an opportunity for some role play as we have some children's green paramedic overalls and paramedic kit bags (equipped with bandages, plasters and pretend thermometers, blood pressure cuffs, etc.) which the children can play with, as well as two go-karts that have been fitted with working blue lights and sirens.

Our aim is not to teach first aid to primary aged children, this is carried out by St John during Year 3, Year 4 and Year 5, but to help them become more familiar with the Ambulance Service and our role within the community.

The Secondary School session, on 'Beach Safety', is a PowerPoint presentation and is aimed at 13-15 year olds. The topics covered are as follows: tides, cliffs, what to do if you need rescuing, glass, weeverfish and jellyfish, stings, BBQs and alcohol. Discussion and students' own experiences are encouraged throughout the presentation. All students will also have the opportunity to practice the Recovery Position.

For more information or to book either a Primary or Secondary School session, please contact the Schools' Liaison Officer for St John by email: [Laura.Kanjere@ambulance.org.gg](mailto:Laura.Kanjere@ambulance.org.gg)

*\*Please note: all visits will be subject to operational demand.*

## Become the Difference

We believe that every young person should have the opportunity to learn basic life-saving skills.

If you're **aged between five and 10**, you can join the Badgers. Learn first aid, have fun and you could even become a Super Badger!

10 to 16-year-olds can become Cadets. You'll get the best first aid training, and a wide choice of other activities. You'll never be stuck for something to do.



Even adults can help by becoming one of our volunteers, either by helping with our younger members or by becoming an Adult Volunteer, helping to provide First Aid at one of many events we cover throughout the year. Please use the following link whichever age group you belong to find out more about becoming a volunteer and what we do.

<http://www.sja.org.uk/sja/volunteer.aspx>

Alternatively contact our Bailiwick Office on 727129 (mornings only) or email [info@sja.org.gg](mailto:info@sja.org.gg)

## National Schools' First Aid Competition

The National Schools' First Aid Competition provides the perfect opportunity for your students to strengthen their first aid knowledge.

By demonstrating their skills along with their peers in realistic and engaging scenarios, young people can develop the confidence to save a life and have fun at the same time.

The competition is free to enter and open to schools across England and the Islands. Teams of four students (plus one reserve) take part in qualifying rounds, with successful participants going on to battle it out at the national final.

For more details, please visit [www.teachthedifference.org.uk](http://www.teachthedifference.org.uk)

More information on the National Schools First Aid Competition can be found by contacting either Tanya Goubert at [Tanya.Goubert@sja.org.gg](mailto:Tanya.Goubert@sja.org.gg) or Katie Sweeney at [Katie.Sweeney@sja.org.gg](mailto:Katie.Sweeney@sja.org.gg) who are the organisers for the local round.

## St John Training Services Guernsey

### Student First Aid

St John Training Services Guernsey has combined the expertise of the St John Emergency Ambulance Service with the experience of St John Ambulance Guernsey to give you the Bailiwick's leading First Aid provider. With sponsorship from the 'Specsavers Group' St John Training Services Guernsey is providing their 'Student First Aid' training to all Junior Schools. The programme provides for all pupils in Years 3, 4 and 5 with a minimum 2 hours First Aid instruction each year. Nominations for the St John Ambulance 'Young First Aider of the Year' awards are open to all children who have used their skills in a 'real' situation.

<b>COURSE TUTOR</b>	Katie Sweeney
<b>DATE</b>	By agreement
<b>TIME/TARGET GROUP</b>	2 hours per class, per school year (Year 3, 4, 5)
<b>VENUE</b>	In school
<b>COURSE FOCUS</b>	<p><b>YEAR 3</b> - Asthma, Choking, Communication and casualty care, Primary Survey, Recovery position, First Aid kit.</p> <p><b>YEAR 4</b> – Bites and stings, Bleeding and shock, Burns and scalds, Poisons, Foreign objects.</p> <p><b>YEAR 5</b> – Bone, muscle and joint injuries, Chest pains, Seizures, Fainting, Resuscitation</p>
<b>CONTACT</b>	Katie Sweeney 07911 115344, email <a href="mailto:info@firstaidtraining.gg">info@firstaidtraining.gg</a>
<b>FUNDING</b>	Sponsorship kindly provided by 'Specsavers'



Our courses are designed to be flexible. If you have a specific need do not hesitate to contact us and we will design a course to meet your requirements.

For details of our First Aid and Health & Safety courses, and information on the training schemes that we offer, please contact:

01481 247979

[info@firstaidtraining.gg](mailto:info@firstaidtraining.gg)

[www.stjohn.gg](http://www.stjohn.gg)



The Children's Dental Service is situated at the Princess Elizabeth Hospital. We provide dental care for children attending special needs schools, looked after children and children whose parents are in receipt of supplementary benefit or who are eligible through MEAS (Medical Expenses Assistance Scheme). Children with specific medical needs can also access the Service through referral by medical and health care professionals. Private dentists can also refer children up to their 12<sup>th</sup> Birthday with dental decay or poor dental health. Dentists from the Children's Dental Service visit the schools annually to check the teeth of the children in Reception and Year 5.

The Department is open Mon – Fri 8.00am – 12.00pm & 1.15pm – 4.15pm.

An important aim of our service is to promote good oral health care to the children of Guernsey, through school visits and talks. We also offer the opportunity for classes to visit the department for talks and familiarisation of the dental surgery.

Tooth brushing, preventative treatments and diet advice is provided for the children who are referred to our Oral Health Nurse within the department.

**Helen Long, our Oral Health Nurse, offers talks to Reception and Year 3 in the schools and other groups on request.**

#### Topics covered

- Visiting the dentist
- Toothbrushing
- Diet for your teeth

Each class would need to allow about 45 minutes per session.



If you would like to make a booking please telephone **Helen** at the Children's Dental Service on **707427** or email on [helen.long@gov.gg](mailto:helen.long@gov.gg)

# Health Promotion Unit

Princess Elizabeth Hospital, St Martin's, GY4 6UU

Tel 707311

[www.gov.gg/healthyliving](http://www.gov.gg/healthyliving)



Find us on  
Facebook

Guernsey Health Promotion



The Health Promotion Unit offers a variety of support services to schools. We have a very comprehensive resources library that stocks numerous items to support your work and or children's projects. Topics covered include all aspects of PSHE and Citizenship from alcohol and accident prevention and heart disease to healthy eating, cancer prevention, stress management and emotional health and well-being.

Items available include books, teaching packs, DVDs, anatomical models and replica foods. Everything is available on loan, free of charge for

up to three weeks and we also supply quantities of free leaflets and posters. The library is open from 8.45am to 5.00pm on weekdays and out of office hours by arrangement. Everyone is very welcome but we do ask that you telephone us before you come to avoid disappointment and to ensure that someone will be available to deal with your query. Our Resources Officer is Lauren Gilligan and her contact details are tel 707313 email [lauren.gilligan@gov.gg](mailto:lauren.gilligan@gov.gg)



Amanda Evans (PSHCE Adviser) and I also support the National Healthy School Standard Scheme locally so if you would like any more details on how the scheme operates then please give us a call.

**Yvonne Le Page** Health Promotion Manager

For details of health related events go to <http://learning.wm.hee.nhs.uk/events>



# Tobacco Education in Schools for Children and Young People aged 11-18



## Year 6

Thinking of ways that we can say NO to smoking and how we can help smokers think about stopping.

## Year 7

To understand more about certain smoking related diseases such as lung cancer, heart disease, emphysema and strokes.



## Year 8

To understand more about addiction and passive smoking.



## Year 9

To consider different ways in which the tobacco industry can manipulate youngsters.



## Year 10

To consider the impact of smoking on a person's looks, relationships, sex life and the financial cost of smoking.



## Year 11

To consider issues such as: plain packaging, the law (smoking in cars) and electronic cigarettes.

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**About:** The Tobacco Education lessons are creative, informative and participative and are delivered to fit into the PSHE curriculum. They promote healthy lifestyles in children aged 11 to 18 within the Bailiwick of Guernsey; and its particular aim is to reduce the prevalence of smoking amongst young people.

**Booking:** Please book in advance - For further information or to book sessions please contact Tom Cheshire (Children and Young People Healthy Lifestyle Worker) at the Health Promotion Unit on 707311 or email [thomas.cheshire@gov.gg](mailto:thomas.cheshire@gov.gg)

## SCHOOL NURSING SERVICE

Lukis House  
Grange  
St Peter Port  
Tel: 725241

email: Deborah Lee, School Nurse Team Leader at: [deborah.lee@gov.gg](mailto:deborah.lee@gov.gg)

Each school including the College of Further Education, Alderney and Herm, has a designated School Nurse who visits regularly and carries out routine health screening, as well as receiving referrals for hearing and vision assessments and concerns with physical and emotional health requested by teachers, parents and many other agencies. Le Murier and Le Rondin have School Nurses on site full-time and Les Voies has a School Nurse on site Tuesday – Thursday.

School Nurses attend drop-in sessions weekly in the Secondary Schools and students may visit confidentially with any queries or worries; no appointment is needed. Teachers and parents/carers are also welcome to attend. Monthly drop-in sessions are held in the Primary Schools to enable easier access to the School Nursing Service for both parents/carers and teachers.

The School Nurses are available every day during term time for advice and support for both teachers and parents/carers on any health concerns or emotional issues. Any health issue discussed is done so with complete confidentiality, however any issues or disclosures that raise concerns about a child's safety will be discussed with the appropriate agencies.

The School Nurses offer teaching sessions about healthy lifestyles and other health related topics in conjunction with the P.S.H.E. curriculum for Reception and Year 7.

Reception talks include: Hand washing, growing up

Year 7 talks include: Taking responsibility for your own health

Teaching and up-dating sessions for staff on the use of EpiPens can be provided. Information sessions about specific medications or medical conditions can also be arranged.

The School Nurses attend parent's evenings and can provide information about a variety of health issues, including healthy eating, head lice, immunisations. Enuresis (bed-wetting), and behaviour advice is delivered by nurses who have training in these specialist areas. The team includes a Weight Management Nurse who offers healthy life style advice, support and teaching sessions.

The School Nurses offer the Teenage Immunisation Booster including Meningitis C to Year 9 students, in school, during the summer term. This follows the recommended schedule for immunisations.

The H.P.V. (human papillomavirus) vaccination is offered to all female, Year 8 students. This follows the U.K. programme and consists of an information session to the Year 8 group to explain the programme, followed by a further injection a year later. All these immunisations are free; further information and consent forms are sent out just before the sessions. Students who miss their immunisations can attend catch-up clinics at Lukis House.

For more information about our free and confidential service please contact:

Lukis House on 725241

# LifeSkills

Created with  **BARCLAYS**

[barclayslifeskills.com](http://barclayslifeskills.com)

## LifeSkills overview

### About LifeSkills

LifeSkills is designed to give young people access to the advice, support and opportunities they need to get ready for the world of work. It aims to improve the employment prospects of young people through education resources, online content, workshops, events and work experience. LifeSkills is the starting point to a better future.

LifeSkills equips young people with the key money, people and work skills, careers support and work experience they need to get ready for the world of work.

These resources are designed to help every student aged 11-19. LifeSkills builds their knowledge and confidence to get the job they want and develops the skills employers seek most in young people.



Endorsed by:



[What is LifeSkills?](#)

LifeSkills on the go:



## How it works

LifeSkills includes curriculum-linked teacher-led activities, interactive online content, school workshops led by Barclays volunteers and work experience opportunities for students. The LifeSkills website hosts a range of interactive resources, top tips and guides, plus useful films and clips to inspire your students. The programme is divided into three modules, which are:



### People Skills

People Skills, for 11-19 year olds, introduces the skills employers seek and helps students to understand and articulate them. It aims to identify their 'soft' skills, and develop their self-awareness, self-confidence and personal presentation, making a positive difference to their career prospects.

The knowledge and skills students gain in People Skills complement what they explore in Work Skills. They can reflect on their strengths, interests and personality, explore their journey towards work and learn how to sell their skills in CVs, applications and interviews.



### Work Skills

Work Skills is targeted at students aged 11-19 who are thinking about their next steps. It introduces the idea that they are beginning a journey that will take them to their future in the workplace, during which they need to develop their self-awareness and career knowledge and understanding, learning to sell themselves effectively in words and in person.

The knowledge and skills students gain in Work Skills help them reflect on the key skills that employers most seek and which they'll need to succeed in work. It looks at how students use these already and how they can develop and strengthen each life skill, ready to impress at interview and thrive at work.

New for September 2014 are resources for Enterprise and Digital Citizenship. Enterprise lesson plans and workshops look at developing an enterprising mindset, the difference between entrepreneurship and being enterprising, and how students can develop an attitude which will help them thrive in the workplace.

Digital Citizenship lessons and workshops explore building a positive online profile and helping students to recognise how digital skills they use every day translate into the workplace.



### Money Skills

Money Skills for 11-19 year olds, help students reflect on how they feel about money and how they make decisions about spending or saving. The activities help students build the financial knowledge, skills and understanding they need to stay in control of their finances and plan ahead for their future needs. Older students look at saving options and understanding payslips and NI.

The knowledge and skills students gain in Money Skills complement what they explore in People Skills and Work Skills, and will help them manage and make the most of the money they earn as they put their skills and abilities to work.

Endorsed by:



[What is LifeSkills?](#)

LifeSkills on the go:





## Not a young person?

Don't worry, LifeSkills can still help you get young people ready for work



### Teachers

Use our free resources and curriculum-linked lesson plans to bring LifeSkills to the classroom.



### Parents

Find out how you can help inspire the young people in your life to get the skills they need.



### Businesses

Benefit your business by offering young people the opportunity to earn valuable work experience.

## Welcome to LifeSkills Blog



### Why you should get your students coding

ICT Director Matt Britland discusses the important skills learnt from coding and tips for delivering it in the classroom

#advice #skills #digital #tips

[Read More](#) ➔



### Help your students become expert problem solvers

#advice #work #skills #education

[Read More](#) ➔



### Baroness Brady's top tips on how to get ahead

#lists #advice #work #skills #tips

[Read More](#) ➔



### 5 tips to help parents support students towards employability

#advice #experts #tips #parents

[Read More](#) ➔

For any further information on the Barclays LifeSkills please contact Emily Dawson on 01481 755254 (Emily.Dawson@Barclays.com) or Amanda Flouquet on 01481 755340 (amanda.flouquet@barclays.com)



## Welcome to the Barclays Digital Driving Licence

A FREE and fun learning tool designed to develop and grow your knowledge and confidence of living in the digital world. Sign up to the Barclays Digital Driving Licence and you will learn more about:

- Digital devices, software and technology
- Keeping your personal and financial details safe and secure
- Digital tips for the home and at work

The Barclays Digital Driving Licence is for everyone and you don't need to be a Barclays customer to use it.

## It's for everyone

Whether it's for home, work, business, or just life, you can do more and be more confident with digital when you use the Barclays Digital Driving Licence.



Helping you gain confidence



Helping enhance your business




Helping the next generation

## Packed with great information

It's got everything you need to learn more, so you can do more with digital – free. Every module is endorsed by [City & Guilds](#). Our topics are specially developed with experts such as Accenture, IBM and Microsoft to bring you the knowledge you need, all in one place – and you can use it online or on the phone.


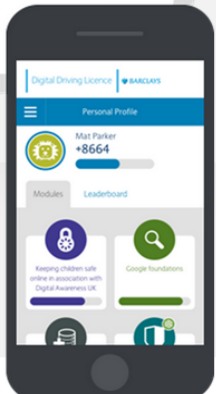






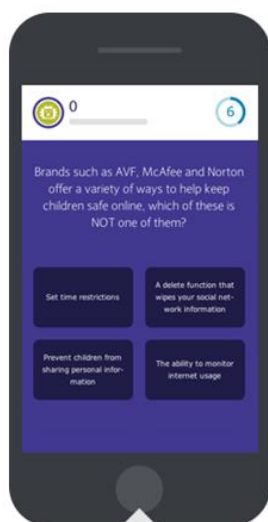
# Learn anywhere, anytime

Use it on your computer or laptop – or you can download the app onto your tablet or smartphone.

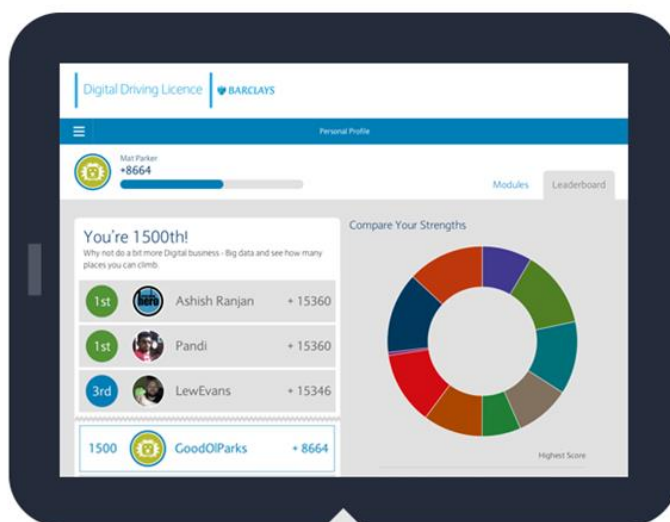



## Do it your way

Start by choosing a topic that interests you. Our quick fire assessments will direct you to the material you need to brush up on. Learning doesn't have to stop once you've passed - challenge your score to be the best.



Test your knowledge against the clock



Can you top the leaderboard?



Fun and interactive learning



# Digital Eagles



For any further information on the Barclays Digital Driving Licence please contact Justine Gaudion on 01481 755314 or [Justine.Gaudion@Barclays.com](mailto:Justine.Gaudion@Barclays.com)

## Safe and Secure Online - Internet Safety for Kids

<https://www.isc2cares.org/safe-and-secure/>

The Safe and Secure Online (SSO) program was introduced in 2006 in conjunction with Childnet International, and brings information security experts into classrooms to help children learn how to protect themselves online and become responsible digital citizens.

Matthew Parker, a local volunteer for the program, is taking this presentation to Year 6 classes around the island.

Matthew can be reached by email – [matthew.parker@mourantozannes.com](mailto:matthew.parker@mourantozannes.com)

# Pensions

## made easy



The primary purpose of the *Pensions made easy* lesson is to give students a basic knowledge of pensions and to raise awareness of the benefits of saving early.

As life expectancy and the State pension age both increase, it is becoming increasingly important for young people to make their own provisions for retirement.

Using interactive activities, facts, and case studies, students will consider the cost of living in retirement, and realize how saving from an early age can make a huge difference.

Targeted at students age 16 and above, the sessions are appropriate for both small and large groups.

The learning outcomes of the session include:

- Learning what a pension is
- Evaluating the benefits of saving early
- Understanding the current circumstances concerning Guernsey pensions
- Taking practical guidance on ways to best prepare for retirement.

For more information on the *Pensions made easy* sessions please contact:

**Rebecca Loveridge**  
**Sales and Marketing Coordinator**




Email: [Rebecca@cgl.gg](mailto:Rebecca@cgl.gg)

Tel: 01481 723550

Website: [www.cgl.gg](http://www.cgl.gg)



Concept Group Limited  
Cambridge House  
Le Truchot  
St Peter Port  
Guernsey  
GY1 3HH

 [Twitter.com/CGLOnline](https://twitter.com/CGLOnline)  
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 Concept Group

  
**ConceptGroup**  
Pioneering Pensions and Fiduciary Solutions

## Relate 2U

### Young People's Counselling

Relate 2U offers information to young people in the sixth form at the 3 campus areas of the College of Further Education and run a course entitled 'Advanced Communication Skills' at the Grammar School.

We assist students to manage relationships in general and to develop life skills, to manage their emotions and difficult emotional situations and to deal with unspoken fears, anxiety and stress thus enabling them to be able to cope with changes in situations which create a sense of loss such as long term illness.

Some of the areas for which we educate and inform are:

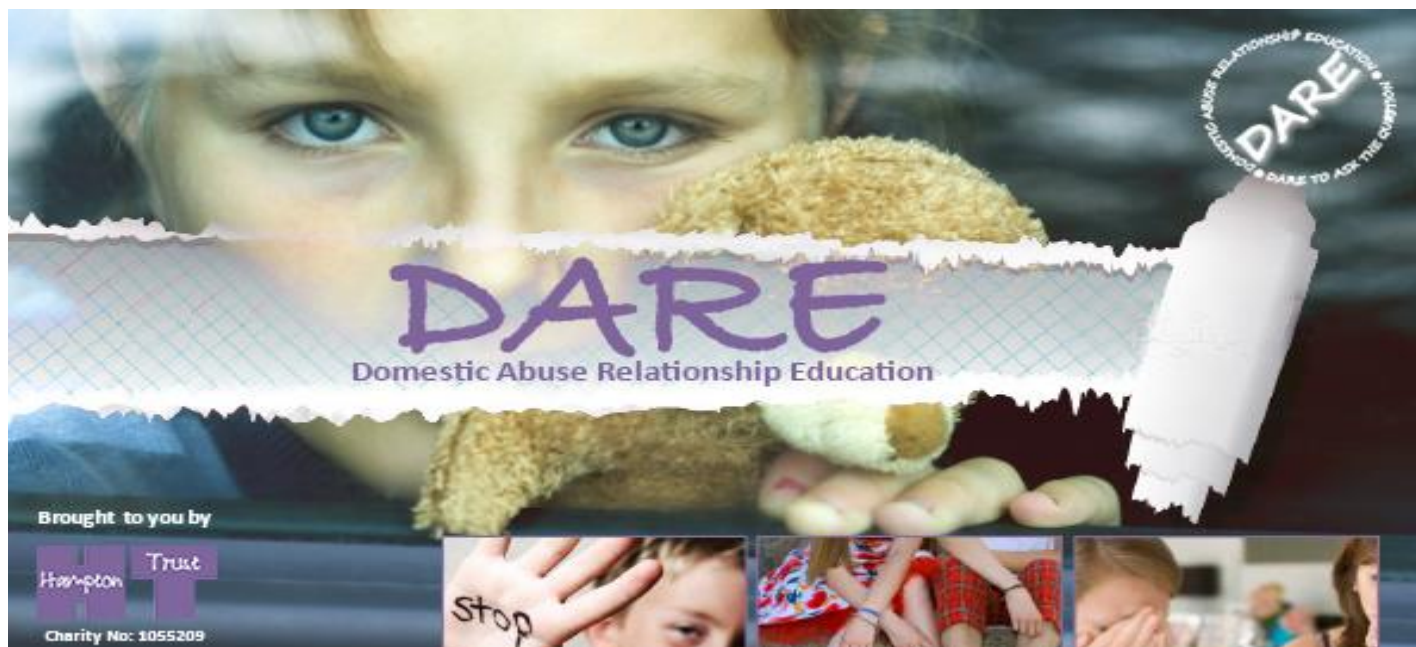
- for young people affected by parental separation or divorce, family conflict or family change.
- for those who are experiencing the upset of personal relationship breakdowns.
- for the many, mostly unspoken fears that these situations give rise to affecting young people's behaviour at school and therefore affecting their development educationally, emotionally, and socially.
- for those young people who are affected by peer bullying.

We can visit tutor groups and join in special assemblies to explain the importance of communication or give group talks on chosen topics. We can take part in PSHE classes to talk about healthy relationships if required.

We can be approached confidentially at the Centre. (see below)

**Relate's vision is a future in which healthy relationships form the heart of a thriving society**

**Tel 730303**  
**info@relate.org.gg**  
**www.relate.org.gg**  
**Relate Guernsey**  
**5 Smith St.**  
**St Peter Port**  
**Guernsey**  
**GY1 2JN**



## Who are we?

The Hampton Trust's DARE Team's (Domestic Abuse Relationship Education) primary aim is to raise awareness of domestic abuse & healthy relationships amongst young people in the Guernsey and Alderney community.

## What we do:

The Schools Education Worker provides consistent and structured domestic abuse educational lessons to all year 7, 9 & 11 PSHE classes in all schools. Sessions are also provided in the post-16 setting where lessons are customised for groups.

The Community Education Worker provides semi-structured and tailor-made domestic abuse workshops in other youth settings.

These 2 roles were developed as part of the Domestic Abuse Strategy for Guernsey and Alderney, which was approved by the States in September 2009 and funding commencing in 2011. The strategy seeks to tackle domestic abuse through a four-pronged approach that ensures:

- There is good partnership working between all agencies involved in tackling abuse
- Effective services are provided to protect victims and their children
- A robust criminal justice response is provided
- Primary prevention in the form of education and awareness-raising is put in place to change attitudes and behaviour

## The Team:

Domestic Abuse Schools Education Worker - Tanya Dorrity

email: [tanya.dorrity@hamptontrust.org.uk](mailto:tanya.dorrity@hamptontrust.org.uk)

Domestic Abuse Community Education Worker - Cheryl Marshall

email: [cheryl.marshall@hamptontrust.org.uk](mailto:cheryl.marshall@hamptontrust.org.uk)

In partnership with:



## How to Contact Us:

The Hampton Trust  
Brookside, The Grange, St Peter Port,  
Guernsey, GY1 1RQ

w: [www.hamptontrust.org.uk](http://www.hamptontrust.org.uk)

t: 01481 711467



Office No: 711030

## **Guernsey SAMARITANS**

**2 Forest Lane  
St Peter Port  
Guernsey  
GY1 1WJ**

Samaritans are people of all ages and backgrounds who have the time and space to explore feelings and options: never judging, always confidential, providing the power of active listening to support people in need, 24 hours a day, 7 days a week.

The Samaritans aim to make emotional health a mainstream issue. We believe that offering the opportunity to be listened to in confidence, and accepted without prejudice, can alleviate despair and suicidal feelings. It is our hope that young people can be enabled to develop both an understanding of emotional health and how to use coping strategies during difficult times.

We can offer PSHE lessons to any year group with topics including: Who are Samaritans? Self-Harm and Young People, Depression and Emotional Health.

For more information, please contact Samaritans by phone 711030, or email: [Samaritans@cwgsy.net](mailto:Samaritans@cwgsy.net)

Samaritans is a registered charity both nationally and locally, where funds are raised by the Friends of Guernsey Samaritans.

Whatever you're going through, contact us by:

**Phone:** 715515 or 116123 (free)

**Email:** [jo@samaritans.org](mailto:jo@samaritans.org)

**Write to:** Chris, P O Box 9090, Stirling, FK8 2SA

**Text:** 07725909090

**Face to face:** Come in to our centre in Forest Lane

**Website:** [www.samaritans.org](http://www.samaritans.org)



## Restorative Justice

**Who we are.....** Restorative practices/approaches place harm and its repair at the centre of its ethos and philosophy. The aim is to provide a safe process in which, wherever possible, damaged relationships can be repaired. In doing so, the restorative process provides an opportunity for learning to take place. In particular, it gives those who have caused harm a chance to learn, with the challenge and support of others, a better way to manage their relationships. The restorative process does not preclude using sanctions, but it does provide a framework for making them more meaningful as everyone is involved in decision making.

---

### **What we do....**

A restorative intervention intends to repair any harm caused by an incident and enables those affected to define a way forward – rather than having a third party decide what should happen. It provides those who have been harmed the opportunity to:

- Talk about how they feel about what's happened.
- Express how they have been affected
- Seek what they need to repair the harm.

It also provides those who have caused the harm to:

- Explain their point of view.
- Face up and take responsibility for what they have done.
- Make amends in order that they can be reintegrated into their community.

**How we do it....** This is done by asking the following open:  
**restorative questions**

- What happened?
- What were you thinking?
- How were/are you feeling?
- Who do you think has been affected and how?
- What needs to happen to put things right?
- What have you learnt/what could you do differently in the future?

An agreement / contract, not legally binding, but rather made in good faith between all parties involved and signed, and this is then monitored and followed up to see if it has been adhered to.

For more information please contact:

**Paul Chambers**

**email:** [Paul.Chambers@gov.gg](mailto:Paul.Chambers@gov.gg),

**Telephone:** 724337

**Work Mobile:** 07839 109466



**Contact:** Retha Jenkins

**Telephone:** 07781 437395

From our research, we believe that young people leaving Guernsey to go to university or travel abroad are naïve as to the threats of trafficking and we are committed to raising awareness. We provide targeted information to equip youngsters with the knowledge of how to stay safe and decrease the risk of becoming a victim when travelling abroad to places that are popular tourist destinations but are rife with human trafficking such as Greece, Ibiza, Turkey and Thailand. GAST has the full support of the *Guernsey Border Agency* and *Guernsey Police* in our awareness campaign in the Bailiwick.

### **Social Justice - Curriculum Overview**

The A21 Campaign is a non-profit organisation that exists to abolish injustice in the 21st century through a comprehensive system of preventative measures, victim protection, prosecution of violators, and strategic partnerships.

The A21 High School Curriculum: Bodies Are Not Commodities is a resource for secondary educators and abolitionists who want to bring awareness and action against injustice. It is being created for the purpose of ensuring more participatory and sustainable solutions to injustice issues through the educational system.

Bodies Are Not Commodities provides five interactive sessions to motivate and engage the adolescent learner with alignment to the Common Core State Standards, integrated cross-curricular relevance within the subjects of history, citizenship and literacy, critical thinking skills, and intersession extension opportunities to further awareness and prevention. It also includes Learning Labs that are designed to provide students with an interactive enquiry-based experience that provides the following opportunities: higher order thinking skills, authentic connectedness, substantive conversation, and social support and depth of knowledge.

Bodies Are Not Commodities has been developed in response to an overwhelming need for education about human trafficking among students. Its goal is to prevent human trafficking, protect students, and other pathways of engagement to be a part of the solution to end slavery.

- There are more slaves in the world today than at any other point in human history. More than 27 million people are in bondage.
- Human trafficking is the second largest criminal industry, exploiting men, women, and children for manual and sexual labour against their will.
- An estimated 100,000 children are victims of sex trafficking each year in the United States.

## **CONTENT OUTLINE**

### **Session 1: How Has Slavery Evolved?**

- Human Rights
- Timeline of Slavery
- Concept of a Commodity

### **Session 2: What Is Human Trafficking?**

- Five Forms of Human Trafficking
- Forced Labour
- Sex Trafficking

### **Session 3: How Does Someone Become A Victim?**

- Who Are Victims
- Causes and Methods of Trafficking
- Role of Technology

### **Session 4: How Do We Abolish Human Trafficking?**

- Prevention
- Protection
- Prosecution
- Partnership

### **Session 5: How Can I Abolish Human Trafficking?**

- See Something
- Say Something
- Do Something

## **QUICK FACTS**

- Supplementary curriculum for Social Studies Year 9 and Year 10 classes
- Fully aligned to the Common Core Standards
- Pacing guide for 5 classes, 10 classes, and 15 classes



## Guernsey Police

A fundamental part of strengthening our links within the community involves us working closely with school aged children and the other agencies supporting them. Officers from the Guernsey Police Neighbourhood Policing Team regularly visit the island's Primary and Secondary schools and Colleges to deliver lessons as part of the PSHE and Citizenship curriculum.

### Primary lessons;

Reception	'Hello, I'm a Police Officer'
Year 1	Keeping Safe on our Roads
Year 2	Basic Road Safety
Year 3	What is Crime?
Year 4	More Road Safety
Year 5	Crime – Who is Affected?
Year 6	What is Vandalism?

To book Primary sessions please contact PC 143 Sophie Robilliard

[Sophie.Robilliard@guernsey.pnn.police.uk](mailto:Sophie.Robilliard@guernsey.pnn.police.uk)

### Secondary lessons;

Year 7	The Consequences of having a Criminal Record
Year 8	Anti-Social Behaviour
Year 9	Motor Cycle Safety (delivered by Traffic Officer PC Andy Bell <a href="mailto:Andrew.Bell@guernsey.pnn.police.uk">Andrew.Bell@guernsey.pnn.police.uk</a> )
Year 10	Being a Good Witness
Year 11	Knife Crime & the dangers of weapons

To enquire about Secondary sessions please contact Geoff Austin, [Geoffrey.Austin@guernsey.pnn.police.uk](mailto:Geoffrey.Austin@guernsey.pnn.police.uk)

PC Nick Boughay offers cycling proficiency testing for Year 6 pupils [Nicholas.Boughay@guernsey.pnn.police](mailto:Nicholas.Boughay@guernsey.pnn.police)

DC Nicole Thomas offers a hard hitting presentation on Domestic Violence to Year 11 pupils.

To book please email [Nicole.Thomas@guernsey.pnn.police.uk](mailto:Nicole.Thomas@guernsey.pnn.police.uk)



# The Community Fire Safety Team

Supporting education for the future

The Guernsey Fire and Rescue Service is committed to giving advice to its community, young or old. Our dedication towards supporting the development of our "Future Generation" is an area of great importance to us.

Our regular lessons are as follows:

## Primary

Reception – FF Bernie

Year 2 – Fire Engine Visit

Year 5 – Smoke House

Year 6 – Safety Calling Challenge



All lessons have been designed to satisfy the relevant PSHE requirements and are delivered by a member of our Community Fire Safety Team to ensure the Key Messages are given to support pupil development and understanding within this specialised area.



If you require any further information please do not hesitate to contact our Community Fire Safety Team on 724491 or email Lynda Gray, Community Fire Safety Officer on [Lynda.gray@gov.gg](mailto:Lynda.gray@gov.gg)



## La Société Guernesiaise Astronomy Section

Telephone 255215

[www.astronomy.org.gg](http://www.astronomy.org.gg)

The Astronomy Section of La Société Guernesiaise (Guernsey's local studies society) runs the island's Observatory at La Pointe, Rue du Lorier, St Pierre-du-Bois, near La Houquette School. It is fully equipped with a 16-inch computerised telescope, an 11-inch reflector, a 5-inch refractor, a solar telescope, an all-sky camera, laser pointers, and a lecture/meeting room for 20 people, with projection facilities.

The Astronomy Section has weekly meetings, publishes newsletters, maintains a library, has occasional lectures, and runs six-week courses under the auspices of WEA Guernsey. New members are always welcome.



### Visits to the Observatory

Visits by groups of schoolchildren (with teachers) can be arranged, without charge, although donations are always welcome. They can look through the telescopes and watch a PowerPoint presentation. If cloudy they can still see the telescopes and discuss their use.

### Talks in schools

Members are available to give astronomy talks, assemblies, etc in island schools.

### Public Open Days in 2016

Thursday, 24 April from 6.30 pm (Observing Moon, Jupiter etc).

Liberation Day, 9 May, 3.00 to 5.00 pm (Transit of Mercury across face of Sun).

Thursday evenings after dark during summer school holidays (21 July to 1 September).

Thursday, 6 October from 7.00 pm (Observing Moon, Saturn and Mars).

Park at La Houquette School and follow the signs. Donations are welcomed to assist with the running and maintenance of the Observatory, which is run by volunteers.

*Contact David Le Conte for further details on any of the above.*  
(telephone 264847, email [dleconte@guernsey.net](mailto:dleconte@guernsey.net))

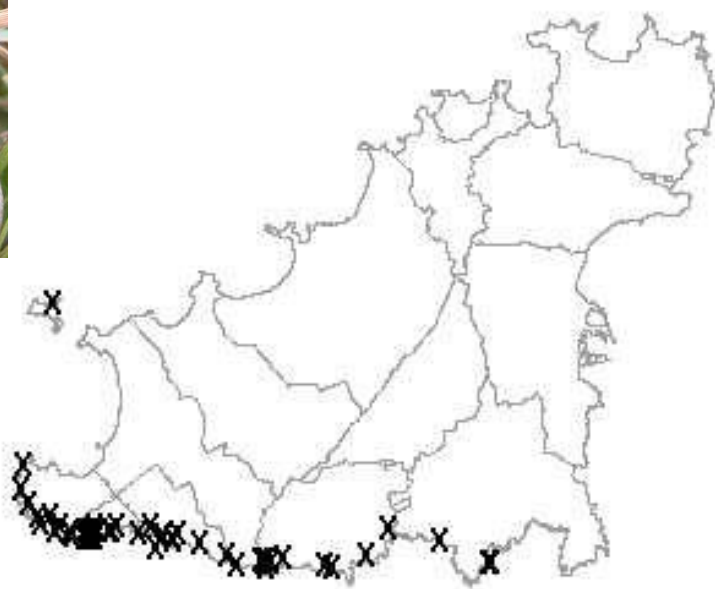
Website: [www.astronomy.org.gg](http://www.astronomy.org.gg)



# GUERNSEY BIOLOGICAL RECORDS CENTRE

## *Recording and sharing information about wildlife in Guernsey*

A partnership between the  
States of Guernsey Environment Department,  
La Société Guernesiaise and Environment Guernsey



Records of the Glanville Fritillary Butterfly. This species is very rare in England and extinct in Jersey. Its caterpillar feeds on plantain on the cliffs

### **Aim**

The aim of the Guernsey Biological Records Centre is to gather, record, store, analyse, interpret and share local natural history information.

### **Data**

Data held at the Records Centre includes:

**Species** - Distribution records for over 11,000 species of animals and plants in the Bailiwick.

**Habitats** - Maps of local habitats, nature reserves and Sites of Nature Conservation Importance.

**Physical features** - Maps of soil types, geology and other physical features.

**Photographs** - A collection of historical and recent photographs of local habitats and species.

**Library** - A natural history library for the Bailiwick of Guernsey is being established comprising books, journals, reports, etc.

### **Services**

#### **Provision of data**

The data held at the Records Centre is primarily used for answering two basic types of question: Where does an organism live? What species live at a particular place?

This data is of use to many students doing biology, geography or local history projects or essays.

### **Guernsey Biological Records**

**Centre**  
**Old Tobacco Factory**  
**La Ramée**  
**St Peter Port**  
**GY1 2ET**

**Tel: 01481 715799**

**Email: [gsybiorec@cwgsy.net](mailto:gsybiorec@cwgsy.net)**

**[www.biologicalrecordscentre.gov.gg](http://www.biologicalrecordscentre.gov.gg)**



**WEA Guernsey was established in 1982 as an adult education association and runs over 50 daytime and evening courses. Subjects include Languages, Arts & Crafts, Local Interest, Wine & Cookery, Environment and Health. Languages are generally daytime, other courses during the evening and some craft and history subjects are all-day Saturdays.**

### **New Course Opportunities**

Many new courses are added each year, and suggestions and ideas for new talks or courses are always welcome. Anyone with a particular expertise or special interest who would be willing to become a tutor is asked to contact the Chairman.

Contact details: WEA Chairman Roy Bisson on 07781 100296 or by email at [chair@wea.org.gg](mailto:chair@wea.org.gg)

### **Course Details**

Full course details can always be found on the WEA website: [www.wea.org.gg](http://www.wea.org.gg) or in our Programme brochures.

### **Fees**

WEA Guernsey is a registered charity and its course fees are intended only to cover costs. Some employers, including States Departments see some subjects as being of value to their employees and subsidise fees, just ask. Persons receiving Unemployment and Supplementary Benefit are not charged.

### **Enrolment**

Places are allocated on a strictly first come – first enrolled basis. You can enrol by post or online on the WEA website: [www.wea.org.gg](http://www.wea.org.gg). Many courses begin in January or later. Existing members will be advised by email when courses become opened for enrolment. To be on our email list please send your details to [enrol@wea.org.gg](mailto:enrol@wea.org.gg)

**Chairman:** Roy Bisson  
Le Caprice, Cobo Coast Road  
Castel, Guernsey, GY5 7HE  
**M:** 07781 100296, **E:** [chair@wea.org.gg](mailto:chair@wea.org.gg)  
[www.wea.org.gg](http://www.wea.org.gg) Registered Guernsey Charity No 141

## **Les Cotils 'Andrew Mitchell Library'**

### **incorporating the 'Deanery Library'**

email: [reception@lescotils.com](mailto:reception@lescotils.com)

The Library at Les Cotils Christian Centre in St Peter Port is well stocked with theological books and has excellent study facilities. There is also a 'Youth and Teaching' section with resource materials for assemblies. The library stock is constantly being updated. Any student taking Religious Studies or Ethics should find it a very useful resource.

### **Location**

The Library is housed in two adjoining rooms, the Andrew Mitchell and Sark Rooms, on the ground floor. A computer for public use is available in the annexe adjacent to the Sark Room. Entrance is through the main entrance in the old house. Take the lift or stairs to the floor below.

### **Borrowing books**

**System:** First check whether the book is held by the Library and available for loan. This can be done on line at [www.lescotilslibrary.org](http://www.lescotilslibrary.org) or by a visit to the Library where catalogues and the borrowing file are kept in the Andrew Mitchell Room. Books may be reserved for you by e-mail or telephone but must be collected and signed out in person, with details recorded in the borrowing file. This is a self-service system which relies on honesty and trust.

**Borrowing time** for most books is normally two months. We would ask that this rule is respected in order to keep administrative costs down, enabling the Library to continue to function as a free amenity.

Reference only books are housed in the Sark Room and oversize books in Andrew Mitchell Room.

**Opening times** 5:30-10pm every evening except Mondays. The Library is often open at other times but this is not guaranteed and we recommend checking with Reception before making a possibly wasted journey.

**Cost** The Library is a free resource but if you find it very useful, a small donation is always welcome.

**Suggestions** Please let us know if you have any suggestions to add to the titles in the Library. There is a suggestion's book in the Library or you can send us an e-mail.



# Investing in our future

➤ **Financial capability is an important life skill for everyone**

By working in partnership with teachers, NatWest staff support Guernsey students with 'MoneySense', the financial education programme designed to teach personal money management and budgeting skills.

Teachers notes and further information about the lessons can be found online at [www.natwest.com/moneysenseforschools](http://www.natwest.com/moneysenseforschools) where you can register and have access to resources, alternatively please contact Michelle Duquemin, NatWest MoneySense Coordinator for Guernsey via email [michelle.duquemin@rbsint.com](mailto:michelle.duquemin@rbsint.com) or by telephoning 01481 706656.

 [natwestinternational.com/helpfulbanking](http://natwestinternational.com/helpfulbanking)

 Follow us on Twitter @NatWestGsy



**NatWest**

**Helpful  
Banking**

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